



*Sample Paper
&
Question Paper Pattern*

2023
2024

GOA BOARD

STD X: FUNCTIONAL ENGLISH F.L., 2023-2024
SYLLABUS AND ASSESSMENT SCHEME

SECTION A: (Comprehension):

1. Seen Passage
2. Unseen Passage /Tree diagram

SECTION B:

PROSE:

- | | |
|------------------------------|--------------------------|
| 1. A Letter to God | b) Coorg |
| 2. Two Stories about Flying: | c) Tea from Assam |
| a) His First Flight | 4. Madam rides the Bus |
| b) Black Aeroplane | 5. The Sermon at Benares |
| 3. Glimpses of India: | |
| a) Baker from Goa | |

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POEMS:

- | | |
|-----------------------|------------|
| 1. Dust of Snow | 5. Amanda |
| 2. Fire and Ice | 6. Animals |
| 3. A Tiger in the Zoo | 7. Fog |
| 4. The Ball Poem | |

SECTION C:

- | | |
|---|---|
| 1. Gap Filling | 4. Do as directed |
| a) Articles: (a, an, the) | a) Gender |
| b) Determiners: (some, many, less, etc.) | b) Adverbs |
| c) Conjunctions | c) Degrees of Comparison |
| d) Prepositions | d) Question tags |
| 2. Modals | e) Prefix |
| (can, can't, could, couldn't, may, might, | f) Suffix |
| must, mustn't, shall, should, shouldn't) | |
| 3. Reporting Verbs | 5. Verb Forms: |
| | a) Present: Simple, Continuous, Perfect |
| | b) Past: Simple, Continuous, Perfect |
| | c) Future: will/shall, would |

SECTION D:

1. Picture Description / Describe the given topic (format in Model Question Paper)
2. Story Writing
3. Informal letter
4. Biodata

******* NOTE: Deleted Content (SECTION B)**

- | | |
|---|-----------------|
| 1. Nelson Mandela: Long Walk to Freedom | 6. The Proposal |
| 2. From the Diary of Anne Frank | |
| 3. The Hundred Dresses- I | |
| 4. The Hundred Dresses- II | |
| 5. Mijbil, the Otter | |

POEMS

1. The Trees
2. The Tale of Custard the Dragon
3. For Anne Gregory

FIRST FORMATIVE TEST: 20 Marks	Marks	SECOND FORMATIVE TEST: 20 Marks
SECTION A: Seen Passage	(4)	SECTION A: Unseen Passage/ Tree diagram
SECTION B: PROSE: 1. A Letter to God 2 . Two Stories about Flying: a) His First Flight POEMS: 1. Dust of Snow 2. Fire and Ice 3. A Tiger in the Zoo	(6) (3)	SECTION B: PROSE: 1. Glimpses of India: a) Baker from Goa b) Coorg POEMS: 1. Ball Poem 2. Amanda
SECTION C: 1. Gap Filling a) Articles: (a, an, the) b) Determiners: (some, many, less, etc.) c) Conjunctions d) Prepositions 2.Modals	(2) (2)	SECTION C: 1. Do as directed a) Adverbs b) Question tags c) Prefix d) Suffix 2.Reporting Verbs
SECTION D: Story Writing	(3)	SECTION D: Picture Description / Describe the given topic

THIRD INTERNAL TEST: 20 MARKS

1. Informal Letter (with proper format): (5 marks)
2. Essay/Article Writing (guided): (6 marks)
3. Form Filling OR Paragraph writing (with guided questions) (4 marks)
4. Word Grid/ Brain-storming: (5 marks)

****NOTE: Formats given after the Model Paper.

MODEL QUESTION PAPER
FUNCTIONAL ENGLISH (F.L)

STD: X

Total Number of Main Questions: 60

Seat No.: _____

(space for other details and hologram sticker)

DURATION: 2 ½ Hours

Marks Allotted: 80

(Question cum Answer Booklet)

This paper consists of four sections:

Section A: Reading	10 marks
Section B: Text (Prose and Poetry)	32 marks
Section C: Grammar	18 marks
Section D: Writing	20 marks

INSTRUCTIONS:

- i) All questions are compulsory
- ii) Figures to the right indicate full marks
- iii) Answer in the space provided

SECTION A

Read the following passage and answer the questions set below it:

(A) The baker or bread-seller of those days had a peculiar dress known as the kabai. It was a single piece long frock reaching down to the knees. In our childhood we saw bakers wearing shirt and trousers which were shorter than full-length ones and longer than half pants. Even today, anyone who wears a half pant which reaches just below the knees invites the comment that he is dressed like a pader.

(B) The baker usually collected his bills at the end of the month. Monthly accounts used to be recorded on some wall in pencil. Baking was indeed a profitable profession in the old days. The baker and his family never starved. He, his family and his servants always looked happy and prosperous. Their plump physique was an open testimony to this. Even today any person with a jackfruit-like physical appearance is easily compared to a baker.

With reference to the passage, do as directed: [2]

1. Tick ☒ the word from paragraph B opposite in meaning to 'distributed'

- Starved ☐
- Collected ☐
- Compared ☐

2. Tick ☒ the word from paragraph A similar in meaning to **unusual**.

- Peculiar ☐
- Shorter ☐
- Longer ☐

With reference to the passage, tick ☒ the correct alternative for each of the following statements. [4]

3. In the author's childhood days, the pader wore _____

- Shirt and trousers ☐
- Kabai ☐
- Long frock ☐

4. The monthly records of the baker were recorded on a wall _____

- with pen ☐
- with chalk ☐
- with pencil ☐

5. A jackfruit-like physical appearance refers to their _____

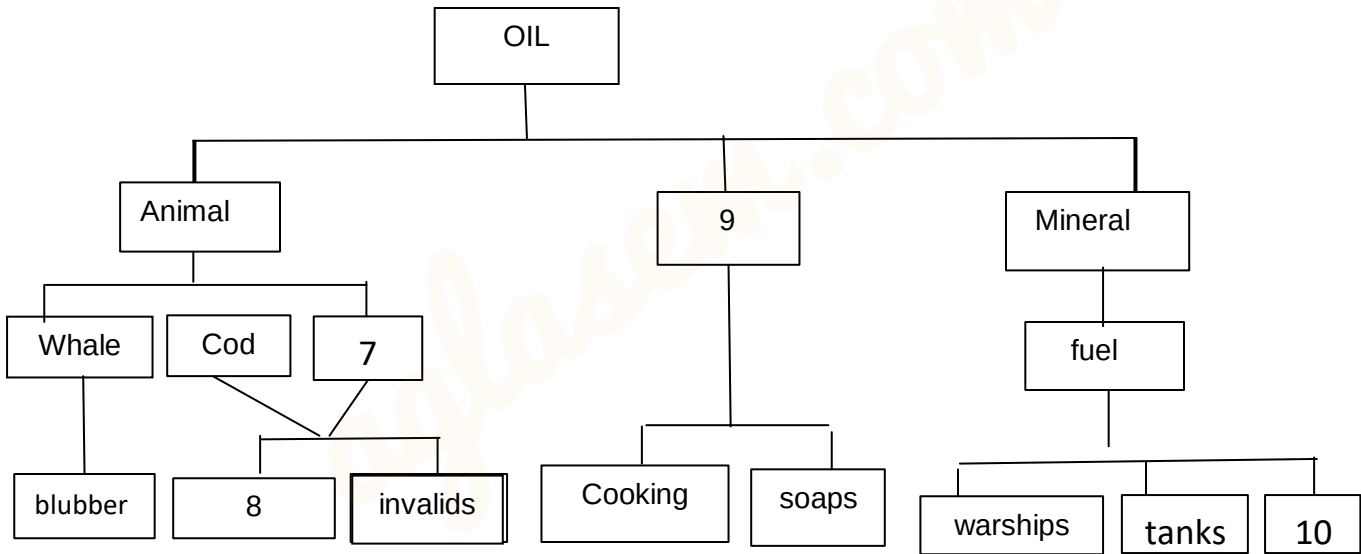
- plump physique ☐
- happiness ☐
- profitable business ☐

6. The baker usually collected his bills _____

- at the beginning of the month ☐
- at the end of the month ☐
- twice a day ☐

Read the following passage and complete the tree diagram given below: [4]

- i. There are three main groups of oils: animal, vegetable and mineral. Great quantities of animal oil come from the whale. When the whale is killed, its fat which is called blubber, is boiled down. It produces a great quantity of oil. Both cod liver oil and halibut liver oil are given to sick children and other invalids who need certain vitamins.
- ii. Vegetable oil has been known since very old times. No household can get on without it, for it is used in cooking. Soaps are also made from vegetable oils.
- iii. When a politician or an engineer refers to oil, he almost always means mineral oil. This is the oil that drives tanks, aero planes, warships, motor cars and locomotives. This is the oil that has changed the life of man. Because it burns well, it is used as a fuel. Many big ships use oil instead of coal



- 7. _____
- 8. _____
- 9. _____
- 10. _____

OR

Read the passage given below and answer the questions that follow:

A) A prominent feature of the macaque monkeys is the presence of cheek pouches in which these primates temporarily store food. Offer them their favourite food and they simply stuff all that they can in these cheek pouches which can puff up on the sides. The food will be digested later.

B) Most macaques obtain a good amount of their food on the ground, gleaning for fruits, insects, leaves, shoots and more. Even spiders are welcome on the swelling menu of these ever-curious monkeys. Most macaques are sort of squat and thickset in build.

With reference to the passage do as directed:

7. Tick ☒ the word from paragraph (A) similar in meaning to 'favoured'. [1]

- favourite ☐
- fresh ☐
- healthy ☐

8. Tick ☒ the word from paragraph (B) opposite in meaning to 'thin'. [1]

- Good ☐
- Huge ☐
- Thickset ☐

9. Most macaques eat _____. [1]

- Vegetables, fish and eggs ☐
- Fruits, insects and leaves ☐
- Spiders, fruits and animals ☐

10. Before digestion, Macaque monkeys store their food in _____. [1]

- Cheek pouches ☐
- Their habitat ☐
- Mouth ☐
- . Hand ☐

SECTION B

With reference to the text, tick ☒ the correct alternative:

11. Valli found out about the bus journey through her_____ [1]

- friends ☐
- tourists ☐
- neighbours ☐

12. Lencho's only hope was help from_____ [1]

- God ☐
- the postmaster ☐
- neighbours ☐

13. Buddha's first sermon reflected_____ [1]

- wisdom about suffering ☐
- ways to be happy ☐
- helping the poor. ☐

14. The young seagull spent the night in a_____ [1]

- cave near the water ☐
- hole under the ledge ☐
- tree branch ☐

Answer the following questions in about 20 words each:

15. What is Coorg famous for? [2]

Or

15. Who tempted the seagull to take his first flight

16. Why was Lencho angry when counted the money? [2]

Or

16. Why was Kisa Gautami desperate?

17. Why does Valli stand up on the seat? [2]

Or

17. What are the Goans nostalgic about?

18. How did the postmaster try to help Lencho? [2]

Or

18. Why was the seagull afraid to fly?

Read the following extracts and answer the questions that follow in about 10 words each.

“Coorg, or Kodagu, the smallest district of Karnataka, is home to evergreen rainforests, spices and coffee plantations.”

19. Which is the best period to visit Coorg? [1]

20. Name any one animal that is likely to be seen in Coorg? [1]

“At about the age of twenty-five, the Prince, heretofore shielded from the sufferings of the world, while out hunting chanced upon a sick man, then an aged man, then a funeral procession, and finally a monk begging for alms.”

21. Who is the Prince in the above extract? [1]

22. Under which tree did he sit until he was enlightened? [1]

“But for Valli, standing at the front door was every bit as enjoyable as any of the elaborate games other children played.”

23. What was Valli’s favourite pastime? [1]

24. How did Valli find out about the bus journey details? [1]

Tick ☒ the correct alternative similar in meaning to the underlined words

25. The old lady sang a song of lamentation. [1]

- expression of joy. ☐
- expression of anger . ☐
- expression of sorrow ☐

26. The children could not predict the competition results. [1]

- decide ☐
- forecast ☐
- choose ☐

Read the following extracts from the poems and answer the questions that follow:

“The way a crow

Shook down on me

The dust of snow

From a hemlock tree”

27. What does the hemlock tree represent? [1]

28. Name the poet. (Robert Frost, John Berryman) [1]

29. What was the effect of the dust of snow on the poet? [1]

“He should be lurking in a shadow,

Sliding through long grass

Near the water hole

Where plump deer pass.”

30. Who is ‘He’ in the poem? [1]

31. Why should he be near the water hole? [1]

32. Name the underlined figure of speech. [1]

Answer the following questions in about 15 words each

33. Why does Amanda dream of being an orphan? [2]

Or

33. What does Fire and Ice represent in the poem ‘Fire and Ice’?

34. Where are the trees in poem "The Trees"? [2]

Or

34. Why does the poet not offer the boy money to buy a ball?

35. What is the central idea of the poem 'For Anne Gregory'? [2]

Or

35. What is the central idea of the poem 'The Dust of Snow'?

SECTION C

Choose the correct word from those given in the brackets and write your answer against the number of the blank: [3]

Peter has (36) _____ (a , the) pet dog called Skip. Every Sunday they go the park.

Peter plays fetch (37) _____ (by, with) Skip. They enjoy playing together

(38) _____ (so, because) they both love to run.

Choose the correct modal given in the brackets:

39. He _____ (may, can) lift this heavy box. [1]

40. She _____ (would, could) buy a pen if she had money. [1]

41. Teacher, _____ (may, should) I go to play? [1]

42. You _____ (should, could) respect your parents. [1]

Do as directed without changing the meaning of the sentences given below:

43. My uncle is too old to dance. (Rewrite by changing the gender) [1]

44. She is the prettiest girl in the class. (Complete the sentence using 'pretty') [1]

No other girl _____

45. Goa is a peace-loving state. (Rewrite using question tag) [1]

46. Please _____ (lock) the door. (Fill in the blank using prefix) [1]

47. The tortoise moves _____ (politely, slowly). (Fill in the blank with the correct adverb) [1]

Complete the following using appropriate reporting verbs:

Mahesh to Lisa: I found your watch. [1]

48. Mahesh told Lisa that _____.

Teacher to Sunny: Do you need help with the project? [1]

49. The teacher asked Sunny if _____.

Monica to Jerry: It might rain tonight. [1]

50. Monica said to Jerry that _____.

Tick ☒ the correct verb form, from the alternative given below each sentence.

51. Jack _____ his car last night . (Simple past tense) [1]

- wash ☐
- washed ☐
- washes ☐

52. Priya _____ to swim. (Present continuous) [1]

- learns ☐
- is learning ☐
- learnt ☐

53. The sun _____ brightly. (Past continuous) [1]

- shone ☐
- shined ☐
- was shining ☐

SECTION D

Look at the given picture and answer each of the following questions in a complete sentence:



54. What are the men doing? [1]

55. What do the men catch in their nets? [1]

56. Where are the men? [1]

57. Where is the fishing net? [1]

Or

Answer each of the following questions in a complete sentence to describe **your best friend**:

54. What is your best friend's name? [1]

55. Where does your best friend live? [1]

56. What do you like about him/her? [1]

57. What do you enjoy doing with your best friend? [1]

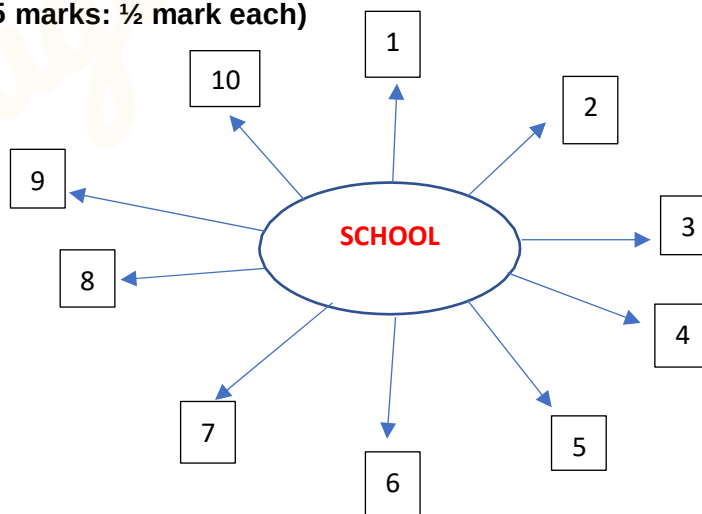
58. You are Samuel Dias/ Samantha Dias, your date of birth is 12.02.1998. You are a resident of Paradise Apartment, Flat No 10/F6, Margao, South Goa. You have completed standard 10th. The following advertisement appeared in "The Navhind Times" dated 20th March 2023 wanted a Salesman/Salesgirl residing in or around Margao. The applicant should possess knowledge in languages preferably English and Konkani. Prepare a Bio – Data for the above [6]

A student-----playing with friends-----found some money----- discuss what to do ---- one decided to keep money----- the student convinces his friends---- spoke to teacher----teacher praised them.

Blank lined paper for writing.

[illegible]

FORMATS and marks distribution:



2. FORM- FILLING: (4 marks: ½ mark each, address 1 mark)

Example: You are Mary Fernandes residing at 12 Hill Drive Vasco- Goa, Pincode: 403802. You were born on 25-06-1994. Your mobile number is 9010489011. Your landline number is 0832- 2512266.

Fill in the given form. Write in Blocks

[3]

Surname:

--	--	--	--	--	--	--	--	--	--	--	--

First Name:

--	--	--	--	--	--	--	--	--	--	--	--

Address

--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--

Pin code

--	--	--	--	--	--

Date of birth

--	--	--	--	--	--	--	--

Day/Month/Year

Contact Numbers:

1. Mobile :

--	--	--	--	--	--	--	--	--	--

2. Landline:

--	--	--	--	--	--	--	--	--	--

2. BIODATA: (6 marks, 1 mark each)

My Biodata

Name: _____

Address: _____

Date of Birth: _____

Educational Qualification: _____

Experience: _____

Languages known: _____

*****NOTE: The entire Biodata is to be written by the student.

3. WORD GRID: (5 marks: ½ mark each)

In the Word Grid given below, find the 10 hidden Adverbs and make a sentence with each Adverb.

T	H	A	P	P	I	L	Y	S	K
O	Z	O	W	N	P	O	Q	L	U
D	A	I	L	Y	R	U	H	O	T
A	S	M	H	V	X	D	N	W	Q
Y	D	O	B	M	I	L	A	L	U
Q	U	I	C	K	L	Y	J	Y	I
F	D	U	T	G	H	U	I	P	E
A	Y	A	L	W	A	Y	S	O	T
S	A	D	L	Y	C	E	Q	M	L
T	R	X	S	W	E	E	T	L	Y