Punjab Board

SYLLABUS

2023-2024

Class-2

English (2023-24)

Suggested Pedagogical Processes	Learning Outcomes
The learner may be provided opportunities in pairs/groups/ individually and encouraged to– ➢ participate in role play, enactment, dialogue and dramatization of stories read and heard ➢ listen to simple instructions, announcements in English made in class/school and act accordingly ➢ participate in classroom discussions on questions based on the day to day life and texts he/she already read or heard ➢ learn English through posters, charts, etc., in addition to books and children's literature ➢ read independently and silently in English/ Braille, adventure stories, travelogues, folk/ fairy tales etc. ➢ understand different forms of writing (informal letters, lists, stories, diar entry etc.) ➢ learn grammar in a contextual and integrated manner and frame grammatically correct sentences ➢ notice the use of nouns, pronouns, adjectives, prepositions and verbs in speech and writing and in different language activities. ➢ notice categories and word clines ➢ enrich vocabulary in English mainly through telling and re-telling stories/folk tales ➢ start using dictionary to find out spelling and meaning ➢ practise reading aloud with pause and intonation, with an awareness of punctuation (full stop, comma, question mark); also use punctuation appropriately in writing ➢ infer the meaning of unfamiliar words from the context ➢ take dictation of words/phrases/sentences/ short paragraphs from known and unknown texts ➢ be sensitive to social and environmental issues such as gender equality, conservation of natural resources, etc. ➢ look at cartoons/pictures/comic strips with or without words and interpret them enrich vocabulary through crossword puzzles, word chain, etc. ➢ appreciates verbally and in writing the variety in food, dresses and festivals as read/heard in his/her day to day life and story book, seen in videos, films, etc.	The learner – • sings songs or rhymes with action • responds to comprehension questions related to stories and poems, in home language or English or sign language, orally and in writing (phrases/ short sentences) • identifies characters, and sequence of events in a story. • expresses verbally her or his opinion and asks questions about the characters, storyline, etc., in English or home language. • draws or writes a few words or short sentence in response to poems and stories. • listens to English words, greetings, polite forms of expression, and responds in English/home language like 'How are you?', 'I'm fine, thank you.'etc. • uses simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' 'light' 'soft' etc. • listens to short texts from children's section of newspapers, read out by the teacher • listens to instructions and draws a picture • uses pronouns related to gender like 'his/ her/, 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc. • uses prepositions like 'before', 'between'' etc. • composes and writes simple, short sentences with space between words.

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Contents

1. English Alphabet
2. Cursive Letters
3. Vowel Sound 'a'
4. Vowel Sound 'e'
5. Vowel Sound 'i'
6. Vowel Sound 'o'
7. Vowel Sound 'u'
8. Use of A/An
9. Blends
10. Use of This/That/ These/Those
11. Let's Read and Understand
12. My Computer
13. Going to a Zoo
14. A Pet Hen
15. Holi

Book prescribed by Punjab School Education Board
RAINBOW (English Class – II)

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