

## ARABIC

### SYLLABUS FOR HIGHER SECONDARY FIRST YEAR COURSE

**One Paper**

**Time : Three hours**

**Marks : 100**

#### Unitwise Distribution of Marks & Periods :

| Unit           | Topics                | Marks      | Periods    |
|----------------|-----------------------|------------|------------|
| Unit-A         | Literature:           |            |            |
|                | (i) Prose             | 35         | 55         |
|                | (ii) Poetry           | 20         | 25         |
| Unit-B         | Language :            |            |            |
|                | (i) Grammar (Applied) | 20         | 40         |
|                | (ii) Writing Skills   | 15         | 35         |
|                | (iii) Reading skills  | 10         | 25         |
| <b>Total :</b> |                       | <b>100</b> | <b>180</b> |

#### Unitwise Distribution of Course Contents:

##### A. Literature :

###### i) Prose

**Marks-35**

###### Lesson provided for studied :

1. Portions from Holy Quran
2. Selected Traditions of Prophet Muhammad (sm)
3. Fi Sifatillah Ta'ala (Poetry) by Umaiya bin Abial Salt
4. Qariyatee (Narrative essay) from Al-Qiratur Rashida.
5. Al-Qawwat fi-al-yadi allati ta'malu.

###### (ii) Poetry

**Marks-20**

6. Ashshahrur (Poetry)
7. Min Siratun-Nabiyy (Biography) from Kitab al-Wadiha
8. Maktabul-Barid (Conversation) from Durusul Lughatil Arabiyya Lil-Mubtadi in.
9. Kuloo-Washrabu (Portry) by Lliya Abu Madi.
10. Burrul Waalidain (Moral story) from Al-Qiratur Rashida.
11. Al-A'yad fil-Islam (Historical essay) from Al Qira'atul Mayassara.
12. Al-Maut wa-al-Bashariah.

##### B. Language :

###### (i) Grammar (Applied)

**Marks-20**

- a) Afa'ale : Al Madi, Al-Mudari  
Al-Amr and An-Nahi
- b) Abwaab Thulaathi Mujarrad
- c) Murakkab-Naagis wa Taamrn.

- d) Marfooa'at
- e) Jumla Khabariyya and Inshaiyya

**(ii) Writing skills:**

**Marks-15**

- a) Letter writing or Short essay writing
- b) Sentence making

**(iii) Reading skills :**

**Marks-10**

An Unseen passage of about 80 words followed by some short answer type questions for testing comprehension.

Prescribed Textbook : Arabic, Published by AHSEC.



# PERSIAN

## SYLLABUS FOR HIGHER SECONDARY FIRST YEAR COURSE

**One Paper**

**Time : Three hours**

**Marks : 100**

### Unitwise Distribution of Marks & Periods :

| Unit           | Topics                      | Marks      | Periods    |
|----------------|-----------------------------|------------|------------|
| Unit-1         | Language                    |            |            |
|                | A. Advanced Reading skills  | 10         | 25         |
|                | B. Effective Writing skills | 15         | 35         |
|                | C. Applied Grammar          | 25         | 40         |
| Unit-2         | Literature                  | 50         | 80         |
|                | A. Prose                    |            |            |
|                | B. Poetry                   |            |            |
| <b>Total :</b> |                             | <b>100</b> | <b>180</b> |

### Unitwise Distribution of Course Contents:

|                                                                                                                      | Marks                         |
|----------------------------------------------------------------------------------------------------------------------|-------------------------------|
| <b>Unit-I : Language</b>                                                                                             |                               |
| A. Advanced Reading skills                                                                                           | 10                            |
| Comprehension of an unseen passage consisting of 100/120 words with 3/4 short questions including vocabulary testing |                               |
| B. Effective Writing skills                                                                                          | 15                            |
| i) Letter writing                                                                                                    | 10                            |
| ii) Sentence Making                                                                                                  | 05                            |
| C. Applied Grammar                                                                                                   | 25                            |
| i) Parts of speech (Aq sam-i-Kalll la)                                                                               | 05                            |
| ii) Infinitive (Mascial')                                                                                            | 05                            |
| iii) Tense (Zalllana)                                                                                                | 05                            |
| iv) Numbers (A'dad)                                                                                                  | 05                            |
| v) Correction of Sentences                                                                                           | 05                            |
| <b>Unit-2: Literature:</b>                                                                                           | <b>50</b>                     |
| <b>A. Prose</b>                                                                                                      |                               |
| <b>Lesson</b>                                                                                                        | <b>Author/Poet</b>            |
| i) Akhlaq-i-Muhseni                                                                                                  | Mulla Hussain                 |
| a) Dar Shukr Waiz Kashifi                                                                                            |                               |
| b) DarA'fu                                                                                                           |                               |
| ii) Dastan-i-Jal wa Simurgh                                                                                          | Firdausi Tusi                 |
| a) Kismat-i-Awal (Jal wa Simurgh)                                                                                    |                               |
|                                                                                                                      | <b>Lessions selected from</b> |
|                                                                                                                      | HS Persian Selection, 2005-06 |
|                                                                                                                      | Farsi Baraye Chair Zabanani   |
|                                                                                                                      | Compiled by Salllina          |
|                                                                                                                      | Baghcheban                    |

|                                                   |                    |                                                                 |
|---------------------------------------------------|--------------------|-----------------------------------------------------------------|
| b) Kis111at-i- DuaM (Simurgh)                     |                    |                                                                 |
| c) Kismat-i-Suam<br>(Dar Jast juc pesar)          |                    |                                                                 |
| d) Kismat-i-chaharam<br>(Baj gasht ba nid pedal') |                    |                                                                 |
| iii) Kissa-i-Silldbad<br>Safar-i-Awwal            |                    | Farsi wa Dastur Kitab-i-Awwal<br>Compiled by Sallina Baghcheban |
| (iv) Jashn-i-Sida                                 | Dr. Zohra Khanlari | Farsi wa Dastur<br>Kitab-i-Awwal com. by<br>Dr. Zohra Khanlari  |
| (v) Eddison                                       | Dr. Zohra Khanlari | Farsi wa Dastur<br>Kitab-i-Awwal com. by<br>Dr. Zohra Khanlari  |

### **B. Poetry**

|                                                                                                                                            |                          |                               |
|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------------------|
| (vi) Munajat                                                                                                                               | Abdur Rahman Jami        | HS Persian Selection, 2005-06 |
| (vii) (a) Yaran ke buda and<br>(b) Ay Chehra-i-Ziba-i-tu                                                                                   | Ainir Khusran<br>Dehlavi | HS Persian Selection, 2005-06 |
| (viii) (a) Ghafil bachele Umid dar<br>(b) Roj-i-ke-gujashcle-ast az u<br>(c) But guft ba but parsht<br>(d) Aay khwaja yeki kam<br>Rowa kun | Umar Khayam              | HS Persian Selection, 2005-06 |

Prescribed Textbook : Persian, Published by AHSEC.



## SANSKRIT

### SYLLABUS FOR HIGHER SECONDARY FIRST YEAR COURSE

One Paper

Time : Three hours

Marks : 100

#### Unitwise Distribution of Marks & Periods :

| Unit    | Topics                            | Marks | Periods |
|---------|-----------------------------------|-------|---------|
| Unit-1  | Selected Portins from poetry Text | 30    | 50      |
| Unit-2  | Selected Portions from Prose      | 40    | 60      |
| Unit-3  | Grammar                           | 20    | 40      |
| Unit-4  | Translation                       | 10    | 30      |
| Total : |                                   | 100   | 180     |

#### Unitwise Distribution of Course Contents:

##### Unit-1 : Poetry Text :

- (a) भट्टिकाव्यम् Canto II (annotated by H.M.D. Goswami) Marks : 15
- (b) जयमनि काव्यम् 1st 16 Verses (Edited by Prof. Dr. R.N. Sarma) Marks : 15

##### Unit-2 : Prose

- (a) Assamese Culture : असमीया संस्कृति : Dr. A.K. Goswami Marks : 20
- (b) Environmental Pollution : Dr. A.C. Borthakuria Marks : 20

##### Unit-3 : Grammar

Marks : 20

**शब्दरूप** : स्वरान्त-मुनि, सखि, पति, साधु, पितृ, मातृ, लता, वधु, व्यञ्जनान्त-धनिन्, पथिन्, सम्राज, विदूस्, भगवत्, अस्मद्, युव्यद्, इदम्, तन्, मनस्, अदस्, पूर्वं, सर्वं

**धातुरूप** : भू, गम, दृश्, स्था, क्रीड, क्री, लभ् स्मृ, बृन्, सेव्, मृ, जन्, कृ, अस्, हन्, शास्, दा, शी, आस्, (हृश् ह्यद्रडुह्) ग्रह, द्रह्, श्रुध् 4 द्रु लट्, लोट्, लङ्, विधिलिङ्, लृट् x लिट् श्रहृद्यद्द्रुद्रह्य श्रद्ध कृत्, लद्धिद्, सनन्त, यडन्त, णिजन्त x नाम धातु, (Students are to be acquainted with the important forms with difference in meaning of any)

##### Unit-4 : Composition in simple Sanskrit on a particular Topic

Marks : 10

Prescribed Textbook : **Sanskrit Pathachayanam**, Published by Assam Higher Secondary Education Council