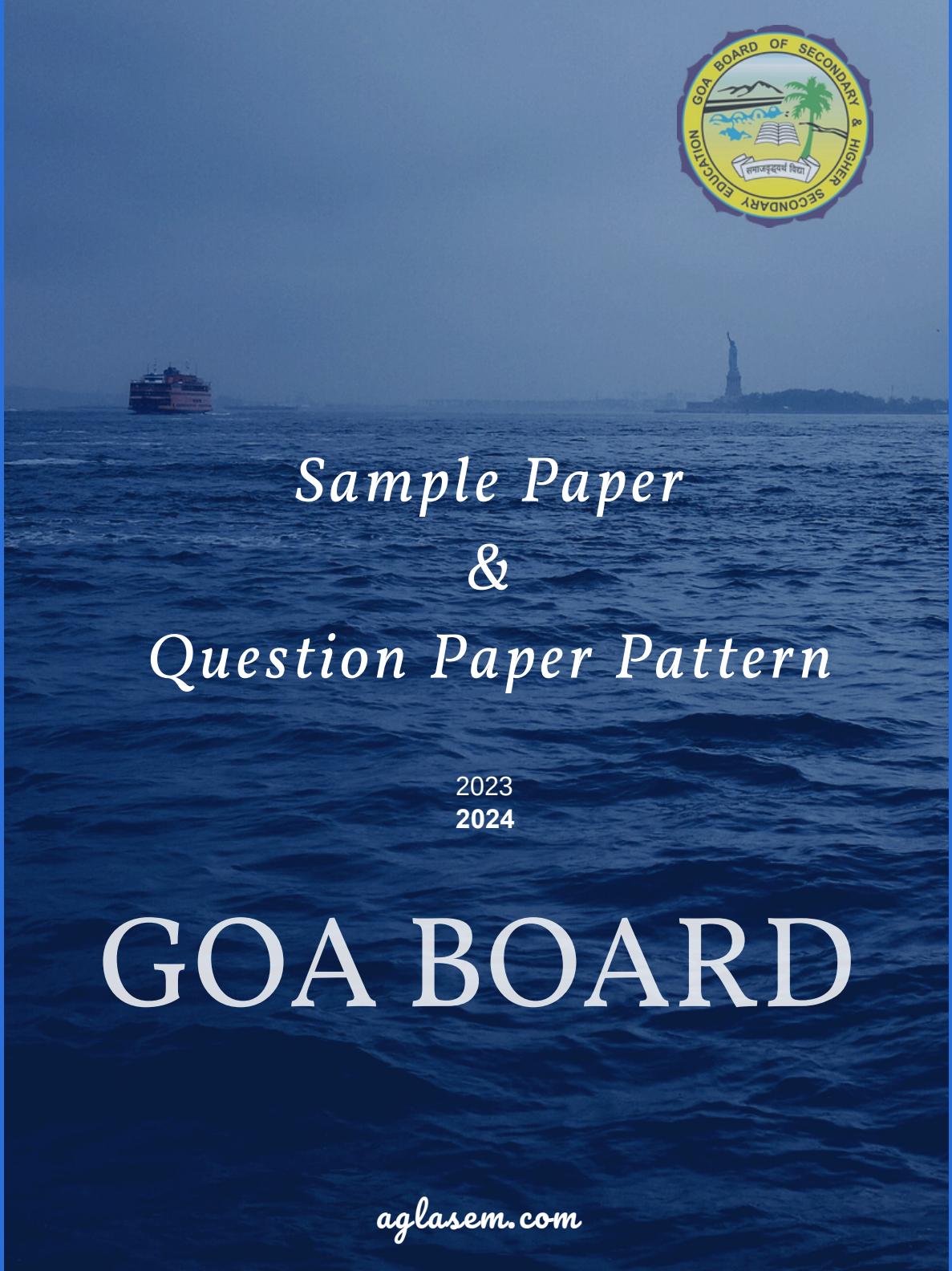

# *Sample Paper*
# *&*
# *Question Paper Pattern*

2023
**2024**

# GOA BOARD

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SYLLABUS and ASSESSMENT SCHEME

SECTION A:

1. Comprehension passage (Narrative passage/ Descriptive passage)
2. Tree diagram

SECTION B:

PROSE:

1. A Letter to God
2. Nelson Mandela: A Long Walk to Freedom
3. Two Stories about Flying:
   a) His First Flight
   b) The Black Aeroplane
4. Hundred Dresses I
5. Hundred Dresses II
6. From the Diary of Anne Frank
7. Glimpses of India:
   a) Baker from Goa
   b) Coorg
   c) Tea from Assam
8. Mijbil, the Otter
9. Madam rides the Bus
10. The Sermon at Benares

POEMS:

1. Dust of Snow
2. Fire and Ice
3. A Tiger in the Zoo
4. Ball Poem
5. Amanda
6. Animals
7. Trees.
8. Fog
9. Tale of Custard the Dragon
10. For Anne Gregory

SUPPLEMENTARY READER:

1. A Triumph of Surgery
2. The Thief's Story
3. The Midnight Visitor
4. A Question of Trust
5. Footprints without Feet
6.. The Necklace
7. Bholi
8. The Hack Driver

SECTION C:

1. Gap Filling: based on the following grammatical points:
   Pronouns/ Articles/ Conjunctions/ Degrees of Comparison/ Adverbs/ Determiners / Relative Pronouns/ Prepositions/ Compound words (anybody, somebody, everyone, etc.) excluding nouns, verbs, interjections.

2. Modals

3. Transformation of Sentences:
   a) As soon as/ No sooner-than/ Hardly-when
   b) Too/ So that
   c) Question tags
   d) If/ Unless
   e) Relative Pronouns
   f) In spite of / Although
   g) Degrees of Comparison
   h) Join sentences with/ without connector
   i) Complete with suitable Conditional Clause
   j) Join sentences: nominalizing the verb/ using participle/ infinitive

4. Active/Passive Voice: Present/Past: (Simple, Continuous and Perfect)
5. Reported Speech
6. Verbs: Tenses to be tested: Present/Past: (Simple, Continuous and Perfect)

SECTION D:

1. Pie Chart
2. Picture description
3. Notice Writing
4. Report Writing
5. Formal Letter (Official or Editor)
6. Essay Writing

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| R RM 20 M r | Mks | D RM 20 M r | Mks |
|---|---|---|---|
| SECTION A:<br>Unseen passage (Narrative passage) | (4) | SECTION A:<br>Unseen passage (Descriptive passage) | (4) |
| SECTION B:<br>PROSE:<br>1. A Letter to God<br>2. Two Stories about Flying:<br>a) His First Flight<br>b) The Black Aeroplane<br><br>POEMS:<br>1. Dust of Snow<br>2. Fire and Ice<br>3. A Tiger in the Zoo<br><br>SUPPLEMENTARY READER:<br>1. A Triumph of Surgery<br>2. The Thief's Story | (4)<br><br>(2)<br><br>(3) | SECTION B:<br>PROSE:<br>1. Nelson Mandela: A Long Walk to Freedom<br>2. From the Diary of Anne Frank<br>3. Glimpses of India:<br>a) Baker from Goa<br><br>POEMS:<br>1. The Ball Poem<br>2. Amanda<br><br>SUPPLEMENTARY READER:<br>1. The Midnight Visitor<br>2. A Question of Trust | (4)<br><br>(2)<br><br>(3) |
| SECTION C:<br>1. Gap Filling<br>2. Modals<br>3. Do as directed:<br>*As soon as/ No sooner/ Hardly | (1)<br>(2)<br>(1) | SECTION C:<br>1. Do as directed:<br>*Too/ so-that<br>*Question Tags<br>2. Active to Passive Voice: Present/Past: (Simple, Continuous and Perfect) | (2)<br>(2) |
| SECTION D:<br>Pie Chart | (3) | SECTION D:<br>Notice Writing | (3) |

RD R 20 M r

1. Formal Letter: 6 marks
2. Summary with moral of any one lesson from the Supplementary Reader: 6 marks
3. Article Writing: 8 marks



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MODEL QUESTION PAPER
ENGLISH (F.L)

STD:X DURATION:2 ½ Hours
Marks Allotted: 80

INSTRUCTIONS: This paper consists of four sections:

| | |
|---|---|
| Section A: Reading | 12 marks |
| Section B: Text and Supplementary | 32 marks |
| Section C: Grammar | 16 marks |
| Section D: Writing | 20 marks |

INSTRUCTIONS: (1) All main questions are compulsory
(2) Do not write anything on the question paper except the seat number in the space provided.
(3) All the answers must be correctly numbered as in the question paper.
(4) Do not exceed the word limit given in each question.

## SECTION - A

Read the following passage and answer the questions set below it:

Roger was a bus driver. After finishing his morning route, he had to halt for half an hour near an open field, until his next trip. The field was strewn with plastic and other debris. This annoyed Roger. He often thought that someone should do something about this awful mess. Like everyone else, he grumbled and complained but nothing changed the situation.

One day, unable to bear the sight any longer, Roger began picking up some of the cans, boxes and plastic bags lying around. His friends didn't help but mocked him saying it was a waste of time. Slowly but surely, things began to improve so much that he was eager to complete his morning route every day and spend a few moments cleaning the area. After several weeks, the field was cleared of all the garbage and Roger was pleased with himself.

Roger was so enthusiastic about his project that he then decided to sow some flower seeds there. The field now looks amazing with all its flowers. People are grateful to Roger for his selfless service.

With reference to the passage, do as directed: (2)

1. Write a word from paragraph 1 opposite in meaning to 'pleasant'.
2. Write a phrase from paragraph 2 similar in meaning to 'gradually'.

With reference to the passage, choose and write the correct alternative to complete each of the following statements:(Do not copy the stem.) (4)

3. Roger would grumble and complain because _____.
   - He had to work alone
   - He had to wait for half an hour
   - No one did anything to clean the field
   - Other people also did so
4. Roger's friends teased him when he _____.
   - Began wasting his time
   - Started picking up the garbage
   - Parked his bus near the garbage dump
   - Sowed flower seeds
5. Roger was eager to complete his morning route so that he could _____-.
   - Clear some more garbage
   - Take a break in the field
   - Enjoy the sight of flowers
   - Meet his friends



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6. People appreciated Roger for _____.

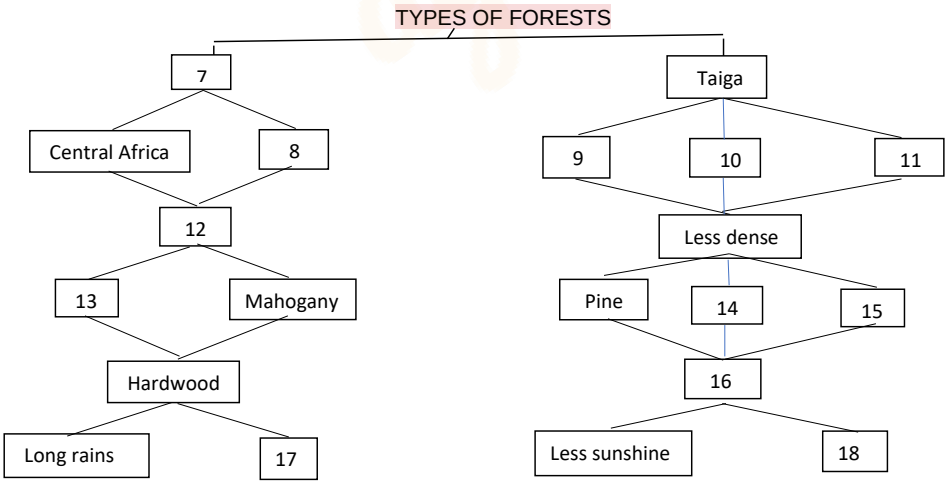
- Being a good driver
- Sowing flower seeds
- Working selflessly
- Being very enthusiastic

Read the following passage and complete the tree diagram given below (Do not draw the diagram): (6)

One of the most unique features of the World's Natural Environment is its forest. Two of the most fascinated forest regions are Equatorial Forests and Taiga Forests.

The Equatorial evergreen forests are thicker or denser than the Taiga forests. Year long rains and abundance of sunshine have helped these forests to be virtually impassable with thick undergrowth occupying every inch of space between the trees, which is one of the reasons why they have remained unexploited. Ebony and Mahogany form the chief tree species which provide some of the hardest timber. The nations of Central Africa and South America would have had a different economy story to tell had their Equatorial forests been easy to exploit.

Taiga forests are relatively less dense and the tree growth is slow because of the scarcity of moisture and less sunshine. Seventy-five percent of the world's timber supply comes from these forests; hence they are commercially very important. The trees are soft wooded and the chief species that grow are pine, spruce and fir. The countries of Norway, Sweden and Canada earn the major portion of their export income from these forests.




SECTION - B

With reference to the text complete the following in about 10 words each: (Do not copy the stem) (4)

19. The young seagull felt the heat of the rising sun because _____.
20. The children waited for the 'pader' in order to _____.



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21. On the topic of promotion to the next class Anne felt that _____.
22. Valli did not want to look out of the window on her return journey because _____.

Answer **any** of the following questions in about 20 words each. (8)

23. What is the glorious human achievement Mandela refers to?
24. How did Anne get the better of Mr. Keesing when he punished her the third time?
25. Why did Lencho turn to God for help?
26. What shows us that the Coorgis are proud of their menfolk?
27. How did the parents try to make the young seagull fly?
28. According to a legend, how did Chinese Emperor discover tea?

Read the following extract and answer the question that follows in about 30 words: (2)

29. "I wish I had the faith of the man who wrote this letter".
How did the postmaster help to keep the writer's faith?

Choose the correct alternative similar in meaning to the underlined words/ phrases in the given sentences and rewrite: (2)

30. Raju's <u>amiable</u> nature helped him to become the headboy of his school.
(a) overpowering (b) friendly (c) aggressive
31. The sudden entry of the headmaster in the classroom made the students <u>quake in their boots.</u>
(a) shake with fear (b) jump with joy (c) shiver with anger

Read the following extracts from the poems and answer the questions that follow:

"He stalks in his vivid stripes
The few steps of his cage"

32. Why does the tiger walk only a few steps? (1)
33. Where would the tiger like to be? (1)

"Don't bite your nails, Amanda!
Don't hunch your shoulders, Amanda!
<u>Stop that slouching and sit up straight Amanda!</u>"

34. Name the figure of speech underlined in the extract. (1)
35. What does Amanda wish to be to avoid the above instructions? (1)

Answer the following questions in about 30 words each: (any THREE) (6)

36. Why did John Berryman leave the boy alone to deal with the loss of his ball?
37. What brought about a change of mood in Robert Frost?
38. What message does the poet convey to us in his poem 'For Anne Gregory'?
39. According to the poet what does 'Fire and Ice' symbolise?

Answer any TWO of the following in about 50 words each: (6)

40. What compelled Hari Singh to return to Anil?
41. How does education have an effect on Bholi's character during her marriage episode?
42. Why was it a temptation to Mr. Herriot to keep Tricki as a permanent guest?
43. How does Ausable manage to make Max believe that there is a balcony attached to his room?
44. What do the Loisels do to replace the lost necklace?



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SECTION - C

Choose the correct word from those given in the brackets and write your answer against the number of the blank: (3)

The children carried on playing even __45__ (before/after/during) sunset. Their mother called out ___46___(for/by/to) them ___47___ (but/so/as) they continued playing. Their play stopped ___48___ (when/then/than) their ball fell ___49___ (in/into/on) a nearby well ___50___(because/and/as) there was nothing they could do about it.

What would you say if you were the speaker in each of the following situations. Write each sentence using the correct modal given in the brackets: (3)

51. You have just painted your gate. Warn your brother not to touch it. (could/ can/ mustn't)

52. You have sprained your ankle. Tell your teacher that you are unable to attend the football practice. (may not/ cannot/ can)

53. You are the Head of the school. Inform the students of the possibility of a surprise inspection during the week. (must / might/ should)

Do as directed without changing the meaning of the sentences given below: (4)

54. If you don't clean your room, you cannot go out to play. (Rewrite using 'unless.....')

55. The food at the party was delicious. Everybody liked it. (Combine without connector)

56. He won't listen to anyone. (Rewrite using question tag)

57. My mother is too old to bend. (Rewrite using 'so – that')

Change the voice of the following sentences and rewrite: (2)

58. The children sang patriotic songs.
59. The villagers have solved the garbage problem.

Report the following, using appropriate reporting verbs: (2)

60. Teacher to Mohan: "You will have to pay a fine if you come late again"
61. Seema to Satish: "Don't worry, I will help you to complete your assignment".

Fill in the blanks by choosing the correct verb form, from the alternatives given below each sentence. Write your answers against the serial number of the sentence: (2)

62. If it _____ the harvest would have been good.
    a. will rain  b. had rained  c. rains
63. He _____ television when I came home.
    a. watched  b. was watching  c. is watching
64. Everyday my dog _____ for me to return home.
    a. will wait  b. has waited  c. waits
65. When I was young I _____ things with ease.
    a. could do  b. can do  c. will do



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SECTION - D

66. Look at the given picture which illustrates water scarcity faced by the people and write a description in two paragraphs. You must add your own ideas /comments: (about 80 words) (3)



**NOTE: Picture Description OR Pie Chart (Paper Setter's choice)**

67. You are Riva Dias, Secretary of the Cultural Club of Sriniketan High School, Fatorda. Write a notice informing students about the class-wise Street Play Competition which will be held in your school on the occasion of Independence Day. (about 50 words): (3)

**NOTE: Notice Writing OR Report Writing (Paper Setter's choi**

68.You are Aarav Borkar, residing at HNO:99, Sadolxem, Canacona , Goa. The drains in your village are open and overflowing causing many problems. Write a letter to the Sarpanch drawing his attention to this health hazard and give your suggestions. (about 100 words): (6)

69. Write an essay of about 200 words on any ONE of the following topics: (8)

* A Memorable Day of My Childhood
OR
* Garbage Management – need of the hour
OR
* A Walk in the Park

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The formats of ‘Notice’ and ‘Report’ have to be changed with effect from June 2020, to keep in par with those followed by the Higher Secondary Schools.

(IN CAPITAL AND ON ONE LINE)

_______________LEAVE A LINE________________

_______ LEAVE A LINE________

(first letter of each word in capital)

_______________LEAVE A LINE________________

_______________LEAVE A LINE________________

Name
Designation

_______________LEAVE A LINE________________

_______________LEAVE A LINE________________

The date must be written thus: Date:12 April 2023

*The words ‘Name and Designation’ not to be written



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**R R R**

**M R**

**d r d r d r r r**

**RM**

(must be centred on the page, with first letter of each word in capitals)

_____LEAVE A LINE_____

---------- CONTENT----------

_____LEAVE A LINE_____

Name

Designation

_____LEAVE A LINE_____

**D**

The words ‘Name and Designation’ not to be written



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**R** **R**

**d** **r** **d** **r** **d** **r** **r** **d** **r**

**r** **r** **d**

**d**

**RM**

***Sender's Name**

**ddr**

_____LEAVE A LINE_____

**D** **M**

_____LEAVE A LINE_____

***Receiver's Designation**

**ddr**

_____LEAVE A LINE_____

_____LEAVE A LINE_____

: (The subject topic is to be written briefly.)

_____LEAVE A LINE_____

_____LEAVE A LINE_____

Paragraph-1: Introduction

_____LEAVE A LINE_____

Paragraph 2: Main body

_____LEAVE A LINE_____

Pragraph 3: Conclusion

_____LEAVE A LINE_____

Thank You (Note: not 'Thanking you')

_____LEAVE A LINE_____

Yours sincerely

Signature

Name and surname

*Signature should be written thus: R.Dias for Rooney Dias

*Name to be written below signature in brackets.

*Punctuation marks only within address and content.



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