Session 2020-21
QUESTION PAPER
CLASS 9th
ENGLISH (REGULAR)

Time Allowed : 3 Hours **Maximum Marks : 85**

Section - A (Reading)

1. Read the passage given below and answer the questions that follow:7

Language is a wonderful gift given to man. No animals possess this gift, but they have their own way of expressing themselves. When a rabbit sees an enemy, it runs away into its hole. Its tail, which is white, bobs up and down as it runs. The other rabbits see it and they run, too. They know that there is a danger. When a cobra is angry, it raises its hood and makes itself look fierce. This warns other animals. When a bee has found some food, it goes back to the hive. It cannot tell the other bees where the food is by speaking to them, but it does a kind of dance in the air. Some animals say things by making sounds. A dog barks when a stranger comes near.

(*a*) How does a rabbit react when it sees an animal? 1

(*b*) How does the rabbit give a signal of danger to other rabbits ? 1

(*c*) How does a cobra give a warning to other animals ? 1

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(*d*) Where does a bee carry the food it has found ? 1

(*e*) What wonderful gift has been given to man ? 1

(*f*) Find in the passage the opposite words of the following : 2

(*i*) Lost (*ii*) far

2. Read the passage given below and answer the questions that follow: 10

Gandhiji's mother was a very sweet, kind and religious woman. She visited the temple daily, often taking her little son with her. She fasted frequently, too. Once she made a vow to eat only one meal a day for four months and not to take even that one meal unless she had first seen sunshine. As she had made this vow in the rainy season. It was often difficult to see sunshine at all. Her children, who could not bear to think of their dear mother going without food all the twenty-four hours, would stand staring up at the sky waiting to catch the first glimpse of the sun. As soon as the ray appeared, they would dash into the house and call their mother to come and see for herself. By the time she came out, the sun had often gone behind the clouds again. "It does not matter," she would say cheerfully, "God does not want me to eat today," and back she would go to her household tasks. In this way, Gandhiji learnt from his good mother how to do penance cheerfully for love of God.

(*a*) What could the children not bear ? 1.5

(*b*) What vow did Gandhiji's mother make ? 1.5

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(*c*) What did Gandhiji's mother do daily ? 1.5

(*d*) What would the children do if they saw some sunlight in the sky ? 1.5

(*e*) What did he learn from his mother ? 2

(*f*) Find words from the passage which have same meaning as : 2

(*i*) Ray of pale, clear light

(*ii*) The act of self-mortification.

Section - B (Writing)

3. Write a letter to your father giving him home news. 6

Or

Write an application to the Headmaster of your school for three days marriage leave.

Or

Write an application to the Principal of your school for full fee concession.

4. Write a paragraph in about 60 words on any one of the following : 4

(*a*) Any festival

(*b*) The postman

(*c*) Value of books

5. Write a paragraph in about 80 words on any one of the following : 6

(*a*) My aim in life

(*b*) The happiest day of my life

(*c*) Morning walk

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Section - C

(Grammar)

6. Combine the following pair of sentences using the connectors given in the brackets : 2

   (*a*) We moved very slowly. We moved very steadily. (and)

   (*b*) Let us wait. The rain stops. (until)

7. Fill in the blanks with suitable determiners : 2

   (*a*) How ..... money do you need ?

   (*b*) Honesty is ..... best policy.

8. Fill in the blanks with suitable modals : 2

   (must/may/might/ought)

   (*a*) He ..... go now.

   (*b*) It ..... rain today.

   (*c*) You ..... to read good grammar.

   (*d*) I ..... try my luck.

9. Rearrange the following jumbled words into a meaningful sentence : 2

   (*a*) Never misfortunes alone come.

   (*b*) Keeps death no calender.

10. (*a*) Change the Narration : 2

    (*i*) I said to my teacher, "I need your help."

    (*ii*) The old man said, "Union is strength."

    (*b*) Change the Voice : 2

    (*i*) She was teaching me.

    (*ii*) Open the door.

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11. Do as directed (any three) 3

(*a*) He killed the snake.

(change into negative sentence)

(*b*) He will run a race.

(change into interrogative sentence)

(*c*) Rohan writes a letter. (future continuous)

(*d*) Are you telling a lie ?

(change into assestive sentence)

(*e*) All that glitters ..... (Complete it)

Section - D

(Literature)

12. Read the passage given below and answer the questions that follow : 5

Evelyn confesses that she is something of a workaholic. 'I have just got to work ..... often harder than classical musicians. But the rewards are enormous.' Apart form the regulr concerts, Evelyn also gives free concerts in prisons and hospitals. She also gives high priority to classes for young musicians. Ann Richlin of the Beethoven Fund for Deaf Children says, 'She is a shining inspiration for deaf children. They see that there is nowhere that they cannot go.'

(*a*) What does Evelyn call herself ?

(*b*) How does she compare herself with classical musicians ?

(*c*) What does Ann Richlin say about her ?

(*d*) What do deaf children see in her example ?

(*e*) Explain the meaning of 'workaholic'.

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13. Read the passage given below and answer the questions that follow : 5

I inherited honesty and self-discipline from my father ; from my mother' I inherited faith in goodness and deep kindness and so did my three brothers and sisters. I had three close friends in my childhood – Ramanadha Sastry, Aravindan and Siva Prakasan. All these boys were from orthodox Hindu-Brahmin families. As children, none of us ever felt any difference amongst ourselves because of our religious differences and upbringing.

(*a*) What did the writer inherit form his father ?

(*b*) What did he inherit from his mother ?

(*c*) How many brothers and sisters did the writer have ?

(*d*) Who were the writer's three close friends ?

(*e*) What were the religious differences between the writer and his friends ?

14. How does the author describe Kathmandu bazaar ? 5

Or

How does Kezia begin to see her father as a human being who needs her sympathy ?

Or

How does Evelyn hear music ?

15. How is a Shehnai different from a Pungi ? 3

Or

Was Bruno a loving and playful pet ? Why, then did he have to be sent away ?

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16. Read the extract given below and answer the questions that follow : 3

Remember, no men are strange, no countries foreign
Beneath all uniforms, a single body breathes
Like ours ; the land our brothers walk upon
is earth like this, in which we all shall lie.

(*a*) Name the poem and the poet.

(*b*) What should we remember ?

(*c*) Where do we all walk upon ?

17. Answer any two of the following questions : 5

(*a*) What is the meaning of 'bleeding bark' ? What makes it bleed ?

(*b*) What does the poet like to do when it rains ?

(*c*) Where does the traveller find himself ? What problem does he face ?

18. What is Behrman's masterpiece ? What makes Sue say so ? 5

Or

Describe the things that attracted the child at the fair? 5

Or

What are the two precious things mentioned in the story "The happy prince" ? Why are they precious ? 4

19. Is Lushkoff a willing worker ? Why then, does he agree to chop wood for Sergei?

Or

"Toto was a pretty Monkey". In what sense is Toto pretty ?

20. Why does the author break down in tears after the fire. 2

Or

Why did the swallow not leave the prince and go to Egypt ?

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