Total number of printed pages: 5 *NB-T/AE*

2018

ALTERNATIVE ENGLISH

Total marks: 80 Time: 3 hours

General instructions:

i) Approximately 15 minutes is allotted to read the question paper and revise the answers

ii) The question paper consists of 21 questions. All questions are compulsory.

iii) Internal choice has been provided in some questions.

iv) Marks allocated to every question are indicated against it.

N.B: Check that all pages of the question paper are complete as indicated on the top left side.

Unit – I (Reading)

1. Read the passage and answer the questions that follow:

Character and knowledge are the heart and soul of an individual. Character is the set of inherited and acquired qualities, which defines an individual's identity and makes him different from others. One acquires knowledge over the time through formal and informal education. The formal education is acquired from schools and educational institutions. The informal is acquired through family, friends, peer groups and social circle.

Education empowers an individual and enables him to make rational decisions. Each individual is blessed with some or the other talent and is a bundle of untapped potential. This is why education has an important role. It helps an individual to make the best use of his talent and capacities. Education cannot be restricted to an individual's personal growth. He may inspire others to learn and act as a role model for many. In fact, a society's progress can be measured in terms of the number of educated individuals. The knowledge and expertise gained by the person during the course of his education must be used for the benefits of others and society. An educated person with strong moral values is an asset to the society and nation.

The moral values lay down the foundation of a strong character. A person with poor moral values may attain his short term goals easily but it will be difficult for him to accomplish his long term goals.

a. What is character? **1**
b. Mention the difference between formal and informal education. **1**
c. How does education help an individual? **1**
d. What should an educated person do? **1**
e. How can a society's progress be measured? **1**

2. Read the poem and answer the questions that follow:

Be glad your nose is on your face,
not pasted on some other place,

for if it were where it is not,
you might dislike your nose a lot.

Imagine if your precious nose
were sandwiched in between your toes,
that clearly would not be a treat,
for you'd be forced to smell your feet.

Your nose would be source of dread
were it attached atop your head,
it soon would drive you to despair,
forever tickled by your hair.

Within your ear, your nose would be
an absolute catastrophe,
for when you were obliged to sneeze,
your brain would rattle the breeze.

Your nose, instead, through thick and thin,
remains between your eyes and chin,
not pasted on some other place-
be glad your nose is on your face! (*Jack Prelutsky*)

a. What will happen if your nose is placed on your feet? **1**
b. Why would your nose be a source of dread? **1**
c. What will be the consequence if the nose is placed within your ear? **2**
d. Suggest a suitable title for the poem. **1**

Unit – II (Writing and Applied Grammar)

3. Write an article in about 100-150 words using the prompts given below. Give a title to your article.

Vacation is over, its back to school- parents worries about their ward's demands- all new things for school- teachers concerned about how to engage the students- extra-curricular activities, inauguration of clubs, fresh academic material for the year- students' fears and uncertainties about new syllabus, new teacher, sometimes even new classmates or friends- Principal planning for annual activities- Founder's day, Sports Day, Cultural Week, etc. **6**

4. a. You play games in your mobile phone every day after school, but your terminal examination is coming up next month and your mother is concerned that you spend too much time in playing games in your phone. Write a dialogue between you and your mother in about 150-200 words.

Or **6**

b. Write a report in about 100-150 words about the road condition in your locality.

5. Complete the sentences as directed: **2x1=2**

a. Nesarü is a tall boy. (Name the Degree of Comparison of the underlined adjective)

b. As soon as I entered the room, I saw the stray cat. (Underline the Adverbial Clause of Time in the sentence)

6. Fill in the blanks with suitable prepositions: **½x4=2**

Last Monday, the flight _____ Pune was delayed _____ three hours because of bad weather. _____ 6.30 pm, after a long wait the rain had stopped, but the runway was still flooded and the crew had to wait _____ it was cleared.

7. Change the sentences to passive voice. Begin your sentences with the underlined words: **2x1=2**

a. They are teaching the villagers how to construct modern toilets.

b. The President gave the bravery award to Ayang.

8. In the sentences below, introduce the conjunctions given in brackets in the right place: **2x1=2**

a. The computer section is very modern the science lab is quite old fashioned. (but)

b. You are making a lot of progress you haven't practiced much. (even though)

Unit – III (Literature)

9. Choose the correct answer from the alternatives given: **10x1=10**

i. Where was Toshi born and brought up?

a. Anaki Village b. Lakhuni Village
c. Changki Village d. Aliba Village

ii. What is the meaning of the phrase 'confound it'

a. To be confused or perplexed b. Being unable to find something
c. An expression of shame d. An expression of anger and frustration

iii. What does the ECO which Severn Suzuki set up stand for?

a. Environmental Children Organisation
b. Energetic Children Organisation
c. Ecological Club for Ozone
d. Environmental Conservation Organisation

iv. How many children are likely to die before the age of five according to Dr. Christiaan Bernard?

a. 6 million b. 7 million
c. 12 million d. 125 million

v. Who is the only member whose name is mentioned in the lesson, '*The Ambitious Guest*'?

a. Father b. Mother
c. Daughter d. Grandmother

vi. What are the ways in which the poet, William Wordsworth tried to sleep?

a. By watching movies
b. By drinking herbal medicine
c. By imagining different sights and sounds
d. By taking a hot bath

vii. To what does the poet, Rabindranath Tagore compare his new found ability to sing?

a. A new town b. A new country
c. A new house d. A new village

viii. Over what is the old folks' laughter a sign of their triumph?

a. Troubles b. Worries
c. Anxieties d. Sadness

ix. Who was the eighth occupant of the Secret Annex?

a. Mr. Koophius b. Mr. Dussel
c. Mr. Kraler d. Mr. Vossen

x. What was father angry with Anne for?

a. For coming home late one evening
b. For not doing her homework
c. For not obeying her mother
d. For always sleeping late

Answer the following questions in about 20-25 words: 5x2=10

10. Why does the poet long for sleep? (*To Sleep*)

11. What are the symptoms of rabies? (*Man against Virus*)

12. What was the strange thing about bathing in the Secret Annex? (*The Diary of a Young Girl*)

13. Why did the trolley's driver return to the hospital? (*In Celebration of Being Alive*)

14. What does Anne want to be when she leaves the Annex?

Answer the following questions in about 40-45 words: 5x4=20

15. a. '*In Canada we lived a privileged life…*' (*Speech by Severn Suzuki*)

i. What sort of privileged life do the children in Canada enjoy? (2)

ii. How do the children living in Brazil and Somalia suffer as narrated by Severn Suzuki? (2)

Or

b. How does the poet create the image of old people laughing in the poem, '*Old Folks Laugh*'?

16. Why do Toshi and his friends consider themselves lucky to be alive? (*The Fragrance of the Gods*)

17. Read the lines and answer the questions that follow:

'*I thought that my voyage had come to its end*
At the last limit of my power, that the path before me was closed.' (*Closed Path*)

a. Why does the poet feel that his journey had come to its end? (2)

b. Why does the poet feel that his path was closed before him? (2)

18. '*It is strange, wife, how his talk has set my head running on things that are pretty certain never to come to pass.*'(*The Ambitious Guest*)

a. What did the stranger talk about? (2)

b. How did the father hope to die? (2)

19. What was the atmosphere like in the Annex during and after the attempted burglary? What were the steps taken by the residents after this incident? (2+2=4)

Read the lines and answer the questions that follow:

20. '*The wrong they have done and*
the waste they have caused.' (*Prayer of the Meek*)

a. Who is 'they' referred to in the poem? **1**

b. What is the waste that has been caused? **1**

c. What does the phrase, 'playing God' mean? **3**

21. '*Miep often says she envies us because we have such peace and quiet here. But it is as though Annex is a small circle of blue sky, and all around it are black, dangerous clouds.*' (*The Diary of a Young Girl*)

a. What is Anne upset about? **1**

b. What are her thoughts? **2**

c. How are the residents in the Annex feeling physically? **2**

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