SOCIAL SCIENCE
SUBJECT CODE - C4
Class IX-X

Introduction : Social Science encompasses diverse concerns of our environment and society. It covers a wide range of content drawn from Geography, History, Political Science and Economics. The perspectives of Social Science help the young learners to build the Knowledge base for a just and peaceful society. Moreover, knowledge of Social Science is essential for the young learners to grow up as conscious and responsible citizens who can contribute significantly towards the socio-economic and political development of our country.

Social Science generates in minds of the students a strong sense of human values like trust, toleration, help and cooperation, mutual respect and respect for diversity. It also stimulates moral and mental energy in students and makes them fit to face the future challenges in their lives. Another positive aspect of the subject is to develop national integration and international brotherhood and the spirit of love and respect for the country.

It is expected that students in the Secondary stage will acquire primary knowledge and skills to have a balanced personality which will help them in solving the critical socio-economic and cultural problems which they will find in the contemporary world.

General Objectives of Social Science :

1. To develop in learners awareness to understand the diverse life experiences of different people and communities living in the society under varied socio-economic background.
2. To develop the ability to study contemporary problems of the Indian society in its historical perspective.
3. To develop awarness of variations and changes that occur

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in our physical and social environment over time and space.

4. To develop skills and attitude essential for good citizens so that they can contribute in nation building as well as in social development.
5. To strengthen national integration in its proper perspective establishing linkages of regional History and Geography with national History and Geography.
6. To develop understanding in learners that contribute to build a society based on values of peace, love, equality and secularism.
7. To appreciate that dignity of individuals and respect for Human Rights constitute the basis of a democratic social life and these are essential for the development of our society and the nation.
8. To recognize the role of India for promoting peace and international understanding and to develop the spirit of international cooperation.

Special Objectives :

History :

1. To promote understanding in leaners about the political, socio-economic and cultural life of the people of India since the rule of the Mughals.
2. To develop the ability to study contemporary problems of the Indian society in its historical perspective.
3. To acquaint the learners with the sources of acquiring knowledge of History and to create awareness among them to preserve historical monuments, archaeological sites, artifacts, literary and oral sources.
4. To know about the political development of Assam, its relationship with India and her contribution to India's Freedom Movement.
5. To develop appreciation on the growth of various

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components of Indian culture and legitimate pride on the achievements of Indian people in different parts of the country.

6. To promote understanding about the cultural heritage of India and the North East.

Geography :

1. To acquaint the learners with diverse natural and social environment sequentially at local, regional and global levels.
2. To acquaint the learners with the interdependence of various regions/states in terms of resource, population, transport and communication etc.
3. To develop in learners the skill of map reading and map drawing which will encorage them to draw maps, sketches etc. as per requirement.
4. To help the learners in acquiring understanding about the existing and emerging development of environment in their natural and social settings.
5. To inculcate in the minds of the learners a sense of belongingness to the elements of nature and man-made environments and their conservation.

Political Science :

1. To foster an urge among learners for effective participation in community affairs.
2. To acquaint the students with the functioning of various political institutions at the Centre and the States.
3. To help the pupils in realising the importance of Human Right and Consumers' Rights.
4. To help the learners in appreciating the role and contribution of India and the UNO in promoting world peace.

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Economics :

1. To acquaint the students with those elementary concepts of Economics which are related to the understanding of the day-to-day ecnomic activities and current economic problems.
2. To introduce the students with various economic activities undertaken by the people in their geographical and social environment.
3. To acquaint the learners with the preliminary knowledge of Economic Planning in the context of the national as well as state economy.
4. To enable the learners to understand the main economic challenges faced by the people and the country and goverment endeavours for their solution.

Distributions of marks and periods alloted to each of the four components of History, Geography Political Science and Economics :

Components	Marks	Periods
History	35%	70
Geography	35%	70
Political Science	10%	20
Economics	10%	20
Internal Assessment	10%	--
(Environmental Project)		
Total marks/periods	100	180

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Social Science (History)
Subject Code - C4, Class X

CHAPTER / UNIT	CONTENTS	COMPETENCY	SUB-COMPETENCY	SPECIAL INSTRUCTIONS
1.	A. India : Partition of Bengal swadeshi Movement, its aftermath (6 marks)	To learn about the cirumstances leading to the partition of Bengal. To know anti partition of Bengal and evolution of the swadeshi movement. To know the emergence of Muslim league.	◆ To understand the motive of the British behind the partition of Bengal. ◆ Knowledge about antipartition Movment (leading to swadeshi Movement) and its impact. ◆ to familiarize with the birth of Muslim league.	◆ To provide MCQ, VSA, SA, LA type of questions.
2.	Rise of Gandhi era and his role in freedom (7 marks)	To learn the causes and effects of Non-cooperation, Civil Disobedience, Quit India Movements and also the Indian National Army (INA). To get acquainted with the adverse effect of the first orld war on India as well as advent of M.K. Gandhi to Indian politics.	◆ To understand the Gandhian policy of Non-Violence and satyagraha. Emphasis and the concept of non-violence. ◆ To get acquainted with the causes and impact of Non cooperation with reference to Gandhi-Irwin Pact, civil Disobedience and Quit India Movement.	◆ -Do-

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Social Science (History), Subject Code - C4, Class - X

CHAPTER / UNIT	COMPETENCY	SUB-COMPETENCY	SPECIAL INSTRUCTION	SPECIAL INSTRUCTIONS
		To know about the early-colonial (British) uprisings of 1828-30 A.D.,	◆ To understand the factors leading to the growth of the INA and its impact. ◆ To understand the partition of India (Indian Independence Act and Indo-Pak boundary line)	◆ -Do-
3.	B. Assam Anti-British uprisings in Assam (7 marks)		◆ To understand the circumstances leading to the Anti-British Uprisings in Assam and impacts. ◆ rebellion of Maniram Dewan. ◆ British revenue administration and its impact. ◆ Raijmel, Peasant's revolts, Tribal revolts.	◆ -Do-

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Social Science (History), Subject Code - C4, Class - X

CHAPTER / UNIT	COMPETENCY	SUB-COMPETENCY	SPECIAL INSTRUCTION	SPECIAL INSTRUCTIONS
4.	Role of various organisation and Associations to the freedom Movement and a brief reference to some post independence avents in Assam. (8 marks)	To create interest among the students about the role of different organisations and associations in the freedom Movement of Assam.	◆ To understand the role of (Assamese Literary Society) (1872-1885), Asomiya Bhasha Unnati Sadhani Sabha (1888), Jonaki era (1889), Jorhat Sarbonanik Sabha (1884), Asom Association (1903), Asom Chatra Sanmilan (1916-1939), Ryot Sabha (1884), Ahom Sabha (1893), Asom Provincial Congress (1920) ◆ To understand the participation of Assam in the National Freedom Movement. ◆ SAome post-indepence events like Ministry of Gopinath Bordoloi, establishment of Guwahati University (1948), Assam	

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Social Science (History), Subject Code - C4, Class - X

CHAPTER / UNIT	COMPETENCY	SUB-COMPETENCY	SPECIAL INSTRUCTION	SPECIAL INSTRUCTIONS
			Medical college, Jorhat Agricultural College, Guwahati Engineering college, Veterinary College etc.	
5.	Cultural heritage of India and North East (7 Marks)	To know about the racial diversity prevalent in India and N.E. and its composite nature and culture.	◆ To understand about contributions of various racial/cultural elements to the growth of composite culture of India and NE.	◆ Some Exercises like objective, short type, long questions in each chapter/unit
		A brief out line of literature, paintings of India and NE. To get acquainted with folk culture of NE and India	◆ To understand the basic differences of N.E. culture with rest of India.	◆ A summary at the end of each chapter. ◆ Maps and pictures at appropriate places.

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Social Science (Geography)
Subject Code - C4, Class X

CONTENTS	SUB CONTENTS	COMPETENCY	SUB-COMPETENCY
1. Economic Geography **(7 Marks)**	◆ Definition and contents	◆ To provide the meaning scope and contents of Economic Geography	◆ To introduce the meaning of Economic Geography in the contemporary context. The scope of the sub-discipline should be elaborated mentioning its major branches and contents of the respective branches.
	◆ Resources and Classification	◆ To provide clear understanding of the concept and types of resources. That the concept of resource is dynamic should be elaborated.	◆ to discuss the concept of resource and its change in course of time How the growing scarcity of resource on the one hand and the advancement of science and technology on the other have influenced the concept of resource should be indicated with suitable examples.

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Social Science (Geography), Subject Code - C4, Class X

CONTENTS	SUB CONTENTS	COMPETENCY	SUB-COMPETENCY
	◆ Resource use and conservation	◆ To provide idea on the diverse of resource and the need of resource conservation.	◆ The diversity of resource use should be highlighted. Search for alternative resource should be indicated. The need and means of resource conservation should be elaborated. Efforts of the gloabal and national organizations in this regard should be highlighted.
2. Environment and Environmental Problems	◆ Understanding the meaning of environment from from geographical perspectives.	◆ To define the term 'environment' and to focus on its present relevance from geographical perspectives.	◆ To focus on the various components of environment and their inter-relationship. The growing significance of environmental understanding to cope with the changing situation should be focussed.
(6 marks)	◆ Defining environmental problem and stating the major environmental problems confronted by the contemporary society.	◆ To clarify the meaning of environmental problem with examples and to mention the major environmental problems and associated areas.	◆ The meaning of evnironmental problem and how it occurs should be clearly stated. Relevant examples should be cited. The role of human in the occurrence of environmental problem should be focussed.

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Social Science (Geography), Subject Code - C4, Class X

CONTENTS	SUB CONTENTS	COMPETENCY	SUB-COMPETENCY
			◆ The major environmental problems like air, water and land pollution, desertification, global warming, etc should be mentioned along with their causes and affected areas. Relenant examples from Assam and North East India may be cited wherever feasible.
3. Geography of the World **(8 marks)**	◆ Transport	◆ To present the distribution of continents and oceans over the earth's surface.	◆ A brief idea as to the formation of continents and oceans along with their areas should be provided with the help of maps and diagrams. The major physical features (mountains, plateaus, hills, deserts, rivers and lakes) of the continents should be mentioned.
		◆ To show the countries and their capitals.	◆ A list of the countries of the world along with their location in the continents on maps should be provided along with area and population.

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Social Science (Geography), Subject Code - C4, Class X

CONTENTS	SUB CONTENTS	COMPETENCY	SUB-COMPETENCY
4. Geography of Assam **(14 marks)**	◆ Population and Settlement	◆ To provide clear understanding of geography of population and settlement with respect to natural and socio-cultural settings.	◆ A brief outline of the relation between environment and settlement and details of population growth (Since 1901), distribution and density with respect to districts and regions (Brahmapurta valley, Barak valley and hill districts). the Ethnic and linguistic deversity of the state should very briefly be focused. The growth of settlements (rural and urban) and settlement patterns in different regions of the state should also be presented with necessary maps and diagrams.
	◆ Transport	◆ To get an idea of the transport system and related problems	◆ A geographical outline of the transport networks (road, railway, air and water transport) should be presented with the help of relevent maps. the problems of transport, mainly inaccessibility, should be focused.

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Social Science (Geography), Subject Code - C4, Class X

CONTENTS	SUB CONTENTS	COMPETENCY	SUB-COMPETENCY
	◆ Resource	◆ To provide clear understanding of the type and distribution of resources along with brief introduction of their uses	◆ The importance of resource for economic development should be highlighted briefly at the begining. The details of natural and human resource distribution and the pattern of their uses should be discussed. The growing scarcity of natural resources and its implications should be mentioned.
	◆ Economy	◆ To focus on the economy of the state with respect to agriculture, fishery and industry in order to provide an understanding of the economic environment of the state.	◆ The economic diversity of the state should be highlighted. The major sectors of the state's economy-agriculture, fishery and industry should be discussed in details. In agriculture, major crops (rice, jute and mustard), their distribution and production, in fishery - distribution and importance of fishery as an economic activity, and in industry major industries (oil, tea and other agro-based industries) should be discussed with necessary data and information, The problems and prospects of economic development should be discussed briefly at the end.

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Social Science (Political Scienc)
Subject Code - C4, Class - X

CHAPTER	THEMES	SUB THEMES	OBJECTIVE	MARKS/PERIODS
1.	Indian Democracy	13.01: Ideals of Indian Constitution	◆ To be acquainted with the preamble of the Constitution of India and its ideals.	5 marks/10 periods to provide MCQ, VSA, SA, LA type questions
		13.02: Federal characteristics of Indian political system.	◆ To give an idea about India as the biggest parlimentary democracy of the world.	
		13.03: Parlimaentry democracy in India.	◆ To know about the objectives of formation of UNO and its various organs.	
2.	International organiza-tions-World peace and Human rights.	14.01: The objectives of UNO and its organs.	◆ To provide the understanding of linkage between UNO and world peace.	
		14.02: UNO and world peace:	◆ To give background information about the necessity of human rights and their implementation.	5 marks/10 periods
		14.04: Other important international organizations	◆ Mention the role of other Important international organizations acting towards peace.	

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Social Science (Economics)
Subject Code - C4, Class - X

CONTENTS	SUB-CONTENTS	COMPETENCY	SUB-COMPETENCY
1. Money and anking (Marks-5) (10 periods)	Exchange and importance of Money	To know the basic difference between a barter economy and money economy	◆ To appreciate the role of money in a modern economy
	Definition, Types and Functions of Money	To know the definition, major characteristics, types and major functions of money	◆ To understand the nature and the functions of money
	Bank and Banking System	To know the basics about banking	◆ To know, (a) the definition of a commercial bank, (b) the difference between a bank non-banking financial intermediary
	Types of Bank		◆ To know the major functions of a commercial bank, central bank, regional rural bank, Cooperative bank, special banks-IDBI, SIDBI, NABARD
2. Economic Development (5 Marks) (10 Periods)	Meaning and Assessment of Economic Development	To understand the meaning of economic development	◆ To be able to identify the defferences between economic growth, economic development and human development.
	Economic Development and Planning	To understand the concept of planned economic development	◆ To know the meaning of planning in a democracy
	Planning in India	To get an idea about planning in India	◆ To understand the distinguishing feature of planning in India in the Pre-19991 period and the Post-1991 period. ◆ To know the meaning of the terms mixed economy, liberalization, privatization and globalization ◆ To know the salient features of on-going Five Year Plan of Assam

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SOCIAL SCIENCE
Subject Code : C4

Class - X **Time : 3 hours**
Total Marks : 100 **Pass Marks : 30**

Theory : 90
Internal Assessment : 10
Pass Marks in written examination : 27

Unit	SUB-UNIT/LESSONS	Marks	
		Half Yearly	Final
	Section I : History		(35)
1.	**India:** Partition of Bengal, Swadeshi Movement	15	06
2.	Rise of Gandhi Era and his role in Freedom Movement	15	07
3.	**Assam:** Anti-British Uprising in Assam-Agrarian Revolutions	10	07
4.	Role of Assam in Freedom Movement		08
5.	Cultural Heritage of India and North-East		07
	Section II : Geography		**(35)**
1.	Economic Geography	15	07
2.	Evnironment and Environmental Problems	15	06
3.	Geography of the World		08
4.	Geography of Assam		14
	Section III : Political Science and Economics		
	Part : Political Science		**(10)**
1.	Indian Democracy	10	05

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Unit	SUB-UNIT/LESSONS	Marks	
		Half Yearly	Final
2.	International Organisations- World Peace and Human Rights		05
	Part II : Economics		**(10)**
1.	Money and Banking	10	05
2.	Economic Development		05
	Theory Total	**90**	**90**
	Internal Assessment (Enviornmental Project)	10	10
	Grand Total	**100**	**100**

Textbooks :
1. Social Science Part I-History (ITIHASH) for Class X, Publisher-ASTPPC Ltd.
2. Social Science Part II- Geography (BHUGOL) for Class X, Publisher- ASTPPC Ltd.
3. Social Science Part III- Political Science and Economics (RAJNEETI and ARTHANEETI BIGYAN) for Class X, Publisher- ASTPPC Ltd.

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HISTORY (E)
Subject Code - 30

Class : X **Time : 3 hours**
Full Marks : 100 **Pass Marks : 30**

Unit	LESSONS	Marks	
		Half Yearly	Final
1.	Growth of Imperialism and Nationalism	25	14
2.	The First World War	25	14
3.	World between 1919-1939	25	14
4.	The Second World War	25	14
5.	The United Nations Organisation		10
6.	Emergence of Asia and Africa in the post II World War period		14
7.	Non-Alignment Movement		10
8.	Foreign Policy of India		10
	Total	**100**	**100**

Textbook **: Adhunik Biswa Itihash** (Class X) ASTPPC Ltd.

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GEOGRAPHY (E)
Subject Code - 31

Class : X **Time : 3 hours**
Full Marks : 100 **Pass Marks : 30**
Theory : 90
Internal Assessment : 10
Pass marks in written examination : 27

Unit	LESSONS	Marks	
		Half Yearly	Final
1	Physical Geography– Geomorphic Processes	20	8
2	Environmental Geography	20	12
3	Regional Geography : Concept of Region and Regional Geography		
	Regional Geography of the World	25	24
4	Regional Geography of the U.S.A.	25	14
5	Regional Geography of Japan		12
6	Regional Geography of India		20
	Total	**90**	**90**
7	Internal Assessment	10	10
	Grand Total	**100**	**100**

Textbook **: Adhunik Bhugol** (Class X) ASTPPC Ltd.

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