## NCERT

## SOLUTIONS

## CLASS-6TH


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Class: 6th
Subject: Maths
Chapter: 8
Chapter Name : DECIMALS

## Exercise 8.1

Q1 Write the following as numbers in the given table.
(a)

(b)


Hundreds


Tens Tenths


| Hundreds <br> $(100)$ | Tens <br> $(10)$ | Ones | Tenths |
| :---: | :---: | :---: | :---: |
| $\left(\frac{1}{10}\right)$ |  |  |  |

Answer. It may be observed that

| Row | Hundreds | Tens | Ones | Tenths |
| :--- | :--- | :--- | :--- | :--- |
| a. | 0 | 3 | 1 | 2 |
| b. | 1 | 1 | 0 | 4 |

Page : 167, Block Name : Exercise 8.1
Q2 Write the following decimals in the place value table.
(a) 19.4
(b) 0.3
(c) 10.6
(d) 205.9

| Decimal | Hundreds | Tens | Ones | Tenths |
| :--- | :--- | :--- | :--- | :--- |
| 19.4 | 0 | 1 | 9 | 4 |
| 0.3 | 0 | 0 | 0 | 3 |
| 10.6 | 0 | 1 | 0 | 6 |
| 205.9 | 2 | 0 | 5 | 9 |

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Q3 Write each of the following as decimals :
(a) Seven-tenths
(b) Two tens and nine-tenths
(c) Fourteen point six
(d) One hundred and two ones
(e) Six hundred point eight

Answer. (a) Seven-tenths $=\frac{7}{10}=0.7$
(b) Two tens and mne-tenths $==20+\frac{9}{10}=20.9$
(c) Fourteen point $\operatorname{six}=14.6$
(d) One hundred and two ones $=100+2=102.0$
(e) Six hundred point eight $=600.8$

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Q4 Write each of the following as decimals:
(a) $\frac{5}{10}$
(b) $3+\frac{7}{10}$
(c) $200+60+5+\frac{1}{10}$
(d) $70+\frac{8}{10}$
(e) $\frac{88}{10}$
(f) $4 \frac{2}{10}$
(g) $\frac{3}{2}$
(h) $\frac{2}{5}$
(i) $\frac{12}{5}$
(j) $3 \frac{3}{5}$
(k) $4 \frac{1}{2}$

Answer. (a) $\frac{5}{10}=0.5$
(b) $3+\frac{7}{10}=3+0.7=3.7$
(c) $200+60+5+\frac{1}{10}=265+0.1=265.1$
(d) $70+\frac{8}{10}=70+0.8=70.8$
(e) $\frac{88}{10}=\frac{80}{10}+\frac{8}{10}=8+0.8=8.8$
(f) $4 \frac{2}{10}=4+\frac{2}{10}=4+0.2=4.2$
(g) $\frac{3}{2}=\frac{2+1}{2}=\frac{2}{2}+\frac{1}{2}=1+0.5=1.5$
(h) $\frac{2}{5}=0.4$
(i) $\frac{12}{5}=\frac{10+2}{5}=\frac{10}{5}+\frac{2}{5}=2+0.4=2.4$
(j) $3 \frac{3}{5}=3+\frac{3}{5}=3+0.6=3.6$
(k) $4 \frac{1}{2}=4+\frac{1}{2}=4+0.5=4.5$

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Q5 Write the following decimals as fractions. Reduce the fractions to lowest form.
(a) 0.6
(b) 2.5
(c) 1.0
(d) 3.8
(e) 13.7
(f) 21.2
(g) 6.4

Answer. (a) $0.6=\frac{6}{10}=\frac{3}{5}$
(b) $2.5=\frac{25}{10}=\frac{5}{2}$
(c) $1.0=1$
(d) $3.8=\frac{38}{10}=\frac{19}{5}$
(e) $13.7=\frac{137}{10}$
(f) $21.2=\frac{212}{10}=\frac{106}{5}$
(g) $6.4=\frac{64}{10}=\frac{32}{5}$

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Q6 Express the following as cm using decimals.
(a) 2 mm
(b) 30 mm
(c) 116 mm
(d) 4 cm 2 mm
(e) 162 mm
(f) 83 mm

Answer. It is known that $1 \mathrm{~cm}=10 \mathrm{~mm}$
(a) $2 \mathrm{~mm}=\frac{2}{10} \mathrm{~cm}=0.2 \mathrm{~cm}$
(b) $30 \mathrm{~mm}=\frac{30}{10} \mathrm{~cm}=3.0 \mathrm{~cm}$
(c) $116 \mathrm{~mm}=\frac{116}{10} \mathrm{~cm}=11.6 \mathrm{~cm}$
(d) $4 \mathrm{~cm} 2 \mathrm{~mm}=\left(4+\frac{2}{10}\right) \mathrm{cm}=4.2 \mathrm{~cm}$
(e) $162 \mathrm{~mm}=\frac{162}{10} \mathrm{~cm}=16.2 \mathrm{~cm}$
(f) $83 \mathrm{~mm}=\frac{83}{10} \mathrm{~cm}=8.3 \mathrm{~cm}$

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Q7 Between which two whole numbers on the number line are the given numbers lie? Which of these whole numbers is nearer the number?

## $4 \begin{array}{llllllllllllll}1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1\end{array}$

(a) 0.8
(b) 5.1
(c) 2.6
(d) 6.4
(e) 9.1
(f) 4.9

Answer. (a) 0.8 lies between 0 and 1 , and is nearer to 1
(b) 5.1 lies between 5 and 6 , and is nearer to 5
(c) 2.6 lies between 2 and 3 , and is nearer to 3
(d) 6.4 lies between 0 and 7 , and is nearer to 6
(e) 9.1 lies between 0 and 10 , and is nearer to 9
(f) 4.9 lies between 0 and 5 , and is nearer to 5

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Q8 Show the following numbers on the number line.
(a) 0.2
(b) 1.9
(c) 1.1
(d) 2.5

Answer. (a) 0.2 represents a point between $O$ and 1 on number line, such that the space between O and 1 is divided into 10 equal parts. Hence, each equal part will be equal to one-tenth. Now, 0.2 is the second point between o and 1 .

(b) 1.9 represents a point between 1 and 2 on number line, such that the space between 1 and 2 is divided into 10 equal parts. Hence, each equal pan will be equal to one-tenth. Now, 1.9 is the ninth point between 1 and 2 .

(c) 1.1 represents a point between 1 and 2 on number line, such that the space between 1 and 2 is divided into 10 equal parts. Hence, each equal part will be equal to one-tenth. Now, 1.1 is the first point between 1 and 2 .

(d) 2.5 represents a point between 2 and 3 on number line, such that the space between 2 and 3 is divided into 10 equal parts. Hence, each equal part will be equal to one-tenth. Now, 2.5 is the fifth point between 2 and 3 .


Page : 168 , Block Name : Exercise 8.1
Q9 Write the decimal number represented by the points $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}$ on the given number line.


Answer. point A represents 0.8.

Point 3 represents 1.3.
Point C represents 2.2.

Point O represents 2.9.
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Q10 (a) The length of Ramesh's notebook is 9 cm 5 mm . What will be its length in cm ?
(b) The length of a young gram plant is 65 mm . Express its length in cm .

Answer. (a) The length of Ramesh's notebook is 9 cm 5 mm .

Therefore, the length in cm is $\left(9+\frac{5}{10}\right) \mathrm{cm}=9.5 \mathrm{~cm}$
(b) The length of a gram plant is 65 mm .

Therefore, the length in cm is $\frac{65}{10}=6.5 \mathrm{~cm}$

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Exercise 8.2

Q1 Complete the table with the help of these boxes and use decimals to write the number.
(a)

(b)


(c)

(a)
(b)
(c)


| Row | Ones | Tenths | Hundredths | Numbers |
| :--- | :--- | :--- | :--- | :--- |
| (a) | 0 | 2 | 6 | 0.26 |

Answer.

| (b) | 1 | 3 | 8 | 1.38 |
| :--- | :--- | :--- | :--- | :--- |
| (c) | 1 | 2 | 8 | 1.28 |

Page : 173, Block Name : Exercise 8.2
Q2 Write the numbers given in the following place value table in decimal form

|  | Hundreds <br> 100 | Tens <br> 10 | Ones <br> 1 | Tenths <br> $\frac{1}{10}$ | Hundredths <br> $\left(\frac{1}{100}\right)$ | Thousandths <br> $\frac{1}{1000}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (a) | 0 | 0 | 3 | 2 | 5 | 0 |
| (b) | 1 | 0 | 2 | 6 | 3 | 0 |
| (c) | 0 | 3 | 0 | 0 | 2 | 5 |
| (d) | 2 | 1 | 1 | 9 | 0 | 2 |
| (e) | 0 | 1 | 2 | 2 | 4 | 1 |

Answer. (a) $3+\frac{2}{10}+\frac{5}{100}=3+0.2+0.05=3.25$
(b) $100+2+\frac{6}{10}+\frac{3}{100}=102+0.6+0.03=102.63$
(c) $30+\frac{2}{100}+\frac{5}{1000}=30+0.02+0.005=30.025$
(d) $200+10+1+\frac{9}{10}+\frac{2}{1000}=211+0.9+0.002=211.902$
(e) $10+2+\frac{2}{10}+\frac{4}{100}+\frac{1}{1000}=12+0.2+0.04+0.001=12.241$

Page : 173, Block Name : Exercise 8.2
Q3 Write the following decimals in the place value table.
(a) 0.29
(b) 2.08
(c) 19.60
(d) 148.32
(e) 200.812

Answer. (a) $0.29=0.2+0.09=\frac{2}{10}+\frac{9}{100}$
(b) $2.08=2+0.08=2+\frac{8}{100}$
(c) $19.60=19+0.60=10+9+\frac{6}{10}$
(d) $148.32=148+0.3+0.02=100+40+8+\frac{3}{10}+\frac{2}{100}$
(e) $200.812=200+0.8+0.01+0.002=200+\frac{8}{10}+\frac{1}{100}+\frac{2}{1000}$

| Row | Hundreds | Tens | Ones | Tenths | Hundredths | Thousandths |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (a) | 0 | 0 | 0 | 2 | 9 | 0 |
| (b) | 0 | 0 | 2 | 0 | 8 | 0 |
| (c) | 0 | 1 | 9 | 6 | 0 | 0 |
| (d) | 1 | 4 | 8 | 3 | 2 | 0 |
| (e) | 2 | 0 | 0 | 8 | 1 | 2 |

Page : 174, Block Name : Exercise 8.2
Q4 Write each of the following as decimals.
(a) $20+9+\frac{4}{10}+\frac{1}{100}$
(b) $137+\frac{5}{100}$
(c) $\frac{7}{10}+\frac{6}{100}+\frac{4}{1000}$
(d) $23+\frac{2}{10}+\frac{6}{1000}$
(e) $700+20+5+\frac{9}{100}$

Answer. (a) $20+9+\frac{4}{10}+\frac{1}{100}=29+0.4+0.01=29.41$
(b) $137+\frac{5}{100}=137+0.05=137.05$
(c) $\frac{7}{10}+\frac{6}{100}+\frac{4}{1000}=0.7+0.06+0.004=0.764$
(d) $23+\frac{2}{10}+\frac{6}{1000}=23+0.2+0.006=23.206$
(e) $700+20+5+\frac{9}{100}=725+0.09=725.09$

Page : 174, Block Name : Exercise 8.2
Q5 Write each of the following decimals in words.
(a) 0.03
(b) 1.20
(c) 108.56
(d) 10.07
(e) 0.032
(f) 5.008

Answer. (a) $0.03=$ zero point zero three
(b) $1.20=$ one point two zero
(c) $108.56=$ one hundred eight point five six
(d) $10.07=$ ten point zero seven
(e) $0.032=$ zero point zero three two
(f) $5.008=$ five point zero zero eight

Page : 174, Block Name : Exercise 8.2

Q6 Between which two numbers in tenths place on the number line does each of the given number lie?
(a) 0.06
(b) 0.45
(c) 0.19
(d) 0.66
(e) 0.92
(f) 0.57

Answer. (a) $0.06 \rightarrow 0$ and 0.1
(b) $0.45 \rightarrow 0.4$ and 0.5
(c) $0.19 \rightarrow 0.1$ and 0.2
(d) $0.66 \rightarrow 0.6$ and 0.7
(e) $0.92 \rightarrow 0.9$ and 1.0
(f) $0.57 \rightarrow 0.5$ and 0.6

Page : 174, Block Name : Exercise 8.2
Q7 Write as fractions in lowest terms.
(a) 0.60
(b) 0.05
(c) 0.75
(d) 0.18
(e) 0.25
(f) 0.125
(g) 0.066

Answer. (a) $0.60=\frac{60}{100}=\frac{6}{10}=\frac{3}{5}$
(b) $0.05=\frac{5}{100}=\frac{1}{20}$
(c) $0.75=\frac{75}{100}=\frac{3}{4}$
(d) $0.18=\frac{18}{100}=\frac{9}{50}$
(e) $0.25=\frac{25}{100}=\frac{1}{4}$
(f) $0.066=\frac{66}{1000}=\frac{33}{500}$

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## Exercise 8.3

Q1 Which is greater?
(a) 0.3 or 0.4
(b) 0.07 or 0.02
(c) 3 or 0.8
(d) 0.5 or 0.05
(e) 1.23 or 1.2
(f) 0.099 or 0.19
(g) 1.5 or 1.50
(h) 1.431 or 1.490
(i) 3.3 or 3.300
(j) 5.64 or 5.603

Answer. (a) 0.3 or 0.4

The whole parts of these numbers are same. It can be seen that the tenth part of 0.4 Is greater than that of 0.3 .

Hence, $0.4>0.3$
(b) 0.07 and 0.02

Here, both numbers have same parts up to the tenth place. However, the hundredth pan of 0.07 is greater than that of 0.02 .

Hence, $0.07>0.02$
(c) 3 or 0.8

It can be seen that the whole part of 3 is greater than that of 0.8 .

Hence, 30.8
(d) 0.5 or 0.05

The whole parts of these numbers are same. It can be seen that the tenth part of 0.5 is greater than that of 0.05 .

Hence, 0.5 > 0.05
(e) 1.23 or 1.20

Here, both numbers have same parts up to the tenth place. However, the hundredth part of 1.23 is greater than that of 1.20 .

Hence, 1.23 > 1.20
(f) 0.099 or 0.19

The whole parts of these numbers are same. It can be seen that the tenth part of 0.19 is greater than that of 0.099 .

Hence, $0.099<0.19$
(g) 1.5 or 1.50

Here, both numbers have the same pmts up to the tenth place. Also, there is no digit at hundredth place of 1.5 . This implies that this digit Will be 0 , which is same as the digit at the hundredth place of 1.50 . Therefore, both these numbers are equal.
(h) 1.431 or 1.490

Here, both numbers have the same pans up to the tenth place. However, the hundredth part of 1.490 is greater than that of 1.431 .

Hence, 1.431 < 1.490
(i) 3.3 or 3.300

Here, both numbers have the same pans up to the tenth place. Also, there is no digit at hundredth and thousandth place of 3.3. This implies that these digits are 0 , which are the same as the digits at the hundredth and thousandth place of 3.300. Therefore, both these numbers are equal.
(j) 5.64 or 5.603

Here, both numbers have the same parts up to the tenth place. However, the hundredth part of 5.64 is greater than that of 5.603 .

Hence, 5.640 > 5.603
Page : 175 , Block Name : Exercise 8.3

Q2 Make five more examples and find the greater number from them.
Anwer. DIY
Page : 175 , Block Name : Exercise 8.3
Exercise 8.4

Q1 Express as rupees using decimals.
(a) 5 paise
(b) 75 paise
(c) 20 paise
(d) 50 rupees 90 paise
(e) 725 paise

Answer. It is known that there are 100 paise in 1 rupee.
(a) 5 paise $=\frac{5}{100}$ rupees $=\operatorname{Re} 0.05$
(b) 75 paise $=\frac{75}{100}$ rupees $=\operatorname{Re} 0.75$
(c) 20 paise $=\frac{20}{100}$ rupees $=\operatorname{Re} 0.20$
(d) 50 rupees 90 paise $=\left(50+\frac{90}{100}\right)$ rupees $=$ Rs 50.90
(e) 725 paise $=\frac{725}{100}$ rupees $=$ Rs 7.25

Page : 177, Block Name : Exercise 8.4

Q2 Express as metres using decimals.
(a) 15 cm
(b) 6 cm
(c) 2 m 45 cm
(d) 9 m 7 cm
(e) 419 cm

Answer. It is known that there are 100 cm in 1 metre.
(a) $15 \mathrm{~cm}=\frac{15}{100} \mathrm{~m}=0.15 \mathrm{~m}$
(b) $6 \mathrm{~cm}=\frac{6}{100} \mathrm{~m}=0.06 \mathrm{~m}$
(c) $2 \mathrm{~m} 45 \mathrm{~cm}=\left(2+\frac{45}{100}\right) \mathrm{m}=2.45 \mathrm{~m}$
(d) $9 \mathrm{~m} 7 \mathrm{~cm}=\left(9+\frac{7}{100}\right) \mathrm{m}=9.07 \mathrm{~m}$
(e) $419 \mathrm{~cm}=\frac{419}{100} \mathrm{~m}=4.19 \mathrm{~m}$

Page : 177 , Block Name : Exercise 8.4

Q3 Express as cm using decimals.
(a) 5 mm
(b) 60 mm
(c) 164 mm
(d) 9 cm 8 mm
(e) 93 mm

Answer. It is known that there are 10 mm in 1 cm
(a) $5 \mathrm{~mm}=\frac{5}{10} \mathrm{~cm}=0.5 \mathrm{~cm}$
(b) $60 \mathrm{~mm}=\frac{60}{10} \mathrm{~cm}=6.0 \mathrm{~cm}$
(c) $164 \mathrm{~mm}=\frac{164}{10} \mathrm{~cm}=16.4 \mathrm{~cm}$
(d) $9 \mathrm{~cm} 8 \mathrm{~mm}=\left(9+\frac{8}{10}\right) \mathrm{cm}=9.8 \mathrm{~cm}$
(e) $93 \mathrm{~mm}=\frac{93}{10} \mathrm{~cm}=9.3 \mathrm{~cm}$

Page : 177, Block Name : Exercise 8.4

Q4 Express as km using decimals.
(a) 8 m
(b) 88 m
(c) 8888 m
(d) 70 km 5 m

Answer. It is known that there are 1000 metres in 1 km .
(a) $8 \mathrm{~m}=\frac{8}{1000} \mathrm{~km}=0.008 \mathrm{~km}$
(b) $88 \mathrm{~m}=\frac{88}{1000} \mathrm{~km}=0.088 \mathrm{~km}$
(c) $8888 \mathrm{~m}=\frac{8888}{1000} \mathrm{~km}=8.888 \mathrm{~km}$
(d) $70 \mathrm{~km} 5 \mathrm{~m}=\left(70+\frac{5}{1000}\right) \mathrm{km}=70.005 \mathrm{~km}$

Page : 177, Block Name : Exercise 8.4
Q5 Express as kg using decimals.
(a) 2 g
(b) 100 g
(c) 3750 g
(d) 5 kg 8 g
(e) 26 kg 50 g

Answer. It is known that there are 1000 grams in 1 kg .
(a) $2 g=\frac{2}{1000} \mathrm{~kg}=0.002 \mathrm{~kg}$
(b) $100 \mathrm{~g}=\frac{100}{1000} \mathrm{~kg}=0.1 \mathrm{~kg}$
(c) $3750 \mathrm{~g}=\frac{3750}{1000} \mathrm{~kg}=3.750 \mathrm{~kg}$
(d) $5 \mathrm{~kg} 8 \mathrm{~g}=\left(5+\frac{8}{1000}\right) \mathrm{kg}=5.008 \mathrm{~kg}$
(e) $26 \mathrm{~kg} 50 \mathrm{~g}=\left(26+\frac{50}{1000}\right) \mathrm{kg}=26.050 \mathrm{~kg}$

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Exercise 8.5

Q1 Find the sum in each of the following :
(a) $0.007+8.5+30.08$
(b) $15+0.632+13.8$
(c) $27.076+0.55+0.004$
(d) $25.65+9.005+3.7$
(e) $0.75+10.425+2$
(f) $280.69+25.2+38$

Answer. (a) $0.007+8.5+30.08$
0.007
8.500
$\begin{array}{r}8.500 \\ +\frac{30.080}{38.587} \\ \hline\end{array}$
(b) $15+0.632+13.8$
15.000
0.632
$+\frac{13.800}{29.432}$
(c) $27.076+0.55+0.004$
27.076
0.550
$\begin{array}{r}+\quad 0.004 \\ \hline 27.630\end{array}$
(d) $25.65+9.005+3.7$
25.650
9.005
$\begin{array}{r}3.700 \\ +\quad 38.355 \\ \hline\end{array}$
(e) $0.75+10.425+2$
0.750
10.425
$\begin{array}{r}10.420 \\ +\quad \frac{2.00}{13.175} \\ \hline\end{array}$
(f) $280.69+25.2+38$
280.69
25.20
$\begin{array}{r}38.20 \\ +\quad 343.89 \\ \hline\end{array}$

Page : 179 , Block Name : Exercise 8.5

Q2 Rashid spent Rs. 35.75 for Maths book and Rs. 32.60 for Science book. Find the total amount spent by Rashid.

Answer. pnce of Maths book = RS. 35.75

Price of Science book = Rs. 32.60

Total amount spent by Rashid is
35.75
$+32.60$
68.35

Therefore, the amount spent by Rashid is Rs. 68.35

Page : 179 , Block Name : Exercise 8.5

Q3 Radhika's mother gave her Rs. 10.50 and her father gave her Rs. 15.80, find the total amount given to Radhika by the parents.

Answer. Amount given by mother = Rs. 10.50

Amount given by mother = Rs. 15.80

Total amount given by parents is
10.05
$+15.80$
26.30

Therefore, the amount given by her parents is Rs. 26.30.

Page : 179 , Block Name : Exercise 8.5

Q4 Nasreen bought 3 m 20 cm cloth for her shirt and 2 m 5 cm cloth for her trouser. Find the total length of cloth bought by her.

Answer. Cloth for shirt $=3 \mathrm{~m} 20 \mathrm{~cm}$

Cloth for trouser $=2 \mathrm{~m} 5 \mathrm{~cm}$

Total length of cloth is
3.20
$+2.05$

Hence, the total length of cloth bought by her is 5.25 m .

Page : 179, Block Name : Exercise 8.5
Q5 Naresh walked 2 km 35 m in the morning and 1 km 7 m in the evening. How much distance did he walk in all?

Answer. Distance walked in the morning $=2 \mathrm{~km} \mathrm{35m}$
$=\left(2+\frac{35}{1000}\right) \mathrm{km}$
$=2.035 \mathrm{~km}$

Distance walked in the evening $=1 \mathrm{~km} 7 \mathrm{~m}$
$=\left(1+\frac{7}{1000}\right) \mathrm{km}$
$=1.007 \mathrm{~km}$
Total distance walked by him is
2.035
$\begin{array}{r}+1.007 \\ \hline 3.042 \mathrm{~km}\end{array}$

Page : 179, Block Name : Exercise 8.5
Q6 Sunita travelled 15 km 268 m by bus, 7 km 7 m by car and 500 m on foot in order to reach her school. How far is her school from her residence?

Answer. Distance travelled by bus $=15 \mathrm{~km} 268 \mathrm{~m}$
$=\left(15+\frac{268}{1000}\right) \mathrm{km}$
$=15.268 \mathrm{~km}$

Distance travelled by car $=7 \mathrm{~km} 7 \mathrm{~m}$
$=\left(7+\frac{7}{1000}\right) \mathrm{km}$
$=7.007 \mathrm{~km}$

Distance travelled on foot $=500 \mathrm{~m}$
$=\frac{500}{1000} \mathrm{~km}$
$=0.500 \mathrm{~km}$

Total distance of school from her residence is
15.268
7.007
+0.500
22.775 km

Page : 180, Block Name : Exercise 8.5
Q7 Ravi purchased 5 kg 400 g rice, 2 kg 20 g sugar and 10 kg 850 g flour. Find the total weight of his purchases.

Answer. Weight of rice $=5 \mathrm{~kg} 400 \mathrm{~g}=\left(5+\frac{400}{1000}\right) \mathrm{kg}=5.400 \mathrm{~kg}$
Weight of sugar $=2 \mathrm{~kg} 20 \mathrm{~g}=\left(2+\frac{20}{1000}\right) \mathrm{kg}=2.020 \mathrm{~kg}$
Weight of flour $=10 \mathrm{~kg} 850 \mathrm{~g}=\left(10+\frac{850}{1000}\right) \mathrm{kg}=10.850 \mathrm{~kg}$
Total weight of his purchases is
5.400
2.020
$+\frac{10.850}{18.270 \mathrm{~km}}$
Page : 180, Block Name : Exercise 8.5
Exercise 8.6

Q1 Subtract :
(a) Rs. 18.25 from Rs. 20.75
(b) 202.54 m from 250 m
(c) Rs. 5.36 from Rs. 8.40
(d) 2.051 km from 5.206 km
(e) 0.314 kg from 2.107 kg

Answer. (a) Rs. 20.75 - Rs. 18.25
20.75
$-\frac{18.25}{2.50}$
(b) $250 \mathrm{~m}-202.54 \mathrm{~m}$
250.00
$-\frac{202.54}{47.46}$
(c) Rs. 8.40 - Rs. 5.36
8.40
$-\frac{5.36}{3.04}$
(d) $5.206 \mathrm{~km}-2.051 \mathrm{~km}$
5.206
$-\frac{2.051}{3.155}$
(e) $2.107 \mathrm{~kg}-0.314 \mathrm{~kg}$
2.107
$-\frac{0.314}{1.793}$

Page : 181, Block Name : Exercise 8.6

Q2 Find the value of :
(a) $9.756-6.28$
(b) $21.05-15.27$
(c) $18.5-6.79$
(d) $11.6-9.847$
9.756

Answer. (a) $\square$ $-6.280$ 3.476
21.05
(b)
$\begin{array}{r}-15.27 \\ \hline 5.78\end{array}$
18.50
(c)
$\begin{array}{r}-6.79 \\ \hline 11.71\end{array}$
11.600
(d) $\begin{array}{r}-9.847 \\ 1.753\end{array}$

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Q3 Raju bought a book for Rs. 35.65. He gave Rs. 50 to the shopkeeper. How much money did he get back from the shopkeeper?

Answer. Money given to shopkeeper = Rs. 50.00
Cost of book = Rs. 35.65

Money that raju will get back will be the difference of these two.
Hence, money that rju will get back is
50.00
$\begin{array}{r}-35.65 \\ \hline 14.35\end{array}$

Therefore, he will get back Rs. 14.35
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Q4 Rani had Rs. 18.50. She bought one ice-cream for Rs. 11.75. How much money does she have now? Answer. Money with rani = Rs. 18.50

The money left with rani will be the difference of these two.
Hence, the money left is
18.50
$\begin{array}{r}-11.75 \\ \hline 6.75\end{array}$

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Q5 Tina had 20 m 5 cm long cloth. She cuts 4 m 50 cm length of cloth from this for making a curtain. How much cloth is left with her?

Answer. Length of cloth $=20 \mathrm{~m} 5 \mathrm{~cm}=20.05 \mathrm{~m}$
Length of cloth cut so as to make a curtain $=4 \mathrm{~m} 50 \mathrm{~m}=4.50 \mathrm{~m}$
The length of the cloth left with her will be the difference of these two.
Hence, the length of the cloth left with her is
20.05
$\frac{-4.50}{15.55}$

Therefore, 15.55 m cloth will be remaining.
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Q6 Namita travels 20 km 50 m every day. Out of this she travels 10 km 200 m by bus and the rest by auto. How much distance does she travel by auto?

Answer. Total distance travelled by Namita $=20 \mathrm{Km} 50 \mathrm{~m}=20.050 \mathrm{~km}$

Distance travelled by bus $=10 \mathrm{~km} 200 \mathrm{~m}=10.200 \mathrm{~km}$
Distance travelled by auto = Total distance travelled - Distance travelled by bus
Hence, the distance travelled by auto is
20.050
$\begin{array}{r}-10.200 \\ \hline 9.850\end{array}$

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Q7 Aakash bought vegetables weighing 10 kg . Out of this, 3 kg 500 g is onions, 2 kg 75 g is tomatoes and the rest is potatoes. What is the weight of the potatoes?

Answer. Total weight of vegetables bought $=10.000 \mathrm{~kg}$
Weight of onions $=3 \mathrm{~kg} \mathrm{500} \mathrm{g}=3.500 \mathrm{~kg}$
Weight of tomatoes $=2 \mathrm{~kg} 75 \mathrm{~g}=2.075 \mathrm{~kg}$
Weight of potatoes = Total weight of vegetables bought - (Weight of onions + Weight of tomatoes)
$=10.000-(3.500+2.075)$
3.500
$-2.075$
5.575

Hence, the weight of the potatoes was 4.425 kg
10.000
$-5.575$
4.425

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