MIZORAM BOARD OF SCHOOL EDUCATION
AIZAWL- 796012

Dated Aizawl, the 21st June, 2023

NOTICE

No. J.13012/1/2018-MBSE(Acad)/22: This is for the information of all concerned that the National Council of Educational Research and Training (NCERT) had published a list of rationalized contents in textbooks whereupon several topics and chapters have been dropped/deleted in the newly published NCERT books. Accordingly, it is hereby notified that the existing Mizoram Board of School Education Higher Secondary syllabus for all subjects may be followed for the academic session 2023-2024, **with the exception of** English, Sociology, Psychology and Hindi subjects wherein certain topics and chapters are hereby dropped/deleted. The details of the dropped/deleted topics and chapters in the syllabi of the aforementioned four subjects for Classes-XI and XII are enclosed in Annexure-I and II respectively.

It is further notified that for the other remaining subjects, in case the MBSE syllabus is not covered by the NCERT rationalized textbooks, the other MBSE recommended textbooks as listed in the textbook list issued by this Office vide No.J.14020/1/2018-MBSE(Acad)/14 dt. 15.12.2022 shall cover the said syllabus.

Sd/- SARAH LALENGZAMI PACHUAU
Secretary
Mizoram Board of School Education

Memo No. J.13012/1/2018-MBSE(Acad)/22(A) : Dated Aizawl, the 21st June, 2023

Copy to:

1. The Secretary to the Govt. of Mizoram, School Education Department, Aizawl.
2. The Director of School Education, Govt. of Mizoram.
3. All District Education Officers, Mizoram.
4. The Regional Officer, MBSE Regional Office, Lunglei.
5. All Higher Secondary Schools affiliated to MBSE for information and necessary action.
6. The System Administrator, MBSE for uploading in the MBSE official website.
7. Guard File No. 5.

21/6/23
(R. LALTHLAMUANA)
Director (Academic)
Mizoram Board of School Education

Class-XII

Annexure-II

1. English (Core)

(a) Flamingo

Chapter	Page No.	Dropped Topics/Chapters
Poetry Chapter 2: An Elementary School Classroom in a Slum by Stephen Spender	92–94	Full Chapter

(b) Vistas

Chapter	Page No.	Dropped Topics/Chapters
Chapter 5: Should Wizard hit Mommy by John Updike	48–55	Full Chapter
Chapter 7: Evans Tries an O-Level by Colin Dexter	70–92	Full Chapter

2. Hindi

(a) Aroh Bhag-II

अध्याय का नाम	पृष्ठ सं.	हटाए गए विषय / अध्याय
सहर्ष स्वीकारा है	27–33	संपूर्ण अध्याय
फ़िराक गोरखपुरी – गज़ल	59–61	हटाया गया पाठ का अंश और उससे संबंधित अभ्यास प्रश्न
चार्ली चैप्लिन यानी हम सब	118–127	संपूर्ण अध्याय
नमक	128–140	संपूर्ण अध्याय

(b) Vitan Bhag-II

अध्याय का नाम	पृष्ठ सं.	हटाए गए विषय / अध्याय
डायरी के पन्ने	53–78	संपूर्ण अध्याय

(c) Abhivyakti Aur Madhyam

पुस्तक में कोई परिवर्तन नहीं

3. Sociology

(a) Indian Society, Class XII

Chapter	Page No.	Dropped Topics/Chapters
Chapter 1: Introducing Indian Society	2	Third Paragraph
	3	First and Last Paragraph
	4	Full Page Content and Visuals
	5	First, Third, Fourth and Fifth Paragraphs
	6–7	All Visuals
Chapter 2: The Demographic Structure of the Indian Society	14	Last Four Lines in the Third Paragraph ("In fact... cities")
	14–15	Last Paragraph, Last Three Lines ("On the other... previous page")
	15	Ninth to the Last Line of the Second Paragraph ("The total fertility… Visaria 2003")
	31	• In First Paragraph Last Line "Misused" Word is Added in Place of 'used'. • Last Seven Lines in The Second Paragraph ("For example… regions") • The Last Paragraph, First Two Lines ("It is also…prosperous families...")
	32	Last Four Lines in the First Paragraph ("Enormous effort… in this chapter")
	34	Full Page Visual
	38	Visual Deleted
	39	Reference 'Visaria, Pravin and Visaria...'

Chapter 3: Social Institutions: Continuity and Change	45	Second Paragraph ("Not surprisingly... social institutions")
	46	First Twelve Line in the Second Paragraph ("Other interventions ... end of the colonial period")
	47	Last Eight Lines in Second Paragraph ("In other words... educational terms")
	48	Last Four Lines in Second Paragraph ("For example... food sharing")
	48–49	Last Paragraph, Last Nine Lines and First Four Lines. ("Although this… 'lower' caste")
	50	• The terms 'so called' in the First Line of the Second Paragraph • Third Paragraph ("The juxtaposition… in the present") • In Section 3.2, Last Four Lines of First Paragraph ("and most… convenience.")
	53–54	Section "Mainstream Attitudes Towards Tribes"
	55	Line Six till the Last Line of the Second Paragraph ("Thus citizen... are powerless")
	56	Last Paragraph of Page 56 Continued in Page 57 is Deleted. (The family... in society)
	57	Box 3.2
	58	Last Three Lines Above the Visual
	59	Box 3.3

Chapter 4: The Market as a Social Institution	62–63	Last Paragraph and Beginning of the Same on Page 63 ("Each person… let it be")
	65	Second Paragraph ("According to… social equality")
	66	Exercise for Box 4.1
	67	• Second Paragraph ("The Nattukottai… Rudner 1994") • First Two Lines of Box 4.2 ("This is not... systems.")
	68	Exercise for Box 4.2
	72	Full Page Visual
	73	Third Paragraph, Last Five lines ("Consumption… modern life")
	75	Box 4.3 and, Exercise for Box 4.3
Chapter 5: Patterns of Social Inequality and Exclusion	84	Some Lines from Fourth Paragraph ("A Dalit is likely... professional work")
	86–87	Third and Fourth Paragraph ("It is important... wishes of the excluded")
	91	Last Paragraph, Ninth to Fifteenth Line ("At the same... abuse and humiliation")
	92	Full Page Visual
	93	Box 5.2
	95–96	Box 5.3
	99	Two Lines from Third Paragraph ("Should have made... Firstly")
	100–101	Box 5.5
	103	Full Page Visual

	106	• Sixth Line after Point 4 ("The rape…murders") • Third Paragraph ("Social Change... they emerge")
Chapter 6: The Challenges of Cultural Diversity	114	Last Two Paragraphs ("If you... future.")
	115	First Paragraph under Section 6.1 ("Before discussing… the nation state?")
	116	• Activity 6.1 • Last Paragraph ("It is a social... it was wrong")
	117	Box 6.1
	118	Activity 6.2
	119	Activity 6.3
	124	Chart 1
	125	• Visual • Last Paragraph ("For example... next page")
	128	Second Paragraph ("On the whole… current trends")
	130	Last Eight Lines in Second Paragraph ("In democratic… identity")
	133	Activity 6.5
	134	• Sixth to Thirteenth Line in Second Paragraph • Second Line towards the End of the Paragraph in Third Paragraph
	135	Second Paragraph First Six Lines under section 'Secularism' ("As we have… In fact")

	136–137	• Second Paragraph ("One kind of... hard to settle.") • Fourth and Fifth Paragraph ("These kinds… should count.")
	137–138	Content Starting from ("Thus,... dalit movements.")

(b) Social Change and Development in India, Class XII

Chapter	Page No.	Dropped Topics/Chapters
Chapter 1: Structural Change	3	Activity 1.1
	5	Box 1.1
	10	Box 1.7; Exercise for Box 1.6 and 1.7
	11	Last Paragraph ("A modern... as well?")
	12	Box 1.9
	13	Exercise for Box 1.10
	19	Visual
Chapter 2: Cultural Change	21	Last Four Lines of Second Paragraph ("Yet another... such a religion")
	23	Second Paragraph ("We begin… secularisation")
	24–25	Last Five Lines ("Therefore, to be... vision")
	25	Last Four Lines From Fifth Paragraph "However… discriminated"
	26	Boxes 2.2 and 2.3
	29	Activities 2.6, and Above Paragraph ("We... to this")
	30–31	Second Last Paragraph Starting From "A Rational ... Arunachal Pradesh."

	31	• Box 2.7 • Content Deleted from Fifth Line ("Such as rates of church attendance")
	32	Box "Connecting to God"
	33	Exercise for Box 2.8 and Last four Lines of Conclusion "The next... getting redefined"
Chapter 3: The Story of Indian Democracy (Renamed as 'The Constitution and Social Change')	36–43	Full Pages
	49	Last Paragraph Under 'Democratisation and Identity'. ("The reports... money matters")
	50	Boxes 3.11, 3.12 and 3.13, Exercise for Boxes 3.11, 3.12 and 3.13
	51	• Content in the First Paragraph Under Section 3.3 ("You will recall…different groups.") • Content in the Second Paragraph under Section 3.3 ("The question... individuals.") • Last Point in Activity 3.1
	52	Exercise for Boxes 3.14 and 3.16
	53	Box 3.16 and the Sentence Above
	59	Last Paragraph, Few Lines "(Similarly… meant that ... bonded labour Karnataka... in a village... dominant caste)"
Chapter 4: Change and Development in Rural Society	63	• Activity 4.3 is Partially Deleted (Second and third points) • Last Three Lines of Second Paragraph ("However... structure") • Last Seven Lines of Fourth Paragraph ("While….. not in name")
		• Sixth, Seventh and Eighth Lines from Last Paragraph

		• Slight Modification in the Content ("As a result... undeveloped")
	65	Two Visuals on the Left of "Cultivation in different parts of the country"
	69–70	Last Paragraph ("While farmers...an event")
	70	Content from ("The loss... their favour")
Chapter 5: Change and Development in Industrial Society	74	First Five Lines ("Which. be made")
	75	Third Paragraph ("While the early... by the West")
	77	Second Paragraph– Industrialisation in the Early Years of Indian Independence
	78	• Box 5.1 • First Line of Third Paragraph
	79	First Three Paragraphs under Section 5.3 ("If you open... work culture")
	80	Boxes 5.2 and 5.3
	81	Box 5.4
	82–83	Last Paragraph Continued on Page 83 is Deleted. ("Another... survive")
	85	Box 5.6
	86	• Visual—Different Brands of Bidi • Activity Box 5.3
	87	• Distribution Value of Bidi along with Content on the Left • Box 5.7 • Content under Section 5.7 ("Many workers... with them")
	88	Content in First Paragraph ("According... demands")
	88–89	Box 5.8, Exercise for Box 5.8.
	90	Second Last Reference, (Roy, Tirthankar. 2001...)
	93	Third and Fourth Paragraph and First Four Lines of the Fifth Paragraph

Chapter 6: Globalisation and Social Change	94	First Six Lines of Second Paragraph ("Sociology... ever before")
	97	Last Six Lines of Third Paragraph under 'The Economic Policy of Liberalisation' ("You have... constitution")
	98	Visual
	99	Visuals
	100	Box 6.2, Exercise for Box 6.2
	102	• Three Visuals • Activity 6.4 Last Point
	103	• Line before ("The following... Shift") • Box 6.5 and 6.6, Exercise for Box 6.2
	104	Box 6.7 and Exercise for Boxes 6.5, 6.6 and 6.7
	110	Activity 6.8
Chapter 7: Mass Media and Communications	119	Box 7.3 and Exercise for Box 7.3
	123	Exercise for Box 7.8
	124	Visual
	125	Full Page Visual
	128	Box 7.12
Chapter 8: Social Movements	137	First Three Lines of the Paragraph under Section 8.1, ("People... movement.")
	139	Box 8.3 and Exercise for Box 8.3
	140–141	• Theories of Social Movements • Activity 8.4, Box 8.4 and Exercises for Box 8.4
	142	Activity 8.5

	142–144	• Entire Section under 'Another way of classifying: Old and New.' Visual Retained
	144	First Few Lines of Section 'Distinguishing the new social...' ("We have... and")
	145	Second Paragraph Starting with "Can we... line"
	147	Exercise for Boxes 8.5 and 8.6
	148	Activity 8.7 and Last two Paragraphs
	149	• Exercises for Boxes 8.7 and 8.8 • Two Lines Below the Exercises for Boxes 8.7 and 8.8
	150	Second Last Paragraph ("The formation... 250,000")
	151	Last Paragraph and Last Three Lines from Second Last Paragraph ("During the... understand these")
	152	Poem on The Dalit Movement ("The sun of... Rise, O people")
	153	Activity 8.9 and Box 8.9 and Exercise for Box 8.10 and Few Lines ("Dalit literature... castes")
	154–155	• Entire Section under "The Upper Caste Response" continuing to next page. ("The increasing... Book 1") • Box 8.12
	158	Last Five Lines of Second Paragraph
	159	Boxes 8.13 and 8.14 and Exercise for Box 8.14

Psychology

Chapter	Page No.	Dropped Topics/Chapters
Chapter 5: Therapeutic Approaches	94–96 101–102	• Psychodynamic Therapy • Biomedical Therapy
Chapter 6: Attitude and Social Cognition	119–125	• Social Cognition • Schemas and Stereotypes Impression Formation and Explaining Behaviour of Others through Attributions • Behaviour in the Presence of Others • Pro-social Behaviour
Chapter 7: Social Influence and Group Processes	138–149	• Conformity, Obedience and Compliance • Cooperation and Competition • Social Identity • Inter-group Conflicts • Conflict Resolution Strategies
Chapter 8: Pyschology and Life	152–176	Full Chapter
Chapter 9: Developing Psychological Skills	177–195	Full Chapter

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