CLASS IV
ENGLISH

The learner may be provided opportunities in pairs/groups/individually and encouraged to:	The learner:
➢ participate in role-play, enactment, dialogue and dramatisation of stories read and heard. ➢ listen to simple instructions, announcements in English made in class/school and act accordingly. ➢ participate in classroom discussions on questions based on the day to day life and texts he/she already read or heard. ➢ learn English through new vocabulary , in addition to books and children's literature. ➢ read independently and silently in English, stories, poems, essays etc. ➢ learn grammar in a contextual and integrated manner and frame grammatically correct sentences. ➢ notice the use of nouns, pronouns, adjectives, prepositions and verbs in speech and writing and in different language activities. ➢ enrich vocabulary in English mainly through telling and re-telling stories/folk tales. ➢ start using dictionary to find out spelling and meaning of new words. ➢ practise reading aloud with pause and intonation, with an awareness of punctuation (full stop, comma, question mark); also use punctuation appropriately in writing. ➢ infer the meaning of unfamiliar words from the context. ➢ takes dictation of words/phrases/sentences from known and unknown texts. ➢ be sensitive to issues like road safety ,personal hygiene , conservation of natural resources, etc. ➢ look at pictures with or without words and interpret them. ➢ enrich vocabulary through crossword puzzles, word chain, etc. ➢ appreciate verbally and in writing the variety in food, dresses and festivals as read/heard in his/her day to day life and story book, seen in videos, films, etc.	• recites poems with appropriate expressions and intonation. • enacts different roles in short skits. • responds to simple instructions, announcements in English made in class/school. • responds verbally/in writing in English to questions based on day-to-day life experiences, an article, story or poem heard or read. • describes briefly, orally about places and/or personal experiences in English. • shares riddles and tongue-twisters in English. • solves simple crossword puzzles, builds word chains, etc. • infers the meaning of unfamiliar words by reading them in context. • uses dictionary to find out spelling and meaning. • writes dictation of sentences. • uses punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma, full stop and capital letter. • writes informal letters/messages. • uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc. • uses nouns, pronouns, verbs, adjectives, and prepositions in speech and writing. • reads print script on the classroom walls, notice, board, in posters and in advertisements • speaks briefly on any familiar issue like conservation of water; and experiences of day to day life like visit to a zoo; going to fair under guidance. • reads text related to issues like road safety, Personal hygiene and conservation of natural resources.

Contents

1. The King and His Sons
2. The Farmer and the Bullock Cart
3. Safety Rules
4. Team Work
5. Walnut and Watermelon
6. Health in Our Hands
7. Green Diwali Safe Diwali
8. Guru Nanak Dev Ji
9. Adventure with Books

Book prescribed by Punjab School Education Board

RAINBOW (English class-IV)

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