POLITICAL SCIENCE (Code No. 028)

(2022-23)

Rationale

At the senior secondary level, students who opt for Political Science are given an opportunity to get exposed to the diverse concepts of the discipline helping them to be a global citizen and develop skills to understand, apply and evaluate. At this level, there is a need to enable students to have the skills to engage with political processes that surround them and provide them with an understanding of the historical context that has shaped the present. The different courses expose the students to various streams of the discipline of Political Science: Political Theory, Indian Politics and International Politics. Concerns of the other two streams - Comparative Politics and Public Administration- are accommodated at different places in these courses. In introducing these streams, special care has been taken not to burden the students with the current jargon of the discipline. The basic idea here is to lay the foundations for a serious engagement with the discipline and develop competencies related to Political Science to prepare them for higher education, learning and knowledge.

Competencies and Outcomes:

1. Indian Constitution at Work:

1.1 Competency: Understanding, identifying and analyzing the key features, historical processes and working of the Constitution of India.

1.2 Outcomes: The students will:

1.2.1 Understand the historical processes and the circumstances in which the Constitution was drafted.

1.2.2 Be familiar with the diverse perspectives that guided the makers of the Indian Constitution.

1.2.3 Identify key features of the Constitution and compare these to other constitutions in the world.

1.2.4 Analyse the working of the Constitution in real life.

2. Political Theory:

2.1 Competency: Understanding, critically evaluating and applying political theory

2.2 Outcomes: After the course the students will:

2.2.1 Understand different themes and thinkers associated with the real life.

2.2.2 Develop the skills for logical reasoning

2.2.3 Meaningfully participate in the issues and concerns of political life surrounding them.

3. Contemporary World Politics:

3.1 Competency: Understanding, analyzing the Contemporary World Politics

3.2 Outcomes: After the course the students will:

3.2.1 Understand the contemporary world.

3.2.2 Understand the key political events and processes in the post-cold war era.

3.2.3 Analyze various global institutions, processes and events shaping their lives.

4. Politics in India after Independence:

4.1 Competency: Critically evaluate and understand, analyze politics in India after Independence

4.2 Outcomes: After the course the students will:

4.2.1 Understand and analyze constitutional institutions, figures and their working in the post-independence period; political events, trends, other facts and figures and contribution of eminent personalities from the post-independence to contemporary India.

4.2.2 Develop their capacity to link political policies and processes with contemporary realities.

4.2.3 Encourage the students to understand and analyse the challenges for contemporary India.

POLITICAL SCIENCE (028)
Class XI (2022-23)

Total Marks = 100(80+20)

A.Theory **Max Marks: 80**
Time: 3 hrs.

Part A: Indian Constitution at Work

Units	Contents	Marks
1	Constitution	12
2	Election and Representation	10
3	The Legislature	
4	The Executive	08
5	The Judiciary	
6	Federalism	10
7	Local Governments	
	Total	**40**

Part B: Political Theory

Units	Contents	Marks
8	Political Theory: An Introduction	04
9	Liberty	10
10	Equality	
11	Justice	08
12	Rights	
13	Citizenship	10
14	Nationalism	
15	Secularism	08
	Total	**40**

B. Project Work: **20 Marks**

Grand Total = 100 Marks

COURSE CONTENT

Part A: Indian Constitution at Work

1. Constitution **28 Periods**

Constitution: Why and How, The Making of the Constitution, Fundamental Rights and Duties, Directive Principles of State Policy, constitutional Amendments.

2. Election and Representation **12 Periods**

Elections and Democracy, Election System in India, Electoral Reforms.

3. Legislature **16 Periods**

Why do we need a Parliament? Unicameral / Bicameral Legislature. Functions and Power of the Parliament, Parliamentary committees. Parliamentary Officials: Speaker, Deputy Speaker, Parliamentary Secretary.

4. Executive **16 Periods**

What is an Executive? Different Types of Executive. Parliamentary Executive in India, Prime Minister and Council of Ministers. Permanent Executive: Bureaucracy.

5. Judiciary **16 Periods**

Why do we need an Independent Judiciary? Structure of the Judiciary, Judicial Review, Judicial Activism, Judicial Over-reach.

6. Federalism **14 Periods**

What is Federalism? Evolution & Growth of the Indian Federalism: Quasi Federalism, Cooperative Federalism & Competitive Federalism.

7. Local Governments **12 Periods**

Why do we need Local Governments? Growth of Local Government in India, 73rd and 74^{th} Amendments, Working and Challenges of Local Governments.

Part B: Political Theory

8. Political Theory: An Introduction **08 Periods**

What is Politics? Politics V/s Political Theory, Importance of Political Theory.

9. Liberty **12 Periods**

Liberty V.s Freedom, Negative and Positive Liberty.

10. Equality **12 Periods**

What is Equality? Significance of Equality. Various dimensions of Equality. How can we promote Equality?

11. Justice **14 Periods**

What is Justice? Different dimensions of Justice, Distributive Justice.

12. Rights **14 Periods**

What are Rights? Where do Rights come from? Legal Rights and the State. Kinds of Rights.
Human Rights.

13. Citizenship **12 Periods**

What is citizenship? Citizen and Citizenship, Citizen and Nation, Global Citizenship

14. Nationalism **16 Periods**

Nations and Nationalism, Variants of Nationalism, Nationalism, Pluralism and Multiculturalism.

15. Secularism **18 Periods**

What is Secularism? What is Secular State? The Western and the Indian perspectives to Secularism. Salient Features of Indian Secularism.

Prescribed Books:

1. Indian Constitution at work, Class XI, Published by NCERT
2. Political Theory, Class XI, Published by NCERT
3. Reference Material available with the document

Note: The above textbooks are also available in Hindi and Urdu versions.

Question Paper Design (2022-23) POLITICAL SCIENCE (CODE NO. 028) CLASS XI TIME: 3 Hours Max. Marks: 80	
S.No.	**Competencies**
1	**Demonstrative Knowledge + Understanding** (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles or theories, identify, define, or recite, information) (Comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)
2	**Knowledge / Conceptual Application** (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example or solve a problem)
3	**Formulation Analysis, Evaluation and Creativity** Analysis & Synthesis- classify, compare, contrast, or differentiate between different pieces of information; organize and/or integrate unique pieces of information from a variety of sources; includes map interpretation

Project Work: 20 Marks

Details of Project Work

1. The Project work will be implemented for 20 Marks.
2. Out of 20 marks, 10 marks are to be allotted to viva voce and 10 marks for project work.
3. For class XII, the evaluation for 20 marks project work should be done jointly by the internal as well as the external examiners.
4. The project can be individual/pair/group of 4-5 each. The Project can be made on the topics given in the syllabus of a particular class.
5. The suggestive list of activities for project work is as follows: -

   Role Play, Skit, Presentation, Model, Field Survey, Mock Drills/Mock Event etc.
6. The teacher should give enough time for preparation of the Project Work. The topics for Project Work taken up by the student must be discussed by the teacher in classroom.