2016
ENGLISH

Total marks : 80 Time : 3 hours

General instructions:

i) Approximately 15 minutes is allotted to read the question paper and revise the answers.
ii) All questions are compulsory.
iii) The question paper consists of 18 questions, divided into Units I, II, III and IV.
iv) Internal option is given in some questions.
v) Marks allocated to every question is indicated against it.

N.B: Check that all pages of the question paper are complete as indicated on the top left side.

UNIT – I (Literature)

Answer the following questions:

1. What did Mehouviü's relatives do after they discovered that she had been killed? **3**

2. What tragedy befell John Roebling? **3**

3. What happened with the end of apartheid in South Africa? **3**

4. Who was the greater champion- Pienaar or Mandela? Give reasons for your answer.

   Or **5**

   What is Caisson disease and how is it caused?

5. **Answer either 5(i) or 5 (ii) or 5 (iii)** **5**

(i) Read the lines and answer the questions that follow:

(a) *Sad indeed because Etiben lay black and blue*
From the beatings she had from nasty Tenyur
Who never came to meet her ever again
Never cared to know she endured endless pain.

(i) Who was Tenyur? (1)
(ii) Why did Tenyur beat Etiben? (2)

(b) *Ironic that your homologues*
Pollute our land and stock our smogs
Benzene- your hydroxyl daughters
Need locking up, they pollute our waters
Adding chlorine provides persistence
(Target organs keep your distance).

(i) Why is Benzene harmful to our environment? (1)
(ii) What needs to be locked up? (1)

(ii) Give the summary of the poem, 'Music'. (5)

(iii) How has the poet, Ogden Nash described the various kinds of games in the poem, "Confessions of a born spectator"? (5)

6. *Quinquart (steps on the stage): Congratulations my friend! You have proved your wit. What a performance it was!*

(i) Who is the speaker talking to? **1**
(ii) What is the performance the speaker is talking about? **2**

7. How and whom did Quinquart and Robichon dupe in order to win the lady?
Or **3**
Describe the nobleman's abode.

UNIT – II (Reading)

8. **Read the passage given below and answer the questions that follow:**

One great defect of our civilization is that we do not know what to do with our knowledge. Science has given us powers fit for the gods, yet we use them like small children. For example, we do not know how to manage our machines. Machines were made to be man's servants; yet he has grown so dependent on them that they are in a fair way to become his masters. Already most men spend their lives looking after and waiting upon machines. They are very stern masters. They must be fed with coal, and given petrol to drink and oil to wash with, and must be kept at the right temperature. If they do not get their meals when they expect them, they grow sulky and refuse to work or burst with rage and spread ruin and destruction all around them. So we have to wait upon them very attentively and do all that we can to keep them in good temper. Already we find it difficult either to work or play without the machines, and a time may come when they will rule us altogether, just as we rule the animals.

(i) Answer the following questions:

a. What is one great defect of our civilization? **1**

b. How are machines to be kept in working order? **2**

c. Give two examples to show how it has become difficult for us to do without the help of machines. **2**

(ii) Complete the following sentences: **6x½=3**

We do not know how to _____ our machines. Most men spend time _____ after machines. Machines are _____masters. If they do not get their _____ they become _____ and spread ruin and _____ all around them.

9. **Read the passage given below and answer the questions:**

The bees and the wasps make a special kind of shelter called a hive. A beehive that stores honey is called honeycomb. In a beehive, bees that live are of three kinds-queens, drones and workers. Queen bees lay thousands of eggs in each chamber of the hive. Only one queen is allowed in a beehive at a time. Drones are the males and they are used for mating. Worker bees are responsible for the welfare and maintenance of the comb. They protect the eggs also till they hatch into larvae and the larvae are fed till they grow into pupae. Pupae transform into adults. The adults so developed may be queens, drones or workers. Honeybees visit flowers regularly. It is very pleasant seeing them sitting on the flowers. They collect pollen and nectar from the flowers. Nectar collected by honeybees is honey. Honeybees communicate with one another by dancing. They dance to alert other bees where nectar and pollen is located. To produce about five hundred gram of honey, bees have to travel the equivalent of three times round the world. The honey comb is removed from the hive and the honey may be extracted from that. The honey is then filtered to remove bee wax and other debris. Honey is not only used for nutritional purpose but also has medicinal quality. Honey possesses antibiotic qualities, so it is used in healing wounds, on burns, treatment of gingivitis and cough.

(i) Answer the following questions:

a. What is a honeycomb? **1**

b. What are the medicinal uses of honey? **2**

c. Why do honeybees dance? **2**

(ii) Find words in the passage that has the same meaning as: **3x1=3**

a. male bees

b. the remains of something that has been destroyed or broken up

c. curing or restoring back to health

10. **Read the poem carefully and fill in the blanks:**

Leisure

What is this life if, full of care,
We have no time to stand and stare.
No time to stand beneath the boughs
And stare as long as sheep or cows.
No time to see, when woods we pass,
Where squirrels hide their nuts in grass.
No time to see, in broad daylight,
Streams full of stars, like skies at night.
No time to turn at Beauty's glance,
And watch her feet, how they can dance.
No time to wait till her mouth can
Enrich that smile her eyes began.
A poor life this if, full of care,
We have no time to stand and stare.

- William Henry Davies

Fill in the blanks and complete the summary of the poem: **8x ½=4**

The poet talks about a life full of _____ where we have no time to even _____ and stare like sheep or cows do. There's no time to see the _____ where squirrels hide their nuts in the grass. No time to see the streams _____ of stars like skies at _____. No time to admire _____ glance and watch how she _____. A life full of care is a _____ life.

UNIT – III (Writing)

11. You are James, an employee of Sahara Bank. You have been transferred to Mumbai. You wish to sell your car. Draft an advertisement to be published in the newspaper giving attractive features of the car.

Or **4**

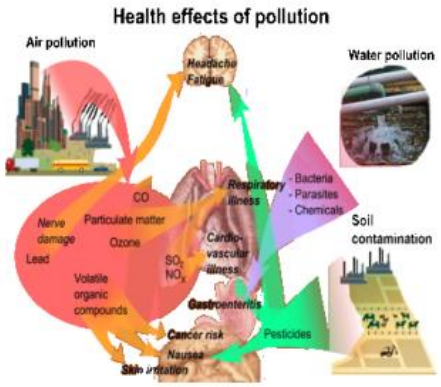
You are the School captain of Eden Rose School, Dimapur. Write a notice for your school notice board asking students to contribute old clothes to help the victims of the floods that have affected many villages in Assam.

12. Write a paragraph in about 80-100 words on, 'A scene at a bus-stop' using the inputs given: **4**

Peak hours- large number of people- different reactions- worried, smiling, angry- students, office goers- old people-patient, impatient

13. Based on the visual and data input given below, write on "Pollution" in about 120-150 words: **5**





-Various kinds-land, water, air -effect on environment-health hazards -public awareness-remedial measures

14. You are Adam. You have recently appeared your HSLC Examination. You wish to enroll yourself for a short term computer course. Write a letter to the Director of Excel Computer Institute enquiring about the time, fees and availability of seats. **7**

UNIT – IV (Grammar)

15. Rewrite the given sentences as directed in the brackets: **6x1=6**

(a) Since I am busy today I will not be able to meet you.
(Underline the adverb clause of reason)

(b) I must give her a birthday gift.
(Change the voice)

(c) Can anyone say_____? (the matter/with him)
(Complete the sentence by adding noun clause)

(d) If I had _____ (know) that you were ill, I would have come to see you.
(Use the correct tense of the given verb)

(e) By whom was the window broken?
(Change the voice)

(f) I delivered the letter _____.
(Use reflexive pronoun to fill in the blank)

16. Use the correct forms of the verbs in the box to fill in the blanks: **6x½=3**

take *perform* *grade* *weigh* *receive* *test*

Milk is first _____ at the milk plant where three different operations _____ on it – grading, weighing and sampling. It _____ by examining it for abnormal odours and flavours. The milk _____ by emptying it into a tank on scales. A sample of milk _____ and _____ for butter fat.

17. Change the narration: **3x1=3**

(a) The teacher said to Elsy, "Have you done your project work?"
(b) I requested him not to walk so fast.
(c) She said, "It may rain tomorrow."

18. Rearrange the jumbled phrases to form meaningful sentences: **3x1=3**

(a) intense heat/ an area/ low pressure/of/ created/is/the equator/near/due to.
(b) house/older/than/the/was/tree/the.
(c) does not/ to smoke/allow/the boss/ in the office/ anyone.

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