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FOR MEGHALAYA CLASS 8 PREPARATION

MBOSE Class 8 Syllabus 2027 Social Science (End-Term, revised)

EXAM	YEAR	TYPE	SUBJECT
Meghalaya Class 8	2027	Syllabus	Science

MEGHALAYA BOARD OF SCHOOL EDUCATION
HEADQUARTERS :: TURA.

NOTIFICATION NO. 287
Dated Tura, the, 15th Sept, **2026.**

This is for information of all concerned that in pursuance of the DERT's Notification **No. DERT/QP/1/2025/72 dated Shillong, the 28th August, 2026,** the Board is pleased to notify the revised and updated syllabus of Social Science for the End-Term for Classes VI – IX.

This will be effective from the **Academic Session 2026**.

The revised syllabus is also available at ***www.megeducation.gov.in***

Encl: Revised syllabus of the above mentioned subject.

Shri D. D. Sangma, IAS,
Executive Chairman,
Meghalaya Board of School Education,
Tura.

Memo No. MBOSE/AW/S-Cur/215/25/1503-530 Dated Tura, the 15th Sept, 2026.

Copy to:

1. The Commissioner & Secretary to the Government of Meghalaya, Education Department, Meghalaya, Shillong, for information.
2. The Director, Educational Research & Training, Meghalaya, Laitumkhrah, Nongrimmaw, Shillong – 793011.
3. The Director, School Education & Literacy, Meghalaya, Shillong – 793003.
4. The Director, Accreditation & Controller of Examinations, MBOSE, Tura.
5. The Director (Regional), MBOSE Regional Office, Shillong.
6. All District School Education Officers with a request to circulate the Notification to all Upper Primary & Secondary Schools under their respective jurisdictions.
7. All Heads of the Institutions of Upper Primary & Secondary Schools.
8. The Jt. Director (I.T.E.S.), MBOSE, Tura to post it in the MBOSE website.

Executive Chairman,
Meghalaya Board of School Education,
Tura.

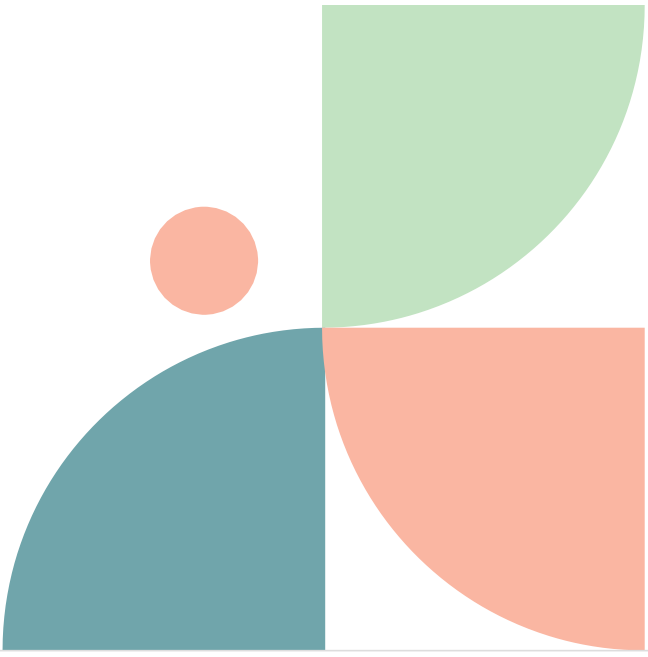
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Government of Meghalaya
Directorate of Educational Research & Training
Nongrimmaw, Laitumkhrah, Shillong- 793011

SOCIAL SCIENCE REVISED SYLLABUS

CLASSES VI- IX

For End-term of Academic Year 2026



SOCIAL SCIENCE
CLASS VIII
End – Term
(Internal - 20 marks; External - 80 marks)

Course Structure

Sl. No.	Sections	Internal Assessment through project activities	External Assessment
1	History	7 marks	30 marks
2	Civics	6 marks	20 marks
3	Geography	7 marks	30 marks
	Total	**20 marks**	**80 marks**

Section - A: History

Chapter 5: Reforms in Indian Society: Condition of Women; Caste-Ridden Society; Some Eminent Social Reformers- Raja Rammohun Roy and Brahmo Samaj, Ishwar Chandra Vidyasagar, Henry Louis Vivian Derozio, Debendranath Tagore, Keshab Chandra Sen; Reform Movements in Western India; Reform Movement in Southern India-Veda Samaj, Sri Narayan Guru, E.V. Ramaswamy Naicker (Periyar), Swami Dayananda Saraswati, Ramkrishna Paramhansa and Swami Vivekananda; Women's Initiative for the Cause of Women; Muslim Reform Movements; Reform Movements among Parsis and Sikhs; Other Reform Movements- The Theosophical Society; Jains; Mahatma Gandhi; Bhim Rao Ambedkar; Changes Brought to Society.

Chapter 6: Indian National Movement: (First Phase) *(For internal assessment only)*: Rise of Nationalism; The Moderates Phase, British Attitude towards the Congress; The Radical Phase; Differences between the Moderates and Extremists; Partition of Bengal (1905); The Swadeshi and Boycott movements; Split in Indian National Congress (1907); Minto- Morley Reforms of 1909; Revolutionary Movement: The First Phase.

The National Movement (Second Phase): Emergence of Mahatma Gandhi- Gandhi Return to India (1914); Gandhi's Ideology**;** Early Campaigns of Gandhi; Montague- Chelmsford Reforms (1919); Home Rule Movement; The Rowlatt Act (1919); Jallianwala Bagh Massacre; Khilafat Movement (1920); Non-Cooperation Movement (1920-22)-Start of the Movement, Constructive Programme, Withdrawal of the Movement.
Non-Cooperation to Civil Disobedience Movement (1922-30)- *(For Internal Assessment Only)* Mobilization of the Peasants Revolutionary Movement-The Second Phase; Simon Commission (1927); Purna Swaraj Resolution.
Civil Disobedience Movement (1930-34)- Dandi March; First Round Table Conference (1930), Gandhi - Irwin Pact (1931); Second Round Table Conference (1931); Third Round Table Conference (1932); Resumption of the Movement.
Civil Disobedience to Quit India Movement (1934-42)-Government of India Act of 1935; Quit India Movement (1942); Azad Hind Fauj (Indian National Army); Towards Independence and Partition

Chapter 7: India After Independence *(For internal assessment only)*: Integration of the Princely States; Rehabilitation of the Refugees; Solving the Economic Difficulties; Framing a Constitution; Planning for Development; An Independent Foreign Policy, Non- Alignment, India On The Move; Success; Challenges Ahead.

Chapter 8: Financial Education *(For internal assessment only)*: Introduction to Insurance, Types of Insurance

Section - B: Civics

Chapter 4: The Judiciary: Importance of Judiciary; Need for Independent Judiciary**;** The Supreme Court-Composition, Appointment, Tenure and Removal of Judges, Jurisdiction, Judicial Review; The High Court-Composition, Appointment, Eligibility, Powers and Functions of High Court, Jurisdiction, Advocate General; Subordinate Courts, Types of Subordinate Courts, Lok Adalat;

Chapter 5: Marginalisation and Social Justice: Causes of Marginalisation; Effects of Marginalization; Scheduled Castes (SCs)- Steps for their Upliftment; Scheduled Tribes (STs)- Tribal Society, Religious Belief, Languages, Stereotyping of Tribes in India, Status of STs, Steps taken for their Upliftment; Other backward Classes (OBCs); Minorities Other Marginalized Groups, Women- Measures Taken for their Upliftment; Children-Steps taken for their Upliftment; Social Inequality and Economic Status, Reservation.

Chapter 6: Government for Development *(For internal assessment only*): Five- Year Plans; NITI Aayog; Agriculture; Increase in Agricultural Production; Green Revolution; Industries; Industrial Growth; Cottage Industries; Small- Scale Industries; Public and Private Sectors; Transportation- Roadways, NHAI, Railways, Ports, Aviation; Telecommunication; Social Sector- Education, Sanitation Water, Health, Employment, Housing, Rural Development; Social Challenges.

Chapter 7: Financial Education (*For internal assessment only)*: Types of Banks and Tax.

Section - C: Geography

Chapter 5: Major Crops and Agriculture Development: Major Crops: Cereals-Rice, Wheat, Maize, Millets, Pulses; Cash Crops- Sugarcane, Cotton, Jute; Beverages- Tea, Coffee

Chapter 6: Manufacturing Industries: Industries- Classification of Industries- On the Basis of Raw Materials, On the Basis of Size, On the Basis of Ownership.
Distribution of Major Industries in the World: Iron and Steel Industry; Cotton Textile Industry; Information Technology (IT) Industry.

Chapter 7: Meghalaya-An Overview: Introduction; Location; Climate; Population; Economy; Food; Art and Culture; Forest Resources; Animals and Birds; Reptiles and Fishes; Administrative Divisions.

Chapter 8: Natural and Man-Made Disasters *(For internal assessment only)***:** Introduction; Natural Disasters and Natural Hazards: Natural Disasters-Earthquakes: Elements at Risk, Typical Effects of Earthquake, Causes of Earthquakes, Where do Earthquakes Occur? Detecting Earthquakes, Prediction and Control of Earthquake, Major Mitigation Strategies to Reduce the Impact of Earthquake; Landslides, Onset, Type and Warning, Elements at Risk (Vulnerability Factors or Elements), Typical Effects (Ill Effects) of Landslides, Major Mitigation Strategies (Measure to Reduce the Ill Effects of Landslides); Floods, Onset, Type and Warning, Elements at Risk of Floods (Vulnerable Elements), Typical Effects of Floods (Ill Effects of Floods), Major Mitigation Strategies (Measures to Reduce the Impact/Ill-Effects of Floods);
Man- Made Disasters; Fires, Extent of Fires, Causes of Fires, Safety Measures for Fire Prevention in Home, Other Measures; Accidents - Road Accidents, Safety Measures- Safety Measures to be adopted while travelling in an aircraft; Rail Accidents; Epidemic- Onset and Warning, Outbreak of an Epidemic, Elements at Risk in an Epidemic:H3, Risk Reduction; Measures of an Epidemic

Chapter 9: Road Accidents *(For internal assessment only):* Causes, Prevention and First Aid

Chapter 10: Financial Education *(For internal assessment only)*: Part I: Money in & Money Out Part II: Demand Draft (DD)/ Payment Order

Internal assessment: Three project activities are to be completed in each term, one from each section.

Suggested Project Activities for End-Term.

1. Create a poster/collage of leaders and events of the first and second phase of the Indian National Movement.
2. Role play on any leader explaining their role in the Indian National Movement.
3. Group discussion on relevance or importance of Gender equality in Indian society with special reference to the role of women in Meghalaya.
4. Collect newspaper articles, news clippings, pictures etc. highlighting the prevalence of discrimination against the marginalized sections of Indian society, (With reference to the discrimination of people from the North-east in mainland India.
5. Create a photo essay of forest resources found in Meghalaya.
6. Create a poster on traditional dances of the Hills tribes in Meghalaya.
7. Identify, paste pictures on cash crops and write an explanation on each.

Note: All Chapters are equally important. Internal assessment of 20 marks shall be realized through the conduct of projects, minimum one from each sections-History, Civics and Geography for each term.

Textbook as prescribed by MBOSE:

- **Orchid Social Sciences- VIII**

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