

STRUCTURE AND CONTENT OF SYLLABUS

All questions in TET Paper-I will be Multiple Choice Questions (MCQs), with four alternatives out of which one answer will be the most appropriate. Each question carries one mark and there will be no negative marking.

(i) Duration of examination: Two-and-a-half hours (150 minutes)

(ii) Structure and Content (All Compulsory):

Sl	Subject	No. of Questions	Marks
1	Child Development and Pedagogy	30 MCQs	30 Marks
2	Language I	30 MCQs	30 Marks
3	Language II	30 MCQs	30 Marks
4	Mathematics	30 MCQs	30 Marks
5	Environmental Studies	30 MCQs	30 Marks
	Total=	150 MCQs	150 Marks

(iii) Syllabus for TET Paper-I:

1. CHILD DEVELOPMENT AND PEDAGOGY

(30 questions)

(1 mark each of MCQ)

a) Content

(The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.)

Child Development (Primary School Child)

(15 questions)

- ★ Concept of Development and its relationship with growth and learning.
- ★ Principles of Development of Children.
- ★ Stages of Development of a child.
- ★ Process of Growth and Development - Physical, Cognitive, Emotional, Social, Moral, and language Development of children.
- ★ Influence of Heredity and Environment on Development of a child.
- ★ Role of Teacher, Parents and peers in the Development of a child.
- ★ Ideas of Piaget, Kohlberg and Vygotsky.
- ★ Concepts of child-centered and Progressive Education.

Consistent
David

Annexure to Notification No.AO/272/TET/2022-DE(S) Pt-I dated 16th June, 2026

- ★ Concept of Intelligence.
- ★ Multi-Dimensional Intelligence.
- ★ Individual Differences among Learners.
- ★ Enhancing Learning and critical Thinking and Assessing Learner's Achievement

b) Concept of Inclusive Education and Understanding children with special Needs. (5 questions)

Learners from diverse backgrounds including disadvantaged and deprived. Children with learning difficulties, impairment etc. Gifted, Creative, especially abled Learners.

c) Learning and pedagogy (10 questions)

- ★ How children think and learn.
- ★ Basic processes of Teaching and Learning as social activity; social context of learning.
- ★ Child as a problem solver.
- ★ Motivation and learning.
- ★ Factors contributing to learning, personal and environmental

2. LANGUAGE - I (ENGLISH)

(30 questions)

(1 mark each of MCQ)

a) Content

(15 questions)

(The questions in the test will be based on the topics of the prescribed textbook of the Board of Secondary Education, Manipur for classes I- V but their difficulty standard, as well as linkages, could be upto the secondary stage)

- ★ Language Comprehension -Two unseen passages.
 - ★ The following items should be reflected in the questions;
Vocabulary test, Parts of speech, Sentence Improvement, Determiners, Marks of punctuation, Phrases and idioms, Passage completions
- All questions on comprehension will be from the two unseen passages.

b) Pedagogy of Language Development

(15 questions)

Language Learning and acquisition. Principles of language teaching. Language skills. Role of speaking and listening in the function of language with special reference to the Use of language by children. Role of grammar in learning a language and communicating ideas verbally and in written form. Challenges of teaching in a diverse classroom; language difficulties, errors and disorders. Evaluating language comprehension and proficiency with reference to the four skills. Multi language resource of the classroom. Remedial teaching. Basic element of classroom management.

3. LANGUAGE - II (*MODERN INDIAN LANGUAGE)

(30 questions)

(1 mark each of MCQ)

(Candidates have to opt a Modern Indian Language from the list given below or English-II)

[* Modern Indian languages – (1) Manipuri (2) Hindi (3) Bengali (4) Nepali (5) Tangkhul (6) Hmar (7) Mizo (8) Mao (9) Kom (10) Vaiphei (11) Paite (12) Ruangmei (13) Zou (14) Thadou Kuki (15) Anal (16) Gangte (17) Liangmei (18) Maram (19) Maring (20) Poula (21) Sanskrit (22) Simte (23) Zeme]

(15 questions)

a) Content

(The questions in the test will be based on the topics of the prescribed textbook of the Board of Secondary Education, Manipur for classes I-V but their difficulty standard, as well as linkages, could be up to the secondary stage)

- ★ Language Comprehension- Two unseen prose passages (discursive or literary or narrative or scientific) With questions on comprehension, grammar and verbal ability.
- ★ The following items should be reflected in the questions.
 - Comprehension test
 - Phrases and Idioms
 - Parts of Speech
 - Punctuation marks
 - Vocabulary test (including antonyms and synonyms)
 - Sentence transformation
 - Sentence improvement
 - Passage completion.

b) Pedagogy of Language Development

(15 questions)

Language and its use. Acquisition of first language. Principles of language teaching. Role of grammar in language teaching. Language skills and their assessment. Teaching of literature and functional grammar. Teaching-learning materials: Textbook and multi-materials. Remedial teaching



Or

LANGUAGE - II (ENGLISH - II)**(30 questions)
(1 mark each of MCQ)*(** For candidates willing to opt English in lieu of Modern Indian languages
recognized by the Board of Secondary Education, Manipur)*

- a) Content: (15 questions)
(The questions in the test will be based on the topics of the prescribed textbook of the Board of Secondary Education, Manipur for classes I- V but their difficulty standard, as well as linkages, could be up to the secondary stage)
- ★ Language Comprehension -Two unseen passages.
 - ★ The following items should be reflected in the questions:
Determiners, Prepositions, Phrases, Correct spellings, Sentence Improvement, Correct order of sentences, One-word substitution
All questions on comprehension will be from the two unseen passages.

- b) Pedagogy of Language Development (15 questions)
Language Learning and acquisition. Principles of language teaching. Language skills. Role of speaking and listening in the function of language with special reference to the Use of language by children. Role of grammar in learning a language and communicating ideas verbally and in written form. Challenges of teaching in a diverse classroom; language difficulties, errors and disorders. Evaluating language comprehension and proficiency with reference to the four skills. Multi language resource of the classroom. Remedial teaching. Basic element of classroom management.

4. ENVIRONMENTAL STUDIES(30 questions)
(1 mark each of MCQ)

(The questions in the test will be based on the topics of the prescribed textbook of the Board of Secondary Education, Manipur for classes I- V but their difficulty standard, as well as linkages, could be upto the secondary stage)

Our need: Our food, Cloths, Shelter, Air, Water.

Living and Non-living Organisms: Living organism - Characteristics; differences from non-living.

Plants: Characteristics & uses. Animals: Different external and internal organs of human being; their important functions. Natural Resources. Healthy Habits: Good Habits, Diseases, Pollution and its preventions. The sun, the earth, stars and sky. Means of transport and communication. Story of wheel: Beginning of exploration of scientific means of transportation. Concept of distance, time and mass. Basic ideas of electricity and light and the related phenomenon around us. Weather and climate. Physical feature of India with special reference to Manipur. Disaster Management. National and state symbol. Stories of our Freedom Fighters. Some great personalities

5. MATHEMATICS

(30 Questions)

(1 mark each of MCQ)

Content:

(The questions in the test will be based on the topics of the prescribed textbook of the Board of Secondary Education, Manipur for classes I- V but their difficulty standard, as well as linkages, could be upto the secondary stage)

Numbers: Natural numbers, Integers, Operations on Integers: Addition, Subtraction, Relation between the operation of addition and subtraction as the reverse process of each other; Testing the right choice of the operation in specific problems; The operations of multiplication and division among natural numbers, their relation as the reverse process of each other. Testing the right choice of operations of addition, subtraction, multiplication and division in the right order in specific word problems. Distinguishing characters of plane figures with special reference to triangle, square and circle. Identification of solids around us; special shapes of solid bodies: sphere, cube, cuboid, cone, cylinder. Different Units of measure: Length, Weight, Volume and time with subunits. Money: Indian money and its denominations. Patterns: Patterns in numbers/finding a missing number in a pattern or finding the next number or term in a pattern. Mathematical Symbols: Interpretation or simply reading a symbolic statement; Conversion of symbolic statement to common language and vice-versa.

Data handling by using pictographs and pie charts. Reading of calendar, determination of the day of the week given the day of a particular date. Reading the dial of the clock.



STRUCTURE AND CONTENT OF SYLLABUS

All questions in TET will be Multiple Choice Questions (MCQs), with four alternatives out of which one answer will be most appropriate. Each carrying one mark and there will be no negative marking.

There will be two papers of TET.

(i) **Paper I** will be for a person who intends to be a teacher for classes I to V.

(ii) **Paper II** will be for a person who intends to be a teacher for classes VI to VIII.

Note: A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

A. Paper I (for Classes I to V) Primary Stage:

(i) Duration of examination: Two-and-a-half hours (150 minutes)

(ii) Structure and Content (All Compulsory):

Sl	Subject	No. of Questions	Marks
1	Child Development and Pedagogy	30 MCQs	30 Marks
2	Language I	30 MCQs	30 Marks
3	Language II	30 MCQs	30 Marks
4	Mathematics	30 MCQs	30 Marks
5	Environmental Studies	30 MCQs	30 Marks
	Total=	150 MCQs	150 Marks

(iii) Syllabus for Paper-I:

1. CHILD DEVELOPMENT AND PEDAGOGY

(30 questions)

(1 mark each of MCQ)

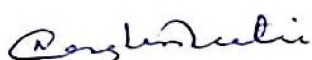
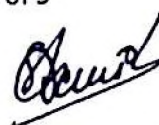
a) Content

(The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.)

Child Development (Primary School Child)

(15 questions)

- ★ Concept of Development and its relationship with growth and learning.
- ★ Principles of Development of Children.

- ★ Stages of Development of a child.
 - ★ Process of Growth and Development - Physical, Cognitive, Emotional, Social, Moral, and language Development of children.
 - ★ Influence of Heredity and Environment on Development of a child.
 - ★ Role of Teacher, Parents and peers in the Development of a child.
 - ★ Ideas of Piaget, Kohlberg and Vygotsky.
 - ★ Concepts of child-centered and Progressive Education.
 - ★ Concept of Intelligence.
 - ★ Multi-Dimensional Intelligence.
 - ★ Individual Differences among Learners.
 - ★ Enhancing Learning and critical Thinking and Assessing Learner's Achievement
- b) Concept of Inclusive Education and Understanding children with special Needs. *(5 questions)*

Learners from diverse backgrounds including disadvantaged and deprived. Children with learning difficulties, impairment etc. Gifted, Creative, especially abled Learners.

- c) Learning and pedagogy *(10 questions)*
- ★ How children think and learn.
 - ★ Basic processes of Teaching and Learning as social activity; social context of learning.
 - ★ Child as a problem solver.
 - ★ Motivation and learning.
 - ★ Factors contributing to learning, personal and environmental

2. LANGUAGE - I (ENGLISH)

(30 questions)

(1 mark each of MCQ)

- a) Content *(15 questions)*

(The questions in the test will be based on the topics of the prescribed textbook of the Board of Secondary Education, Manipur for classes I- V but their difficulty standard, as well as linkages, could be upto the secondary stage)

- ★ Language Comprehension -Two unseen passages.
- ★ The following items should be reflected in the questions;
Vocabulary test, Parts of speech, Sentence Improvement, Determiners, Marks of punctuation, Phrases and idioms, Passage completions

All questions on comprehension will be from the two unseen passages.

Rangendra

[Signature]

b) Pedagogy of Language Development (15 questions)

Language Learning and acquisition. Principles of language teaching. Language skills. Role of speaking and listening in the function of language with special reference to the Use of language by children. Role of grammar in learning a language and communicating ideas verbally and in written form. Challenges of teaching in a diverse classroom; language difficulties, errors and disorders. Evaluating language comprehension and proficiency with reference to the four skills. Multi language resource of the classroom. Remedial teaching. Basic element of classroom management.

3. LANGUAGE - II (*MODERN INDIAN LANGUAGE) (30 questions)

(1 mark each of MCQ)

(Candidates have to opt a Modern Indian Language from the list given below or English-II)

[* Modern Indian languages – (1) Manipuri (2) Hindi (3) Bengali (4) Nepali (5) Tangkhul (6) Hmar (7) Mizo (8) Mao (9) Kom (10) Vaiphei (11) Paite (12) Ruangmei (13) Zou (14) Thadou Kuki and (15) ** English II]

a) Content (15 questions)

(The questions in the test will be based on the topics of the prescribed textbook of the Board of Secondary Education, Manipur for classes I- V but their difficulty standard, as well as linkages, could be upto the secondary stage)

- ★ Language Comprehension- Two unseen prose passages (discursive or literary or narrative or scientific) With questions on comprehension, grammar and verbal ability.
- ★ The following items should be reflected in the questions.
- ★ Comprehension test * Phrases and Idioms * Parts of Speech
- ★ Punctuation marks * Vocabulary test (including antonyms and synonyms) * Sentence transformation
- ★ Sentence improvement * Passage completion.

b) Pedagogy of Language Development (15 questions)

Language and its use. Acquisition of first language. Principles of language teaching. Role of grammar in language teaching. Language skills and their assessment. Teaching of literature and functional grammar. Teaching-learning materials: Textbook and multi-materials. Remedial teaching

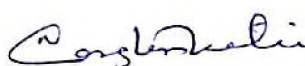
Or

LANGUAGE - II (ENGLISH -II)**

(30 questions)

(1 mark each of MCQ)

(** For candidates willing to opt English in lieu of Modern Indian languages recognized by the Board of Secondary Education, Manipur)




a) Content: (15 questions)
 (The questions in the test will be based on the topics of the prescribed textbook of the Board of Secondary Education, Manipur for classes I- V but their difficulty standard, as well as linkages, could be upto the secondary stage)

- ★ Language Comprehension -Two unseen passages.
- ★ The following items should be reflected in the questions;
 Determiners, Prepositions, Phrases, Correct spellings, Sentence Improvement, Correct order of sentences, One-word substitution
 All questions on comprehension will be from the two unseen passages.

b) Pedagogy of Language Development (15 questions)
 Language Learning and acquisition. Principles of language teaching. Language skills. Role of speaking and listening in the function of language with special reference to the Use of language by children. Role of grammar in learning a language and communicating ideas verbally and in written form. Challenges of teaching in a diverse classroom; language difficulties, errors and disorders. Evaluating language comprehension and proficiency with reference to the four skills. Multi language resource of the classroom. Remedial teaching. Basic element of classroom management.

4. ENVIRONMENTAL STUDIES

(30 questions)

(1 mark each of MCQ)

(The questions in the test will be based on the topics of the prescribed textbook of the Board of Secondary Education, Manipur for classes I- V but their difficulty standard, as well as linkages, could be upto the secondary stage)

Our need: Our food, Cloths, Shelter, Air, Water.

Living and Non-living Organisms: Living organism - Characteristics; differences from non-living.

Plants: Characteristics & uses. Animals: Different external and internal organs of human being; their important functions. Natural Resources. Healthy Habits: Good Habits, Diseases, Pollution and its preventions. The sun, the earth, stars and sky. Means of transport and communication. Story of wheel: Beginning of exploration of scientific means of transportation. Concept of distance, time and mass. Basic ideas of electricity and light and the related phenomenon around us. Weather and climate. Physical feature of India with special reference to Manipur. Disaster Management. National and state symbol. Stories of our Freedom Fighters. Some great personalities

5. MATHEMATICS

(30 Questions)

(1 mark each of MCQ)

Content

(The questions in the test will be based on the topics of the prescribed textbook of the Board of Secondary Education, Manipur for classes I- V but their difficulty standard, as well as linkages, could be upto the secondary stage)

Changmanti

[Signature]

Numbers: Natural numbers, Integers, Operations on Integers: Addition, Subtraction, Relation between the operation of addition and subtraction as the reverse process of each other; Testing the right choice of the operation in specific problems; The operations of multiplication and division among natural numbers, their relation as the reverse process of each other. Testing the right choice of operations of addition, subtraction, multiplication and division in the right order in specific word problems. Distinguishing characters of plane figures with special reference to triangle, square and circle. Identification of solids around us; special shapes of solid bodies: sphere, cube, cuboid, cone, cylinder. Different Units of measure: Length, Weight, Volume and time with subunits. Money: Indian money and its denominations. Patterns: Patterns in numbers/finding a missing number in a pattern or finding the next number or term in a pattern. Mathematical Symbols: Interpretation or simply reading a symbolic statement; Conversion of symbolic statement to common language and vice-versa.

Data handling by using pictographs and pie charts. Reading of calendar, determination of the day of the week given the day of a particular date. Reading the dial of the clock.

B. Paper II (for Classes VI to VIII) Elementary Stage:

(i) **Duration of examination - Two-and-a-half hours**

(ii) **Structure and Content (All Compulsory):**

Sl	Subject	No. of Question	Marks
1	Child Development of Pedagogy	30 MCQs	30 Marks
2	Language I	30 MCQs	30 Marks
3	Language II	30 MCQs	30 Marks
4	(a) Mathematics and Science (for Mathematics and Science Teachers)	60 MCQs	60 Marks
	(b) Social Studies/Social Science (for Social Studies/Social Science Teachers)	60 MCQs	60 Marks
	(c) Either (a) or (b) (for any other Teachers)	60 MCQs	60 Marks
	Total=	150 MCQs	150arks

1. CHILD DEVELOPMENT AND PEDAGOGY

(30 Questions)
(1 mark each of MCQ)

(a) **Content**

(The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group 11-14 years. They will focus on understanding the characteristics needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.)

Eng. Indira

David

Child Development (Upper Primary School child)

(15 questions)

Concept of development and its relationship with growth and learning. Principles of Development of Children. Stages of Development of a child. Process of growth and development -Physical, Cognitive, Emotional, Social, Moral, and Language Development of children. Influence of Heredity and Environment on Development of a child. Role of Teacher, Parents, and Peers in the Development of a Child. Ideas of Piaget, Kohlberg and Vygotsky. Concept of child-centered and Progressive Education. Concept of intelligence. Multi-Dimensional Intelligence. individual differences among Learners. Enhancing Learning and Critical thinking and Assessing Learner ' s Achievement.

CONCEPT OF INCLUSIVE EDUCATION AND UNDERSTANDING CHILDREN WITH SPECIAL NEEDS.

(5 questions)

Learners from diverse backgrounds including disadvantaged and deprived. Children with learning difficulties, impairment etc. Gifted, Creative, Specially abled Learners. Learning and Pedagogy How children think and learn. Basic processes of Teaching and Learning; Learning as a Social Activity; Social Context of learning. Child as a problem solver. Motivation and learning. Factors contributing to learning personal and environmental.

2. LANGUAGE-I (ENGLISH)

(30 questions)

(1 mark each of MCQ)

a. Content

(15 questions)

(The questions in the test will be based on the topics of the prescribed syllabus of the Board of Secondary Education, Manipur for classes VI-VIII, but their difficulty standard, as well as linkages, could be upto the senior secondary stage)

Language Comprehension- Two unseen passages.

The following items should be reflected in the questions;

Vocabulary Test including -Antonyms and synonyms * Comprehension Test * Reconstruction of sentences * improvement of sentences * Completion of passage * Spelling Errors * Phrases and idioms * Voice - Active and Passive * Direct and redirect speech * Parts of speech * Determiners * Tenses * Punctuations * Transformation of sentences.

All questions on comprehension will be from the two unseen passages.

b. Pedagogy of Language Development

(15 questions)

Language Learning and acquisition. Principles of language teaching. Language skills. Role of speaking and listening in the function of language with special reference to the Use of language by children. Role of grammar in learning a language and communicating ideas verbally and in written form. Challenges of teaching in a diverse classroom; language difficulties, errors and disorders. Evaluating language comprehension and proficiency with reference to the four skills. Multilanguage resource of the classroom. Remedial teaching. Basic element of classroom management.




3. LANGUAGE – II (*Modern Indian Language)

(30 questions)

(1 mark each of MCQ)

(Candidates have to opt a Modern Indian Language from the list given below or English-II)

[Modern Indian languages – (1) Manipuri (2) Hindi (3) Bengali (4) Nepali (5) Tangkhul (6) Hmar (7) Mizo (8) Mao (9) Kom (10) Vaiphei (11) Paite (12) Ruangmei (13) Zou (14) Thadou Kuki and (15) ** English II]*

(a) Content

(15 questions)

(The questions in the test will be based on the topics of the prescribed syllabus of the Board of Secondary Education, Manipur for classes VI- VIII, but their difficulty standard, as well as linkages, could be upto the senior secondary stage)

Language Comprehension - Two unseen prose passages (discursive or literary or narrative or scientific) with Questions on comprehension grammar and verbal ability.

The following items should be reflected in the questions.

Comprehension test * Phrases and Idioms * Parts of Speech * Punctuation marks
* Vocabulary test (including antonyms and synonyms) * Sentence transformation
* Sentence improvement * Passage completion.

(b) Pedagogy of Language Development

(15 questions)

Language and its use. Acquisition of first language. Principles of language teaching. Role of grammar in language teaching. Language skills and their assessment. Teaching of literature and functional grammar.

Teaching-learning materials: Textbook and multi-materials. Remedial teaching

3. Language - II (English II)

(30 questions)

(1 mark each of MCQ)

*(** For candidates willing to opt English in lieu of Modern Indian languages recognized by the Board of Secondary Education, Manipur)*

(a) Content:

(15 questions)

(The questions in the test will be based on the topics of the prescribed syllabus of the Board of Secondary Education, Manipur for classes VI- VIII, but their difficulty standard, as well as linkages, could be upto the senior secondary stage)

Language Comprehension-Two unseen passages.

The following items should be reflected in the questions;

Verbs * Passive voice * Narration * Correct sentence * Phrases & idioms * Correct order of sentence * Correct spelling.

All questions on comprehension will be from the two unseen passages.




(b) Pedagogy of Language Development

(15 questions)

Language Learning and acquisition. Principles of language teaching. Language skills. Role of speaking and listening in the function of language with special reference to the Use of language by children. Role of grammar in learning a language and communicating ideas verbally and in written form. Challenges of teaching in a diverse classroom; language difficulties, errors and disorders. Evaluating language comprehension and proficiency with reference to the four skills. Multi language resource of the classroom. Remedial teaching. Basic element of classroom management.

4. (A) (i) SCIENCE

(30 Questions)
(1 mark each of MCQ)

(The questions in the test will be based on the topics of the prescribed syllabus of the Board of Secondary Education, Manipur for classes VI-VIII, but their difficulty standard, as well as linkages, could be upto the senior secondary stage)

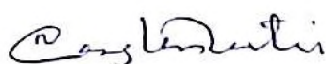
Nature and structure of matter: Separation of substances, Metals and non-metals. Changes around us. Structure of atom. Acids, Bases and salts. Carbon. Materials of daily use. The Solar system: The sun and its planets. Measurement. Force and motion: Types of motion; Definition of force; Laws of force and its application. Heat and Temperature: Transfer of heat and Different Scales of temperature. Light: Concept of reflection, refraction, dispersion and their laws with application. Wave and sound. Electric charge at rest; flow of electric charge and Magnetism. Sources of energies. Living world; Characteristics and classification of the living beings. Structural organization and functions of living organisms. Cell structure, function and reproduction. Micro-organisms. Food-components; food production and management. Health and diseases. Environment.

4. (A) (ii) MATHEMATICS

(30 Questions)
(1 mark each of MCQ)

(The questions in the test will be based on the topics of the prescribed syllabus of the Board of Secondary Education, Manipur for classes VI-VIII, but their difficulty standard, as well as linkages, could be up to the senior secondary stage)

Number: Natural Numbers, Whole numbers, Integers, Fractions; The four fundamental operations among integers. Ratio and Proportion. Arithmetic of trade: profit and loss, Percentage. Algebra: Algebraic expressions, Polynomials and multinomial. Operations of addition, subtraction, multiplication of algebraic expressions. Division of a polynomial by a linear polynomial. Plane figures with special properties of identification. Different types of triangles and properties of triangles associated with sides and the angles (Inequalities in triangles) Special points associated with a triangle: circum-center, in center, orthocenter and centroid of a triangle, pedal triangle of a triangle.





Symmetry and symmetrical figures in a plane; Line of symmetry and reflection. Construction of geometrical figures:

Construction of an angle, the perpendicular bisector of a line segment, construction of a triangle with given sides, the base and the base angles. Solid figures: Solids like sphere, pyramid, cone, prism etc. Mensuration: Area, Volume and problems associated with area, volume and perimeters of plane figures. Data handling: Mean, Median and Mode of a data. Bar diagram and histogram of a data.

4. (B) Social Science/ Social Studies

(60 Questions)

(1 mark each of MCQ)

(The questions in the test will be based on the topics of the prescribed syllabus of the Board of Secondary Education, Manipur for classes VI-VIII, but their difficulty standard, as well as linkages, could be upto the senior secondary stage).

(i) HISTORY

Studying the past; Early Man & His Life. Ancient Civilizations-Indus Valley Civilizations & Vedic civilization. Rise of States-Mahajanapadas; Rise of Magadha. New ideas. Mauryan Empire; Gupta Empire; Harshavardhana. Rise of small kingdoms in India in Medieval period. The Delhi Sultanate; The Mughal empire. States & Kingdoms in North-east India in the 15th Century. Religious Developments. Manipur in early 18th Century. British conquest of India. Impact of the British rule; Manipur & the British, Manipur under British rule. Socio-Religious Reform Movements. Indian National Movement. The 2nd World War & Manipur.

(ii) GEOGRAPHY

Geography as a social study and as a science. The Earth in the Solar System. Latitude, longitude and motions of the earth. Natural environment: Air and Water. Human environment: Settlement, transport and communication with special Reference to Manipur. Life in hot and cold desert regions. Natural resources: Land, wildlife, natural vegetation, mineral and power resources. Agriculture. Human resources: Population-age and sex compositions, population change and Distribution with special reference to Manipur.

(iii) POLITICAL SCIENCE & ECONOMICS

Community Development. Local self-Government in Rural and Urban areas. District Administration. Presentation of Public Property and Historical Movements. Merger of Manipur. Statehood of Manipur. Indian Constitution and its basic values. National symbol and National density. Government at the Centre and States Directive Principles of State Policy. Fundamental Rights and Duties. The Role of Citizens. Diversities in India. The Scenario of 20th Century World. Human Rights and the problem of terrorism. India and United Nations. Population and Economic Development. Globalization and the World Trade Organization. The International Monetary Fund and the World Bank. Environmental Degradation and natural Disaster.




GOVERNMENT OF MANIPUR
DIRECTORATE OF EDUCATION(S)
(Administrative Section)

NOTIFICATION

Imphal, the 13th July, 2026

No. AO/272/TET/2022-DE(S)Pt-I: In continuation and partial modification of this office notification No. AO/272/TET/2022-DE(S) dated 14th November, 2022 and 16th June, 2026, it is to inform that the scheme of examination in respect of TET Paper-II appeared at Para B (1) under "Child Development and Pedagogy" in the **ANNEXURE-III** is to be read as:

1. Child Development and Pedagogy:

(30 Questions)
(1 mark each of MCQ)

Content:

(The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group 11-14 years. They will focus on understanding the characteristics needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.)

(a) Child Development (Upper Primary School child)

(15 questions)

Concept of development and its relationship with growth and learning. Principles of Development of Children. Stages of Development of a child. Process of growth and development -Physical, Cognitive, Emotional, Social, Moral, and Language Development of children. Influence of Heredity and Environment on Development of a child. Role of Teacher, Parents, and Peers in the Development of a Child. Ideas of Piaget, Kohlberg and Vygotsky. Concept of child-centered and Progressive Education. Concept of intelligence. Multi-Dimensional Intelligence. individual differences among Learners. Enhancing Learning and Critical thinking and Assessing Learner's Achievement.

(b) Concept of Inclusive Education and Understanding Children with Special Needs

(5 questions)

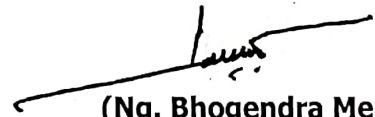
Learners from diverse backgrounds including disadvantaged and deprived. Children with learning difficulties, impairment etc. Gifted, Creative, Specially abled Learners.

(c) Learning and Pedagogy

(10 questions)

How children think and learn. Basic processes of Teaching and Learning; Learning as a Social Activity; Social Context of learning. Child as a problem solver. Motivation and learning. Factors contributing to learning personal and environmental.

2. This Notification along with relevant previous notification is uploaded in the Official Website of the Department www.manipureducation.gov.in and also at the URL www.tet2026manedus.com for general information.



(Ng. Bhogendra Meitei)
Director of Education (S), Manipur

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1. Additional Directors of Education/Schools, Manipur
2. *Relevant File.*