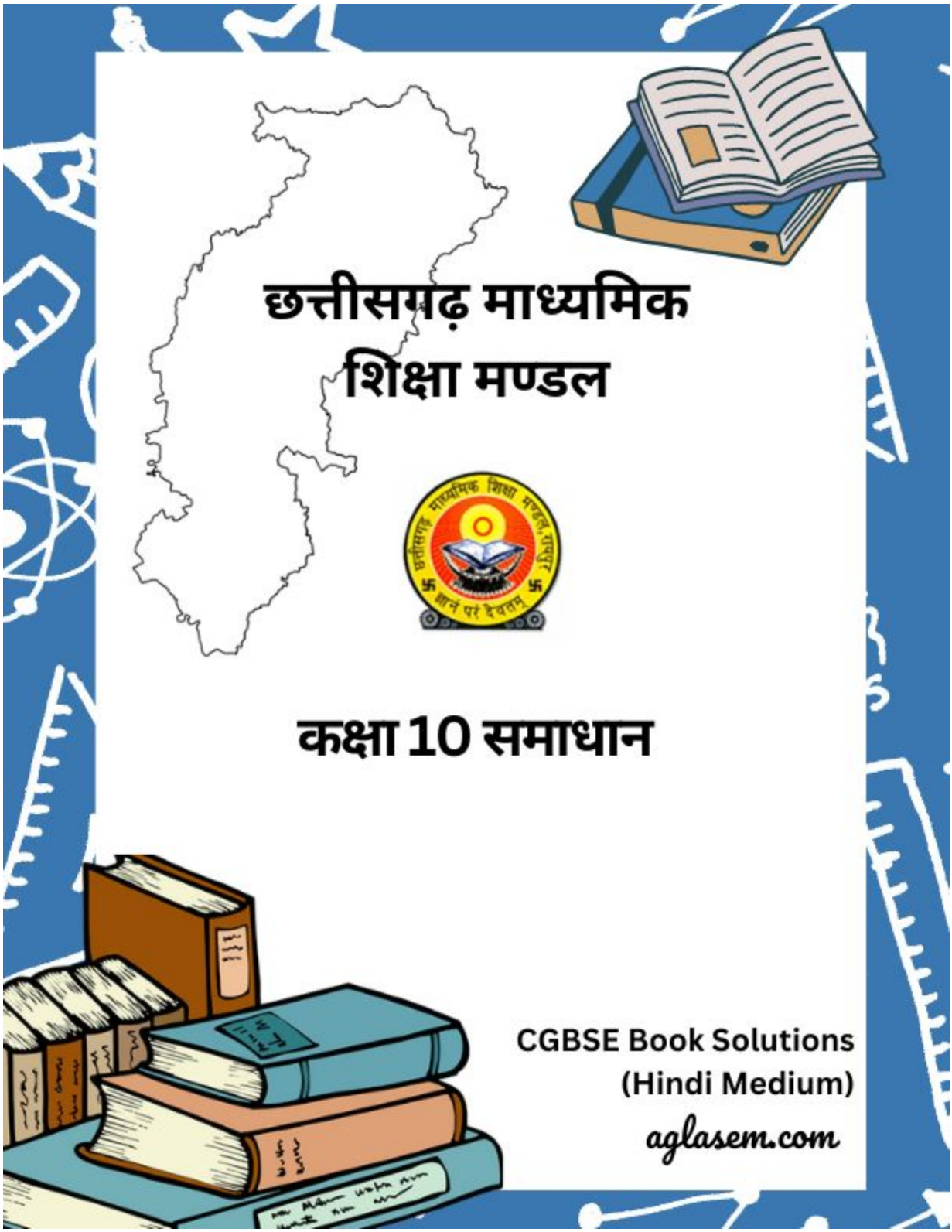
CGBSE Class 10 English Book Solutions



CG Board Class 10 English Solutions
Chapter Reading B
Unit 2 - HUMOUR
EXCUSES, EXCUSES AND EXCUSES..

Comprehension-

Page No. -48

Q.I. Write against each statement whether it is true or false and give reasons for your opinion :

(i) Beinkensopp had four grandmothers, all of them were dead.

(ii) Beinkensopp's hand was aching and that is why he did not iron the uniform.

(iii) Beinkensopp was afraid of the Maths test so he made an excuse.

(iv) Beinkensopp did not like physical education and that is why he was always late.

(v) The teacher believed that Beinkensopp was telling the truth about his grandmother.

Ans. (i) False, (ii) False, (iii) True, (iv) True, (v) False.

Page No. -48

Q.II. Fill in the blanks with the appropriate words from the brackets:

1. As Beinkensopp walked into class, the teacher said, 'Late again, Beinkensopp?'

The use of the word "again' shows that the teacher was ……. **(surprised/ annoyed/ disappointed)** with Beinkensopp.

2. Beinkensopp said that his grandmother was 'seriously dead' when his teacher asked him, why he was late to school. This means that he wanted the teacher to ……. **(punish/believe/excuse)** him.

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3. The teacher remarked, ‘that makes four grandmothers this term'. This means that Beinkensopp. ……. **(had four grandmothers/had been late four times/ had four excuses)**

4. Beinkensopp couldn't iron his shirt because he had a bad hand. Bad hand means …… **(he was injured/he ironed badly/he had dirty hands)**

5. Beinkensopp's teacher asked him, 'What's your excuse this time?’ This means that he believed that Beinkensopp was…… **(telling the truth/ fooling her/diverting attention)**

Ans. 1. annoyed, 2. believe, 3. had been late four times, 4. he was injured, 5. fooling her.

Page No. -48

Q.III. In the table given below write the excuses that Beinkensopp gives and the works that he want to avoid. Also think why he could be avoiding the work.

Ans.

Excuses given by Beinkenshopp	**Why is he giving excuses ?**
Grandmother died	When he was late
Due to Dentist	He was afraid of maths
Not ironed clothes	He didn’t want to attend PE

Page No. -49

Q.4. Find other words with which you can replace the underlined words in the following lines.

1. Not my fault, sir

2. She’s seriously dead alright sir.

3. I know, it’s very upsetting sir

4. I’d been looking forward to it, sir.

5. Bad hand sir.

Ans.

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1. Fault - Defect, Responsibility
2. Seriously - Sincerely, Soberly
3. Upsetting - Depressing, Worrying
4. Looking forward to it - Cheerful, Faithful
5. Bad hand - Weak hand

Page No. -49

Q.5. Think of some humourous excuses that you may give in the following situations. Here is an example.

Situation

Your mother wants you to go with her to the market but you want to go out and play

with your friends, what excuse will you give her?

Excuse

I would love to come to the market with my mother but I have decided to save money.

Now, write some excuses for the given situations

1. Your younger brother is very troublesome, he does not let you talk to your friends.

But your mother asked you to look after him. What will you tell her?

Ans. I would love to take care of him, but mother he is really young. I'm afraid He will hurt himself and start crying.

2. All the boys have to clean the courtyard after the festival of Holi, because they have

played with water, mud and colour in the courtyard. Your mother asks you to clean

up the mess. What excuse will you give her?

Ans. Mother, I'll do it next day because the colours went inside my eyes and they are burning.

3. You have a maths test tomorrow and mother wants you to study. But there is nice movie on the TV and you do not want to switch it off. What will you tell her?

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Ans. Let me watch this movie after that I'll study Also mother this movie will help me in Maths.

Vocabulary-

Page No. -49

Q.1. 'Upsetting' is a word used by Beinkensopp to explain his situation. Give three more words to describe the feelings of Beinkensopp and his teacher.

Ans. Missed, Bad hand , Seriously

Page No. -49

Q.2. Read the following lines of the poem

Whose fault is it then?

Grandma's, sir

Grandma's? What did she do?

She died sir.

Died?

The responses in the conversation are rhetoric. for Eg.: The word 'Grandma's' is used instead of 'It is Grandma's fault, sir'. **Find out such other expressions used in the poem.**

Ans. What's the excuse this time?

She's seriously dead alright sir.

It's very upsetting sir

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