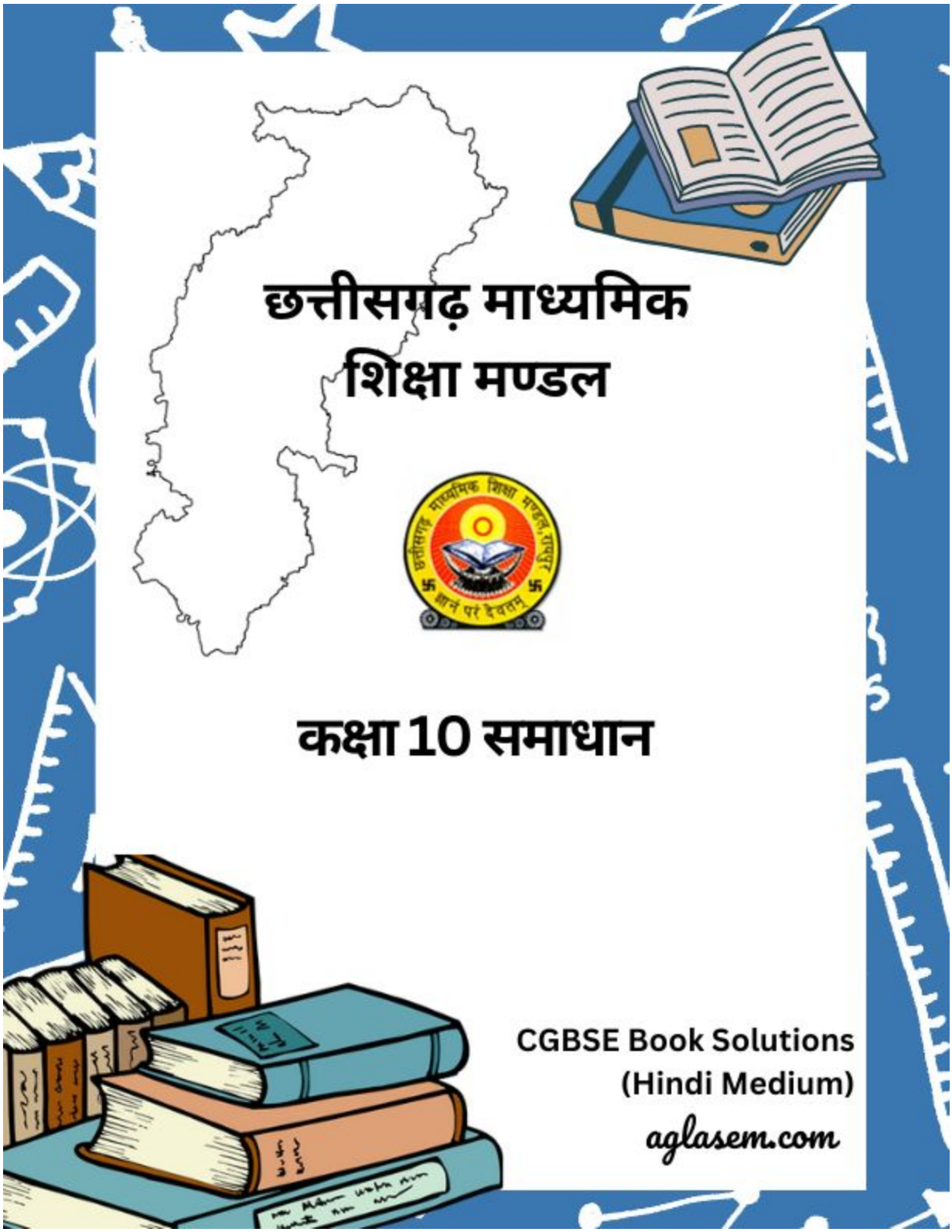
CGBSE Class 10 English Book Solutions



CG Board Class 10 English Solutions
Chapter Reading C
Unit 2 - HUMOUR
UNCLE PODGER HANGS A PICTURE

COMPREHENSION-

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Q.1. Given below is a list of items Uncle Podger used in order to hang the picture. Read the story again and list them in the order in which they are used in the story.

string, nails, ladder, picture, hammer, rule, spirit level, light, picture cord.

Ans. 1. nails, 2. hammer, 3. rule, 4. step-ladder, 5. spirit level, 6. light. 7. picture cord, 8. picture, 9. String

II. Answer the following questions :

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Q. 1. Do you think the children in the house were fools ? Why did Uncle Podger think so about them ?

Ans. Everyone in the house was not able to locate the mark of the nail going in, that is why uncle Podger thought they were fools. But they were not fools.

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Q.2. Despite telling that he would hang the picture himself, why was Uncle Podger not able to do it?

Ans. Uncle Podger was depending on others for small things. He claimed that he could hang it by himself but couldn't do it.

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Q. 3. The story of hanging the picture is incomplete. Write what happened after Uncle Podger dropped the hammer at the end of the story.

Ans. The story of hanging the picture is incomplete: when Uncle Podger dropped the hammer on someone's toe, Aunt Maria decided to go to her mother's house till the work was completed. This happened at the end of he Story.

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Q. 4. Write down four actions that make Uncle Podger a funny character.

Ans. Four funny character of Uncle Podger are:

1. He sent the maid to get nails without telling the size.
2. Everyone was looking for his court but he was sitting on it.
3. When he got the nails the hammer went missing
4. He banged his own hand.

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Q. 5. What did Aunt Maria say when Uncle Podger used bad language? What does it tell you about her character ?

Ans. Aunt Maria said she would not allow children to stand round and hear bad language said by Uncle Podger. It showed her sensibility.

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Q. 6.Did Aunt Maria have confidence that Uncle Podger will hang the picture ? Quote the line that makes you think so.

Ans. Aunt Maria was not confident about Uncle Podger hanging the picture. The lines were "Next time Uncle Podger was going to hammer a nail into the wall, "She hoped he would let her know in time so that she could Spend a week with her mother.

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Q.7. How many times Uncle Podger fail to hang the picture ? List the evidence from the story.

Ans. Uncle Podger slipped many times, when he was hanging the picture on the wall," he slipped and the frame came out. Then he cuts himself and falls down from the ladder.

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III. Read the incidents given in the table below and pick out adjectives from the box to describe Uncle Podger.

disorganized, forgetful, blames others, careless, clumsy, impatient

Incidents from the story	**Adjectives describing Uncle Podger's Character**
1. He dropped the picture, hammer and nail.	Clumsy
2. He took off his coat and didn't know that he was sitting on it.	Forgetful
3. And he would take the rule and measure again, and find that he wanted half of thirty one and three-eighths inches from the corner and would try to do it in his head, and go mad	Disorganized
4. He shouted at all the children for not being able to find the coat when he was sitting on it himself.	Careless

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5. He sent the maid to get nails without telling what size.	Impatient
6. He said even a cat can find things that his family cannot.	Blames others

Vocabulary-

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Q.In the sentences given below, the underlined phrases can be expressed in one word. Write meanings of the phrases in the space provided.

Underlined phrases	**One word substitution**
(a) A new picture would come and would be standing in the drawing room, waiting to be put up.	Hung
(b) And then he would take off his coat and begin.	Remove
(c) You can't find a coat that I put down not five minutes ago.	kept
(d) We would have to go down on our knees and look for it.	Search
(e) I never came across such people in my whole life.	Met
(f) Oh, you can give it up, I found it all by myself.	stop

GRAMMAR-

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Page No. -54

Q.I. Expressing habitual action and states in the past.

In this lesson we find the word 'would' used several times. Pick out ten sentences from the text where 'would' has been used. We have picked some for you.

1. Aunt Podger would ask what was to be done with it.

2. Then he would take off his coat and begin.

3. He would send the maid out for six penny worth of nails.

4. Then he would lift up the picture.

5. The nail would be found at last.

6. He would use a bit of string this time.

7. We would all have to go down on our knees.

8. We would each discover it in a different place.

9. We would all try to do it in our heads.

10. He would take the nail in his hand and drop it.

II. For each of the following sentences, choose either 'used to' or 'would'. If both are possible, use 'would'.

1. When I was a child, my father …… pick me up and throw me in the air.

I ..... love it.

2. My uncle ……... have a bicycle, when I was young. He …….. take me for a ride.

3. For years, I..... be afraid of ghosts, as my grandmother …….. tell me stories of them every night.

4. I.....become Krishna during Janmastami every year in childhood, and every year I..... break the matki.

5. I ……. know many songs as a child, so my friends …. …….. ask me to sing every time we worked in the fields.

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6. When I was five, I …….. be able to do incredible stunts. I..... climb every tree in the neighborhood and swing like a monkey.

Ans. 1. Would, used to 2. used to, would, 3. used to, would, 4. would, used to, 5. used to, would, 6.would, used to.

III. Read the conversation and fill in the blanks with 'used to' or 'would.' Use 'used to' to describe states in the past and would to describe habits in the past.

Shahila: Hey guys, how about making biryani on Friday? Shabana: Hmm, I'm not sure if biryani is such a good idea....

Rajiv : But you used to love biryani ? What happened? I remember that we

would eat lots of it when your mother used to (1) make it for Eid.

Shabana : I still do. But yesterday we had some, and…

Rajiv: OK, I see. Well, then I have a better idea. Let's have a potluck party. I will prepare some cabbage curry, the way mom would (2) do it. I used to (3) like it a lot when I was a kid. And Shabana can make some fried rice.

Shahila: Really? I used to (4) hate cabbage when I was a child. But now I like it. Maybe I can prepare some kheer

Listening -

Page No. -56

Listen to the dialogue between Ram Lal, a student of Class X, and the Teacher

In-charge of 'Lost and Found' room in your school.

Draw Ram Lal's cricket kit bag and complete the notice as shown in the box.

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Dear Friends,

I have lost.....

If anyone has.....

Undersigned

Ram Lal

Draw the bag here

Ans.

Dear friends,

I have lost my cricket kit bag on 25.08.2016. It is a red bag. It has a ball, cricket bat, hand gloves, helmets and wickets in it.
If anyone has find it please return to the 'lost and found' room to
the incharge teacher Mrs. S. Dubey. The finder will be suitably
Rewarded.
Undersigned
Ram Lal

Draw the bag here

Writing -

Page No. -57

I. Rearrange the sentences to describe the order in which Uncle Podger made

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mistakes while hanging the picture.

a. He lost the hammer.
b. He dropped the nail.
c. He forgot where he had made the mark to hammer the nail.
d. He dropped the picture.
e. He fell down while measuring with the string.
f. He tried to save the glass and cut himself.

Ans.

a. He dropped the picture.
b. He tried to save the glass and cut himself.
c. He dropped the nail.
d. He lost the hammer.
e. He forgot where he had made the mark to hammer the nail.
f. He fell down while measuring with the string.

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II. Now write a paragraph based on these sentences and using linkers given in
the box below.

first, then, next, after that, also, finally

Uncle Podger made a lot of mistakes while trying to hang the picture. First, he ordered everyone to bring the tools required to hang the picture and then drop it. Next, he asks everyone to look for his jacket and found it sitting on it. Then, he made everyone stand around him and help him hanging the picture. After that his clumsiness grew and dropped nail, hammer. Also he lost the sight of the mark made for hanging the picture. Then he would make everyone stand and measure again to measure it. Finally he decided to try string and could not reach it and fell on the piano.

Study Skills -

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Now look up a dictionary and find out what the italicised words in the following sentences from the story 'Uncle Podger Hangs a Picture' mean.

1. I shall want you to hand me up the picture
Ans.Help.

2. And then he would lift up the picture,…
Ans. Raise.

3. All the house had to stop looking for all the other things he had asked for.
Ans. Search.

4. I never came across such people in all my life - upon my word I didn't.
Ans. Meet .

5. Six of you! - And you can't find a coat that I put down not five minutes ago!
Ans. Kept down.

6. "Oh, you can give it up!
Ans. Stopping.

7. And we would all have to go down on our knees and look for it.
Ans. Search.

8. We would find the hammer for him, and then he would have lost sight of the mark
he had made it on the wall,…
Ans. Disremember.

9. …and he would call us all fools, one after another, and tell us to get down.
Ans. Descend.

PRACTICE EXERCISE - II-

Page No. -60

I. Read the following.

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Aunt Jane: Good heavens! And how much do you earn?
Jack: As a matter of fact—er—that is—six pounds.
Aunt Jane: But that's absurd! How can you pay seven pounds eight and eight pence out
of six pounds?
Jack: Oh, that's easy. You see, all you have to do is to borrow the rest of the money for
the payments from the Thrift and Providence Trust Corporation.
Jill: They're only too glad to loan you any amount you like, on note of hand alone.
Aunt Jane: And how do you propose to pay that back?
Jack: Oh, that's easy, too. You just pay it back in instalments.
Aunt Jane: Instalments!
*(She claps her hand to her forehead and sink back weakly into the chair. Then realises that she is sitting on Mr. Sage's piece and leaps to her feet again with a little
shriek.)*
Jack: Aunt Jane! Is anything the matter? Would you like to lie down?
Aunt Jane: Lie down? Do you suppose I'm going to trust myself in a bed that belongs
to Mr Sage, or Marks and Spencer, or somebody? No, I am going home.
Jill: Oh, must you really go?
Aunt Jane: I think I'd better.
Jack: I'll drive you to the station.
Aunt Jane: What! Travel in a car that has only one tyre and two thingummies! No thank
you—I'll take the bus.
Jack: Well, of course, if you feel like that about it....
Aunt Jane *(relenting a little):* Now, I'm sorry if I sounded rude, but really I'm shocked to find the way you're living. I've never owed a penny in my life—cash down, that's my motto and I want you to do the same. *(She opens her handbag.)* Now look, here's a little cheque I was meaning to give you, anyway. Suppose you take it and pay off just one of your bills— so that you can say one thing at least really belongs to you.
Jill *(awkwardly):* Er—thank you. Aunt Jane. It's very nice of you.
(An extract from The Never-Never Nest)

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Q.1. Answer the following questions.

i. How much does Jack earn? How much does he pay towards each instalment?

Ans. Jack earns Six pounds . He pays eight and eight pence for each instalments .

ii. How does Jack manage to pay each instalment ?

Ans. Jack borrows the rest of the money for the payments from the Thrift and Providence Trust Corporation .

iii. Does Aunt Jane like the way Jack manages his money?

Ans. No , Aunt Jane does not like the way Jack manages his money. She said its absurd .

iv. Why doesn't Aunt Jane want to travel by car?

Ans. Aunt Jane does not want to travel by car because the car was not fully owned by Jack .

v. How did Jill and Jack feel when Aunt Jane gave them a gift of money?

Ans When Aunt Jane gave them a gift of money as cheque, Jack and Jill felt really happy.

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Q.2. Here are some pairs of words which sound the same but are spelt differently and have different meanings.

check/ cheque
tyre/ tire
peace/ piece

Fill in the blanks with these words.

i. Aunt Jane gives Jack a _____ so that he can pay off one of his instalments.
Jack will have to _____ whether he is now spending less than he earns.

ii. Aunt Jane says that Jack's car has only one _____ because he does not
own it completely . If Jack continues to buy things on instalments, the burden of the loan is certainly going to _____ him.

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iii. Aunt Jane wants Jack to live in _____. She does not want him to own just a _____ of the things he buys.

Ans. (i)Cheque , check (ii) tyre , tire (iii) peace, piece

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Q. 3. Read the following lines carefully and rewrite the poem as it would be you
can choose the words from the given box :

The earth, do, shed breath, take

Nothing to comb but air,
Quick as a flash 'tis gone;
Nowhere to go but off,
Nowhere to fall but on.
Nothing to _____ but air,
Nowhere to sleep but _____ _____
Nothing to _____ but tears
Nothing to _____ but work.
Ans (i) breathe (ii) the earth (iii) shed (iv)take, do

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Q. 4. Tick (✓) the correct options in these sentences.
i. Aunt Jane *hate/ hates* to owe money to anybody.
ii. Jack and Jill *like/ likes* to buy things on instalment.
iii. The Corporation *lend/ lends* money on a note of hand.
iv. Both Jack and Jill *do/ does* not agree with Aunt Jane.
v. Some people *buy/ buys* things only if they have money.
vi. Everyone *is/ are* not a spendthrift.
Ans : (i) hates (ii) like (iii) lends (iv) do (v) buy (vi)is

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Q.5. Fill in the blanks with the correct forms of the verbs in brackets.
i. What time _____ (do) the shops open here?
ii. It _____ (rain) since morning.
iii. We _____ (watch) a film last evening.

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iv. He _____ (reach) the station by the time the train arrives.
v. She _____ (go) to New York many times.
Ans (i) does (ii) is raining (iii) watched (iv) will reach (v) went .

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Q. 6. Use appropriate punctuation mark sand capital letters wherever necessary
in the following passages. (You may look at the table giving details about punctuation marks in the Unit Adventure.)
i. a woman went inside a shop and said to the man behind the counter why are the signs in your shop window full of spelling and grammatical mistakes the man replied so that people think that im a fool and come inside expecting to get the best of me since i put up those signs business has boomed.
Ans. **A** woman went inside a shop and said to the man behind the counter , why are the signs in your shop window full of spelling and grammatical mistakes ?
The man replied so that people think that I'm a fool and come inside expecting to get the best of me since **I** put up those signs business has boomed .

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ii. a man walking along the road said to a woman working in a field excuse me how long will it take to get to the next village the woman didnt answer so the man kept walking he hadnt gone far when he heard the woman call out it ll take you about 30 minutes why didnt you tell me when i asked you asked the surprised man the woman replied then i didnt know how fast you were going to walk did i

Ans. A man walking along the road said to a woman working in a field , ' Excuse me how long will it take to get to the next village ? **'The** woman **didn't** answer so the man kept walking . **He hadn't** gone far when he heard the woman call out , **It'll** take you about 30 minutes . **Why didn't you tell me when I asked you ? '** asked the surprised man . **The** woman replied **" Then I didn't know how fast you were going to walk , did I ? "**

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iii. hari walked into a pet shop and asked the shop owner if he could buy the following items 391 beetles 17 mice and 10 cockroaches the shop

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owner said im sorry sir but we can only supply the mice why do you want all these creatures i have been asked to vacate my flat said the young man and my landlord says that i must leave the place exactly as i found it

Ans. Hari walked into a pet shop and asked the shop owner if he could buy the following items : 391 beetles , 17 mice and 10 cockroaches . **The** shop owner said , **" I'm** sorry sir but we can only supply the mice . **Why** do you want all these creatures ? I have been asked to vacate my flat said the young man and my landlord says that **I** must leave the place exactly as **I** found it

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iv. Aunt Jane: Good heavens And how much do you earn

Jack: As a matter of fact—er—that is—six pounds

Aunt Jane: But thats absurd How can you pay seven pounds eight and eight pence out of six pounds

Jack: Oh thats easy You see all you have to do is to borrow the rest of the money for the payments from the Thrift and Providence Trust Corporation

Jill: Theyre only too glad to loan you any amount you like on note of hand alone

Aunt Jane: And how do you propose to pay that back

Jack: Oh that's easy too You just pay it back in instalments

Ans. Aunt Jane : Good heavens ! And how much do you earn **?**

Jack : As a matter of fact - er - that is - six pounds .

Aunt Jane : But that's absurd ! How can you pay seven pounds eight and eight pence out of six pounds ?

Jack : Oh that's easy . You see all you have to do is to borrow the rest of the money for the payments from the Thrift and Providence Trust Corporation.

Jill : They're only too glad to loan you any amount you like on note of hand alone

Aunt Jane : And how do you propose to pay that back **?**

Jack : Oh that's easy too . You just pay it back in instalments.

Conjunctions-

Page No. -63

Read the following sentences.

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Although they earn very little, they have a piano, a fridge, a home and a car.·
Jack earned six pounds **but** paid seven pounds a month towards instalments.
The words in bold in these sentences join two sentences or clauses. Such words are known as conjunctions.

Coordinating Conjunctions

Words such as **and, but, or, nor, for, yet, so, not only...but also, neither...nor, either...or** join sentences or clauses of equal rank.

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Q.7. Complete these sentences by using suitable coordinating conjunctions.

i. We can _____ start right now _____ wait for him to come.

ii. She got a bit late _____ it took her a while to find a parking space.

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iii. I am Batman _____ that's the Batmobile.

iv. For him, it was _____ a matter of pride _____ a matter of shame, _____ simply a matter of fact.

v. She forgot her spectacles at home _____ she sat in the front row.

vi. They weren't too excited about the event _____ they didn't want to miss it either.

Ans. (i) eigher, or (ii) so (iii) and (iv) neither, nor, but (v) yet (vi) but

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Subordinating Conjunctions

Words such as **because, since, after, before, though, till, while, when, why** come at the beginning of subordinate or dependent clauses, and join them to the main or independent clauses.

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Types of Subordinating Conjunctions

Subordinating conjunctions (in bold below) express different meanings. These meanings
are mentioned in brackets.

i. You must take this medicine **after** you have your meals. (time)

ii. He was disappointed **because** the result was not as expected. (cause/reason)

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iii. She worked in the afternoon **so that** she could play in the evening. (purpose)
iv. The ball was **so** quick **that** it went sailing past the wicketkeeper. (result /consequence)
v. **If** I don't leave now, I shall be very late. (condition)
vi. We managed to reach right on time **although** we were stalled in the traffic. (concession)
vii. We are better **than** our rivals. (comparison)

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Q.8. Complete these sentences using suitable subordinating conjunctions and write their types after the sentences.

i. What would have happened _____ he hadn't come on time?
ii. Don't forget to consider all points of view _____ you give your opinion.
iii. She opened the window _____ the room was all hot and stuffy.
iv. _____ they still are in disagreement over some points, the major issues of conflict have been resolved.
v. _____ we had finished dinner, we went out for a stroll.
vi. He borrowed the phone _____ he could play the game on it.
Ans. (i) If (ii) while (iii) because (iv) While/ though (v)after (vi) so that

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Q.9. Listen to the poem and tick (✓) the things that distract the speaker from doing his/her homework.

Cricket commentary
Songs on the radio
An sms
Videos
Playing games
Emails
A party at home
Watching a TV show
Computer
Visitors' noise

Ans. Students do themselves with the help of teacher

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Q.11.(a)Imagine that your family wants to purchase a house. You need to take a
loan from the bank for this. Write an application to the Branch Manager, Bank of India, requesting him to grant you a loan of Rs. 20 Lacs.
Hints:
Type of house (flat, bungalow, single-storeyed, etc, location (address), Cost of the house, amount you need to borrow from the bank, type of loan - housing loan.
Here is the format for writing a formal application.

Writer's address
Bank Manager's Address
Date
Greeting/ Salutation
Subject
Body of the letter
Closing expression like 'Sincerely yours / yours thankfully'
Writer's name/ signature

Ans.
From,

Ramesh,
4/272, New friends colony, South Delhi,
New Delhi (PO),
New Delhi (110001).

To,

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The Bank Manager,
Bank of India,
Sector-12 Main market road,
Dwarka New Delhi (110001).

Sub: loan request of Rs.2000000 for buying a land by A/C. No.613901512085

Dear Sir,

I have been a faithful account holder of your bank with a savings account for the last three years. My salary is also credited into my account at your bank at every month end, so there is always good balance in my account.

I am writing this letter to request a loan of Rs.2000000 over the period of 10 years for my recent purchase of a land in Jamia nagar in South Delhi. I have attached the necessary loan documents and forms as per your bank regulations.

Kindly sanction me this loan to buy that land. I assure you that I shall abide by your bank rules and regulation. I hope for a positive reply from your end.

Thanking you in advance

(b) Read the jokes given below.

· Son: Dad, what is 'an idiot'?
Dad: An idiot is a person who tries to explain his ideas in such a strange and long way that another person who is listening to him can't understand him. Do you understand me?
Son: No.

· A boy asks his father, "Dad, are bugs good to eat?"
"That's disgusting — don't talk about things like that over dinner," Dad replies.
After dinner the father asks, "Now, son, what did you want to ask me?"
"Oh, nothing," the boy says. "There was a bug in your soup, but now it's gone."

· My friend thinks he is smart. He told me an onion is the only food that makes you

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cry, so I threw a coconut at his face.
Write a humerous definition about 'an idiot'.
Write two jokes from your classroom.
Ans. Students do themselves with the help of teacher.

Page No. -67
Q.12. Make notes on the following passage. Use abbreviations (eg. mnts. for minutes) wherever necessary. Also provide a suitable title. (You may consult the Unit Adventure for making notes.)
Our body converts the calories in food into energy by burning them. We use this energy for our daily activities. Even at rest, our body needs energy to perform vital functions like breathing and pumping of the heart. The number of calories our body burns to perform these functions is the metabolic rate or metabolism.

Different factors like body size, age, gender, and physical activity determine metabolism. People with more muscle or a large body frame burn more calories even at rest. On growing old, while our energy needs don't change, our muscles tend to decrease. So, the calories burn much slower. Among men and women with the same age and weight, calories burn much faster for men as they tend to have more muscle and less fat. The amount of calories burnt during a physical activity depends on its nature, intensity, and duration.

While we cannot entirely control metabolism, we can follow a healthy lifestyle to avoid becoming overweight. We should avoid oily, sugary, and fatty foods, and eat whole grains, pulses, low-fat dairy, fruits, and vegetables. Along with eating healthy food, we also need to be physically active. We should avoid a sedentary lifestyle, and perform some physical activity on a regular basis for at least 30 to 45 minutes.

Ans. 1. Our body converts the calories in food into energy by burning them.
2. The number of calories our body burns to perform these functions is the metabolic rate or metabolism.
3. Different factors like body size, age, gender, and physical activity determine metabolism.
4. Among men and women with the same age and weight, calories burn much faster for men as they tend to have more muscle and less fat.

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5. We should avoid oily, sugary, and fatty foods, and eat whole grains, pulses, low-fat dairy, fruits, and vegetables.
6. We should perform some physical activity on a regular basis for at least 30 to 45
minutes.

Title - Calories

II. Read the following poem.
Messy Room

Whosever room this is should be ashamed!
His underwear is hanging on the lamp.
His raincoat is there in the overstuffed chair,
And the chair is becoming quite mucky and damp.
His workbook is wedged in the window,
His sweater's been thrown on the floor.
His scarf and one ski are beneath the TV,
And his pants have been carelessly hung on the door.

by Shel Silverstein

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Q.1. Answer the questions given below.
i. Pick out the line(s) that indicate(s) the season.
Ans. Rain Coat , Sweater's , Scarf and ski

ii. What is wrong with the chair?
Ans. The chair is becoming quite mucky and clamp .

iii. What do these lines suggest about the character of the person who owns the
room?
Ans. The person was very careless and untidy, the line explained about his behavior .

iv. Make a list of the clothes mentioned in the poem.
Ans : - (a) Underwear (b) Rain Coat (c) Sweater (d) Scarf & Ski (e) pants

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v. What items other than the clothes are mentioned?
Ans. (a) Chair , (b) Table (c) Lamp (d) Workbook (e) TV

vi. What does the word 'messy' suggest? Think of some other situations where you
may use this word.
Ans. 'Messy ' suggests dirty or untidy . Some other situation where we can use this word (a) Eating habits (b) Messy hair.

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Q.2. Fill in the blanks with appropriate words from the list given below: carelessly, beneath, hang, damp, ashamed, overstuffed
i. If you can't clean your room, you should be ———— of yourself.
ii. I have eaten too much, I feel ————————.

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II. Read the following poem.
iii. It is raining outside, and the table inside is————————.
iv. Our cats sit————————the TV.
v. We do not even have a nail in our room to ———— a picture.
vi. You spend————————.
Ans. (i) ashamed , (ii) overstuffed (iii) damp (iv) beneath (v) hang (vi) carelessly .

Page No. -66
Q.3. Your little brother spilled his glass of milk on your drawing copy and made a mess of the room. Discuss in groups about some situations where you or your friends made a mess of things. Each group can tell the class about one messy incident.
Ans. Students do with the help of teacher.

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Q.4. Write five Do's and five Don'ts to keep yourself and your home neat and clean. One each has been done for you.

Do's	Don'ts

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1. Wash your vest daily.	1. Don’t wear dirty shoes.
2. Put your shoes and Coat away	2.Don't throw things on your dirty shoes
3.Wipe down surface after every use.	3. Don’t put dirty clothes on the floor .
4. Put things away after use	4. Don't throw garbage out of the window .
5. Wash the dishes and clean the sink.	5.. Don't leave the used cup on the desk.

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