aglasem.com

FOR MEGHALAYA CLASS 6 PREPARATION

MBOSE Class 6 Syllabus 2027 Social Science (End-Term, revised)

EXAM	YEAR	TYPE	SUBJECT
Meghalaya Class 6	2027	Syllabus	Science

MEGHALAYA BOARD OF SCHOOL EDUCATION
HEADQUARTERS :: TURA.

NOTIFICATION NO. 287
Dated Tura, the, 15th Sept, **2026.**

This is for information of all concerned that in pursuance of the DERT's Notification **No. DERT/QP/1/2025/72 dated Shillong, the 28th August, 2026,** the Board is pleased to notify the revised and updated syllabus of Social Science for the End-Term for Classes VI – IX.

This will be effective from the **Academic Session 2026**.

The revised syllabus is also available at ***www.megeducation.gov.in***

Encl: Revised syllabus of the above mentioned subject.

Shri D. D. Sangma, IAS,
Executive Chairman,
Meghalaya Board of School Education,
Tura.

Memo No. MBOSE/AW/S-Cur/215/25/1503-530 Dated Tura, the 15th Sept, 2026.

Copy to:

1. The Commissioner & Secretary to the Government of Meghalaya, Education Department, Meghalaya, Shillong, for information.
2. The Director, Educational Research & Training, Meghalaya, Laitumkhrah, Nongrimmaw, Shillong – 793011.
3. The Director, School Education & Literacy, Meghalaya, Shillong – 793003.
4. The Director, Accreditation & Controller of Examinations, MBOSE, Tura.
5. The Director (Regional), MBOSE Regional Office, Shillong.
6. All District School Education Officers with a request to circulate the Notification to all Upper Primary & Secondary Schools under their respective jurisdictions.
7. All Heads of the Institutions of Upper Primary & Secondary Schools.
8. The Jt. Director (I.T.E.S.), MBOSE, Tura to post it in the MBOSE website.

Executive Chairman,
Meghalaya Board of School Education,
Tura.

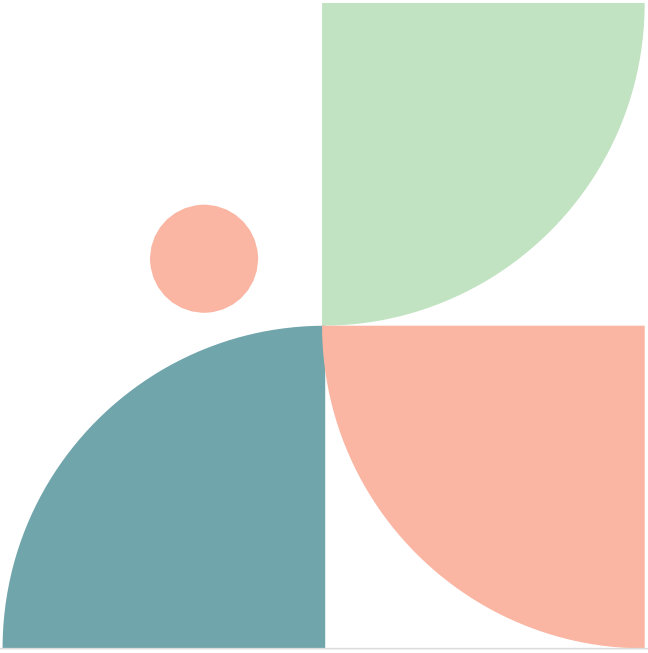
*****

Government of Meghalaya
Directorate of Educational Research & Training
Nongrimmaw, Laitumkhrah, Shillong- 793011

SOCIAL SCIENCE REVISED SYLLABUS

CLASSES VI- IX

For End-term of Academic Year 2026



SOCIAL SCIENCE
CLASS VI
End - Term
(Internal - 20 marks; External - 80 marks)

Course Structure

Sl. No.	Sections	Internal Assessment through project activities	External Assessment
1	History	7 marks	30 marks
2	Civics	6 marks	20 marks
3	Geography	7 marks	30 marks
	Total	**20 marks**	**80 marks**

Section-A: History

Chapter 7: The Mauryan Age and India After the Mauryans.

The Mauryan Age

Role of Chandragupta and Chanakya in the establishment of the Mauryan Empire, Chandragupta, Bindusara and Ashoka as an emperor of the Mauryan Empire; Features of the Mauryan Age

India After the Mauryans. *(For internal assessment only)*

The Shungas; the Kanvas; the Bactrians or Indo-Greeks; the Sakas; The Kushanas and the Satavahanas; Summary of their reign; Impact of foreign contacts

Chapter 8: The Guptas and India After the Guptas.

The Guptas: Establishment of the Gupta Empire; Role of Samudragupta; Chandragupta Vikramaditya in the Gupta Empire; Gupta Empire as the Golden Age in Hindu India; Decline of the of Gupta Empire.

India After the Guptas. *(For internal assessment only)*

Hunas in Punjab and Kashmir during the Later Gupta Age; Emergence of small states- Magadha, Vallabhi Kanauj, Malwa, Gauda, Thaneshwar, Kamarupa, Harsha and Bhaskaravarmana; Hieun Tsang – Chinese Traveller to India; Vakatakas, Pallavas and Chalukyas

Chapter 9: Life in Villages and Towns.

Second Urbanisation; Reasons for the growth of cities; Use of iron; Life in villages; Use of coins; Emergence of guilds; Trade route; Sources of information: Archaeology-Pottery

Case Study*: For internal assessment only*

Chapter 10: *Religion and Culture*

The Vedas and Associated Texts, Mahabharata and Ramayana, Stories told by ordinary People- Jatakas and Panchatantra; Secular Literature; Foreign Travellers; Sangam Literature: Art and-Temples & Paintings, Science and Medicine

Chapter 11: *Financial Education* *(For internal assessment only):* Barter System and Evolution of Money.

Section- B: Civics

Chapter 4: Administration- Panchayati Raj System, Urban Administration, District Administration

Panchayati Raj System: Structure of the Panchayati Raj: Village Level Government: Gram Sabha, Gram Panchayat (Functions and Sources of Income), Block Level Government: Block Samiti (Composition, Functions, and Sources of Income); The District Level Government: Zila Parishad (Composition, Functions, and Sources of Income).

Urban Administration: Nagar Panchayat*;* Nagar Palika or Municipality-Composition*;* Nagar Nigam or Municipal Corporation- Composition*;* Committees- Functions and Sources of Income.

District Administration*:* Structure and key functions of District Administration; Judicial Administration.

Chapter 5: Livelihoods *(For internal assessment only)**:*** Rural Livelihoods – rural occupations; story on big farmers; small farmer and landless labourer; Other occupations and measures adopted by Government to improve rural life; Urban livelihoods–Types of urban jobs;

Chapter 6: Financial Education *(For internal assessment only)*: Needs and Wants and Bills/Cash Memo.

Section - C: Geography

Chapter 4: India-Climatic Conditions, Natural Vegetation and Wildlife

Climatic Conditions- Weather, Climate, factors affecting climate of India, distribution of rainfall, Cycle of seasons, monsoons; natural vegetation and wildlife of India; Major vegetation regions; Importance of forests and conservation of forests; Wildlife and conservation

Chapter 5: Emerging North-East India*:* Climatic conditions; Capitals and languages; People and culture; Transportation; Occupation; Industries; Famous places and communication.

Chapter 6: Meghalaya - An Overview: Climatic conditions; Minerals found in Meghalaya; Power and energy distribution; Transportation and major occupations.

Chapter 7: Natural Calamities *(For internal assessment only)*: Natural calamities; The emergency sequence and community help.

Chapter 8: Traffic Signs and Signals *(For internal assessment only)**:*** Types of traffic signs; Location of road signs; Traffic light signals.

Chapter 9: Financial Education *(For internal assessment only):* Trade and Benefits of Trades.

Internal assessment: Three project activities are to be completed in each term, one from each section.

Suggested Project Activities for End -Term

1. Create a concept map on livelihood.
2. Interview and document the parents or village elders about the history of the village and local markets.
3. Role Play on Barter System inside the classroom.
4. Prepare a Budget for your birthday party.

5. Identify the different type of wildlife found in your nearby areas.
6. Mock drill highlighting safety precautions during natural calamities.
7. Find out the price of the different food items available in your neighborhood and compare it with your fellow classmates.

Note: All Chapters are equally important. Internal assessment of 20 marks shall be realized through the conduct of projects, minimum one from each sections-History, Civics and Geography for each term.

Textbook as prescribed by MBOSE:

- **Orchid Social Sciences- VI**
  Published by- M/s Yogson International, H-159, Sector-12, Noida – 201301.