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FOR ASSAM TET PREPARATION

Special Assam TET 2026 Paper I Child Development and Pedagogy Syllabus

EXAM	YEAR	TYPE
Assam TET	2026	Syllabus

Syllabus for Special TET, 2026
Child Development and Pedagogy
Paper I (For Classes I-V)
Total Marks: 30

1. Growth and Development **2 marks**

- Concept of Growth
- Development- Concept, Meaning, Definition
- Characteristics of development
- Principles of development
- Aspects of development- physical, social, emotional, mental, spiritual
- Stages of development-infancy, early childhood, later childhood
- Difference between growth and development
- Factors affecting growth and development
- Heredity and Environment
- Nature Vs Nurture

2. Child Development (6-11 years) **4 marks**

- Concept of child development
- Developmental aspects during childhood (early and late childhood)
  - Physical development
  - Mental development
  - Emotional development
  - Social development
  - Moral development
  - Language development
- Common behavioral problems of children- (Attention Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, Conduct Disorder)- Causes and Remedies

3. Socialization Process **1 mark**

- Concept of Socialization
- Stages of Socialization- Primary Socialization, Secondary Socialization and Adult Socialization
- Process of Socialization
- Agencies of Socialization- Family, Peer, School and Media

4. Child Protection and Child Rights **2 marks**

- Understanding Child Protection and Child Rights
- Types of Child Abuse- Physical and Mental Abuse
- Acts, Policies and Schemes related to Protection of Child Rights
- Role of family, school and other institutions in protection of child rights.

5. Personality **2 marks**

- Concept, Meaning and Definition
- Theories of Personality
- Factors influencing personality- home, school, peers and others
- Personality deviation

6. Adjustment **2 marks**

- Psychology of Adjustment
- Meaning of Adjustment
- Areas of Adjustment
- Methods of Adjustment- Repression, Regression, Compensation, Rationalization, Projection, Identification, Withdrawal, Sympathism
- Concept of Mental Health and Hygiene

7. Understanding the process of learning **2 marks**

- Meaning, definition and nature of learning
- Factors affecting learning
- Motivation and readiness for learning
- Theories of learning- Trial and Error Theory, Theory of Classical Conditioning, Operant Conditioning, Theory of In-Sightful Learning, Constructivism
- Laws of learning and their educational implications
- Motivation and learning
- Attention and Interest
- Role of the teacher in creating Interest

8. Gender issues in Social Construct **2 marks**

- Evolution of gender as a social construct
- Difference between Sex and Gender
- Gender Roles
- Gender Stereotypes
- Gender Bias in the family, school & society
- Education as an agent for reducing gender inequalities (formal and informal)

9. Assessment and Evaluation **2 marks**

- Concept of Evaluation
- Concept of Assessment
- Continuous and Comprehensive Evaluation
- Formative and Summative Evaluation
- Designing of a Question Paper
- Blue Print of a Question Paper
- Tools of Assessment & Evaluation for Holistic Development of learners

10. Inclusion in Education **2 marks**

- Meaning of Inclusion in Education
- Inclusion of children in education from Socio Economically Disadvantaged Groups (SEDG)
- Understanding children with special needs (CWSN)
- Facilitating inclusion in education for CWSN
- Issues and Challenges of implementing Inclusive Education
- Building inclusive learner friendly classroom

11. Organizing Teaching **4 marks**

- Teaching as a planned activity
- Principles of teaching
- Maxims of teaching
- Phases of teaching (Pre-active, Inter-active and Post-active)
- Different methods of teaching (Lecture method, Project method, Demonstrative method, Heuristic method)
- Micro teaching (Definition & Significance)
- Core Teaching Skills
- Classroom Management
- Concept of TLM and its importance
- Diagnostic & Remedial Teaching

12. Concept of Child Centered Teaching and Competency Based Teaching **1 mark**

13. Individual Differences **2 marks**

- Meaning and Definition of Individual Differences
- Role of Heredity and Environment in determining Individual Differences
- Educational Implications of the psychology of Individual Differences
- Individual Differences with regards to- Interest, Habits, Aptitudes, Intelligence, Creativity and their assessment

14. Psychology of Thinking, Reasoning and Problem Solving **2 marks**

- Types of Thinking: - Concrete thinking, Abstract thinking, Reflective thinking, Creative thinking, Critical thinking and Associative thinking

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