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FOR KSET PREPARATION

# KSET 2023 Home Science Question Paper

| EXAM | YEAR | TYPE |
| --- | --- | --- |
| KSET | 2023 | Question Paper |

ಕ್ರಮ ಸಂಖ್ಯೆ.

K-SET

424300

ವರ್ಷನ್ ಸಂಕೇತ

D1

# ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆ- 2023

## ಪತ್ರಿಕೆ – II

ವಿಷಯ: ಗೃಹ ವಿಜ್ಞಾನ

ವಿಷಯ ಸಂಕೇತ:30

| ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ ಸಂಕೇತ | ಅವಧಿ | ಒಟ್ಟು ಪ್ರಶ್ನೆಗಳ ಸಂಖ್ಯೆ | ಗರಿಷ್ಠ ಅಂಕಗಳು | ನಿಮ್ಮ ನೋಂದಣಿ ಸಂಖ್ಯೆಯನ್ನು ನಮೂದಿಸಿ | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **HOM202330** | ಎರಡು ಘಂಟೆಗಳು | 100 | 200 | | | | | | | |

### ಅಭ್ಯರ್ಥಿಗಳಿಗೆ ಸೂಚನೆಗಳು

**ಮಾಡಿ:**

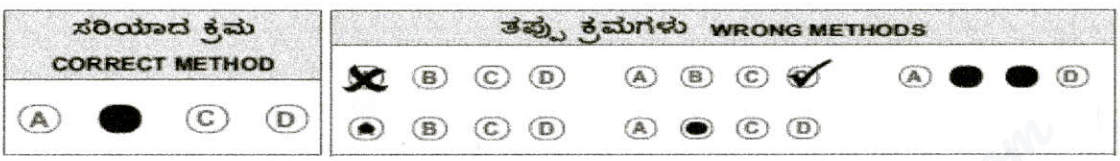
1. ಕೊಠಡಿ ಮೇಲ್ವಿಚಾರಕರು ಈ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯನ್ನು ನಿಮಗೆ ಎರಡನೇ ಬೆಲ್ ಆದ ನಂತರ ಕೊಡುತ್ತಾರೆ.
2. ನೊಂದಣಿ ಸಂಖ್ಯೆಯನ್ನು ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಪತ್ರಿಕೆಯಲ್ಲಿ ಬರೆದು ಅದಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ವೃತ್ತಗಳನ್ನು ಸಂಪೂರ್ಣವಾಗಿ ತುಂಬಿದ್ದೀರೆಂದು ಖಾತ್ರಿಪಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು.
3. ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯ ವರ್ಷನ್ ಕೋಡ್ ಅನ್ನು ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಪತ್ರಿಕೆಯಲ್ಲಿ ಬರೆದು ಅದಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ವೃತ್ತಗಳನ್ನು ಸಂಪೂರ್ಣವಾಗಿ ತುಂಬಬೇಕು.
4. ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯ ವರ್ಷನ್ ಕೋಡ್ ಮತ್ತು ಕ್ರಮ ಸಂಖ್ಯೆಯನ್ನು ನಾಮಿನಲ್ ರೋಲ್‌ನಲ್ಲಿ ತಪ್ಪಿಲ್ಲದೆ ಬರೆಯಬೇಕು.
5. ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಪತ್ರಿಕೆಯ ಕೆಳಭಾಗದ ನಿಗದಿತ ಜಾಗದಲ್ಲಿ ಕಡ್ಡಾಯವಾಗಿ ಸಹಿ ಮಾಡಬೇಕು.

**ಮಾಡಬೇಡಿ:**

1. ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಪತ್ರಿಕೆಯಲ್ಲಿ ಮುದ್ರಿತವಾಗಿರುವ **ಟೈಮಿಂಗ್ & ಮಾರ್ಕನ್ನು** ತಿದ್ದಬಾರದು / ಹಾಳುಮಾಡಬಾರದು / ಅಳಿಸಬಾರದು.
2. ಮೂರನೇ ಬೆಲ್ ಆಗುವವರೆಗೂ,
   - ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯ ಬಲಭಾಗದಲ್ಲಿರುವ ಸೀಲ್ ಅನ್ನು ತೆಗೆಯಬಾರದು.
   - ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯ ಒಳಗಡೆ ಇರುವ ಪ್ರಶ್ನೆಗಳನ್ನು ನೋಡಲು ಪ್ರಯತ್ನಿಸಬಾರದು ಮತ್ತು ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಪತ್ರಿಕೆಯಲ್ಲಿ ಉತ್ತರಿಸಲು ಪ್ರಾರಂಭಿಸಬಾರದು.

### ಅಭ್ಯರ್ಥಿಗಳಿಗೆ ಮುಖ್ಯ ಸೂಚನೆಗಳು

1. ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಬಳಸಿರುವ signs and symbols ಗಳನ್ನು, ಬೇರೆ ರೀತಿಯಲ್ಲಿ ಹೇಳದ ಹೊರತು, ನಿಗದಿತ ಪಠ್ಯಪುಸ್ತಕದಲ್ಲಿನ ಅರ್ಥವನ್ನು ಪರಿಗಣಿಸಬೇಕು.
2. ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಒಟ್ಟು **100** ಪ್ರಶ್ನೆಗಳಿದ್ದು, ಪ್ರತಿ ಪ್ರಶ್ನೆಗೂ 4 ಬಹು ಆಯ್ಕೆ ಉತ್ತರಗಳು ಇರುತ್ತವೆ. ಪ್ರತಿ ಪ್ರಶ್ನೆಯ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ನಾಲ್ಕು ಬಹು ಆಯ್ಕೆಯ ಉತ್ತರಗಳಲ್ಲಿ ಸರಿಯಾದ ಒಂದು ಉತ್ತರವನ್ನು ಆಯ್ಕೆ ಮಾಡಿ.
3. ಮೂರನೇ ಬೆಲ್ ಆದ ನಂತರ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯ ಬಲಭಾಗದಲ್ಲಿರುವ ಸೀಲ್ ತೆಗೆದು ಈ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಯಾವುದೇ ಪುಟಗಳು ಮುದ್ರಿತವಾಗಿಲ್ಲದೇ ಇರುವುದು ಕಂಡು ಬಂದಲ್ಲಿ ಅಥವಾ ಹರಿದು ಹೋಗಿದ್ದಲ್ಲಿ ಅಥವಾ ಯಾವುದೇ ಅಕ್ಷರಗಳು ಬಿಟ್ಟುಹೋಗಿದ್ದಲ್ಲಿ ಎಂಬುದನ್ನು ಖಚಿತಪಡಿಸಿಕೊಂಡು, ಈ ರೀತಿ ಆಗಿದ್ದರೆ ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯನ್ನು ಬದಲಾಯಿಸಿ ಕೊಳ್ಳುವುದು. ನಂತರ ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಪತ್ರಿಕೆಯಲ್ಲಿ ಉತ್ತರಿಸಲು ಪ್ರಾರಂಭಿಸುವುದು.
4. ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿನ ಪ್ರಶ್ನೆಗೆ ಅನುಗುಣವಾಗಿರುವ ಸರಿ ಉತ್ತರವನ್ನು ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಪತ್ರಿಕೆಯಲ್ಲಿ ಅದೇ ಕ್ರಮ ಸಂಖ್ಯೆಯ ಮುಂದೆ ನೀಡಿರುವ ಸಂಬಂಧಿಸಿದ ವೃತ್ತವನ್ನು ನೀಲಿ ಅಥವಾ ಕಪ್ಪು ಬಾಲ್ ಪಾಯಿಂಟ್ ಪೆನ್‌ನಿಂದ ಸಂಪೂರ್ಣ ತುಂಬುವುದು.




5. ಈ ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಪತ್ರಿಕೆಯನ್ನು ಸ್ಕ್ಯಾನ್ ಮಾಡುವ ಸ್ಕ್ಯಾನರ್ ಬಹಳ ಸೂಕ್ಷ್ಮವಾಗಿದ್ದು ಸಣ್ಣ ಗುರುತನ್ನು ಸಹ ದಾಖಲಿಸುತ್ತದೆ. ಆದ್ದರಿಂದ ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಪತ್ರಿಕೆಯಲ್ಲಿ ಉತ್ತರಿಸುವಾಗ ಎಚ್ಚರಿಕೆ ವಹಿಸಿ.
6. ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಕೊಟ್ಟಿರುವ ಖಾಲಿ ಜಾಗವನ್ನು ರಫ್ ಕೆಲಸಕ್ಕೆ ಉಪಯೋಗಿಸಿ. ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಪತ್ರಿಕೆಯನ್ನು ಇದಕ್ಕೆ ಉಪಯೋಗಿಸಬೇಡಿ.
7. **ಕೊನೆಯ ಬೆಲ್ ಆದ ನಂತರ ಉತ್ತರಿಸುವುದನ್ನು ನಿಲ್ಲಿಸಿ, ಓ.ಎಂ.ಆರ್. ಉತ್ತರ ಪತ್ರಿಕೆಯನ್ನು ಕೊಠಡಿ ಮೇಲ್ವಿಚಾರಕರಿಗೆ ಯಥಾಸ್ಥಿತಿಯಲ್ಲಿ ನೀಡಿರಿ.**
8. ಕೊಠಡಿ ಮೇಲ್ವಿಚಾರಕರು ಮೇಲ್ಭಾಗದ ಹಾಳೆಯನ್ನು ಪ್ರತ್ಯೇಕಿಸಿ (ಕಚೇರಿ ಪ್ರತಿ) ತಮ್ಮ ವಶದಲ್ಲಿ ಇಟ್ಟುಕೊಂಡು ತಳಬದಿಯ ಯಥಾಪ್ರತಿಯನ್ನು (ಅಭ್ಯರ್ಥಿಯ ಪ್ರತಿ) ಅಭ್ಯರ್ಥಿಗಳಿಗೆ ಕೊಡುತ್ತಾರೆ.
9. ಎಲ್ಲಾ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಮಾನ ಅಂಕಗಳಿರುತ್ತದೆ. ಋಣಾತ್ಮಕ ಮೌಲ್ಯಮಾಪನವಿರುವುದಿಲ್ಲ.
10. ಯಾವುದೇ ರೀತಿಯ ಮೊಬೈಲ್ ಫೋನ್, ಕ್ಯಾಲ್ಕ್ಯುಲೇಟರ್ ಮತ್ತು ಇತರೆ ರೀತಿಯ ಎಲೆಕ್ಟ್ರಾನಿಕ್/ಕಮ್ಯುನಿಕೇಷನ್ ಸಾಧನಗಳು ಇತ್ಯಾದಿಗಳನ್ನು ಪರೀಕ್ಷಾ ಕೇಂದ್ರದ ಅವರಣದೊಳಗೆ ತರುವುದನ್ನು ನಿಷೇಧಿಸಿದೆ.



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1. *Statement I* : Growth and development is a joint product of heredity and environment.

   *Statement II* : Growth and development is interrelated but does not follow a uniform pattern

   Choose the correct code :

   Codes :

   (A) Both I and II are correct

   (B) Both I and II are incorrect

   (C) I is correct but II is incorrect

   (D) I is incorrect but II is correct

2. Match the theories with the year of introduction :

| | *List I* | | *List II* |
|---|---|---|---|
| a. | Freud's Psychoanalytic theory | i. | 1980 |
| b. | Lorenz's Ethological theory | ii. | 1930 |
| c. | Bronfenbrenner's Ecological Systems theory | iii. | 1900 |
| d. | Piaget's Cognitive Development theory | iv. | 1960 |

   Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | ii | i | iii | iv |
| (B) | iv | iii | i | ii |
| (C) | i | ii | iv | iii |
| (D) | ii | iii | iv | i |

3. A holistic curriculum in an early childhood education centre should include

   (A) Activities for all development

   (B) Evaluation of children against group norms

   (C) Teacher directed activities

   (D) Children working at their tables individually most of the time

**Space for Rough Work**



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**4.** *Statement I* : At around age 3, children prefer to spend time with same sex peers but this decreases in early childhood.

*Statement II* : Compared to friendly exchanges, the proportion of aggressive exchanges increase in early childhood.

Choose the correct code :

Codes :

(A) Both statements I and II are correct

(B) Statement I is correct but statement II is incorrect

(C) Statement I is incorrect but statement II is correct

(D) Both statements I and II are incorrect

**5.** Match the educational approach with the type of disability.

| *List I* | *List II* |
|---|---|
| a. Sign language and finger spelling | i. Cerebral Palsy |
| b. Computer with voice synthesizers | ii. Hearing Impairment |
| c. Preferential seating | iii. Autism |
| d. Behaviour modification | iv. Visual Impairment |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | i | ii | iii | iv |
| (B) | iv | iii | i | ii |
| (C) | ii | i | iv | iii |
| (D) | iii | ii | iv | i |

**6.** *Assertion (A)* : Sexual abuse is the most under-reported type of child maltreatment.

*Reason (R)* : It is due to secrecy or conspiracy of silence.

(A) (A) is true but (R) is false

(B) (A) is false but (R) is true

(C) Both (A) and (R) are true

(D) Both (A) and (R) are false

**7.** Factors linked with higher use of drugs by adolescents are

(A) Low parental involvement

(B) Peer pressure

(C) Verbal reasoning

(D) Both (A) and (B)

**Space for Rough Work**



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**8.** *Assertion (A)* : During early adulthood there is a considerable decrease in metabolism.

*Reason (R)* : Decrease in metabolism is due to less activity, muscle loss and ageing of internal components.

Choose the correct code :

Codes :

(A) Both (A) and (R) are incorrect

(B) Both (A) and (R) are correct

(C) (A) is correct but (R) is incorrect

(D) (A) is incorrect but (R) is correct

**9.** Match the following concepts related to ageing :

| | *List I* | | *List II* |
|---|---|---|---|
| a. | Degenerative changes | i. | Brain and thymus are factors in ageing |
| b. | Pacemaker theory | ii. | Ageing and metamorphosis |
| c. | Clock of ageing | iii. | Accumulation of errors in cellular molecule affects ageing |
| d. | Error Catastrophe theory | iv. | Thymus gland |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | ii | i | iii | iv |
| (B) | ii | i | iv | iii |
| (C) | i | iii | ii | iv |
| (D) | iii | ii | iv | i |

**10.** *Statement I* : A variable is an image, perception or concept that is capable of measurement.

*Statement II* : Randomisation is the sequence of basic procedures to control the extraneous variable in an experiment.

Choose the correct code :

Codes :

(A) Both statements I and II are correct

(B) Statement I is correct and statement II is incorrect

(C) Statement I is incorrect and statement II is correct

(D) Both statements I and II are incorrect

**Space for Rough Work**

**11.** Match the types of marriages in Indian context.

| | *List I* | | *List II* |
|---|---|---|---|
| a. | Brahma marriage | i. | Bride given to the priest |
| b. | Daiva marriage | ii. | Marriage by purchase |
| c. | Asura marriage | iii. | Girl forcibly carried away against her will |
| d. | Rakshasa marriage | iv. | Panigrahana, Saptapadi, Homa and Sabhapuja |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | ii | iii | i | iv |
| (B) | iv | iii | ii | i |
| (C) | iv | i | ii | iii |
| (D) | i | iv | iii | ii |

**12.** Match the meanings of the following :

| | *List I* | | *List II* |
|---|---|---|---|
| a. | Minji | i. | Applying turmeric and oil on bride's face |
| b. | Bidaai | ii. | Rings are exchanged between bride and groom |
| c. | Saptapadi | iii. | Groom's toes adorned with silver toe rings |
| d. | Haldi ceremony | iv. | Bride before leaving marital home turns on lights/lamps |
| e. | Sagai | v. | Couple take seven steps around the fire |

Codes :

| | **a** | **b** | **c** | **d** | **e** |
|---|---|---|---|---|---|
| (A) | i | ii | iv | iii | v |
| (B) | ii | i | iii | v | iv |
| (C) | i | iii | v | ii | iv |
| (D) | iii | iv | v | i | ii |

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**13.** Match the following with their respective year of amendment :

| *List I* | | *List II* | |
|---|---|---|---|
| a. | Hindu Adoption and Maintenance Act | i. | 1956 December |
| b. | Immoral Traffic in Women and Girls Act | ii. | 2015 |
| c. | National Commission for Minorities Act | iii. | 1961 |
| d. | Dowry Prohibition Act | iv. | 1992 |
| e. | Juvenile Justice Act | v. | 1956 |

Codes :

| | **a** | **b** | **c** | **d** | **e** |
|---|---|---|---|---|---|
| (A) | v | iv | i | iii | ii |
| (B) | i | ii | v | iii | iv |
| (C) | ii | i | v | iv | iii |
| (D) | v | i | iv | iii | ii |

**14.** Which of the following is true ?

(i) The Ministry of Social Justice and Empowerment oversees the economic and social empowerment of Scheduled Castes.

(ii) The National Commission for Backward Classes participates and advises actively on the socio-economic development of SCs and STs along with evaluating the progress of their development.

(iii) UNICEF works to save children's lives, especially girls from early childhood to adolescence.

(iv) Child and Adolescent Labour Act will not permit any child below 18 years of age to work in any occupation.

Codes :

(A) (i), (ii) and (iii) are true

(B) (i), (ii), (iii) and (iv) are true

(C) Only (iii) and (iv) are true

(D) Only (i) and (iv) are true

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**15.** The slogan _____ was coined by the United Nations a long while ago to build healthy nations.

(A) "Peace, Dignity and Equality on a Healthy Planet"

(B) "Health For All"

(C) "Children Are One"

(D) "Food For All"

**16.** *Assertion (A)* : Basic conflicts revolve around carrying out marital roles and functions of marriage and the family.

*Reason (R)* : They do not threaten the foundation of marriage because they challenge fundamental rules.

(A) (A) is true but (R) is false

(B) (A) is true but (R) is the reason for (A)

(C) (A) is false and (R) is true

(D) Both (A) and (R) are true

**17.** *Statement I* : The single parent family includes one parent and one or more children. The parent may either be a mother or a father.

*Statement II* : The challenge is she/he need to look after the household responsibilities, socio-emotional support and financial security of the child.

Choose the correct code :

Codes :

(A) Both statements I and II are correct

(B) Statement I is correct and statement II is incorrect

(C) Statement I is incorrect and statement II is correct

(D) Both statements I and II are incorrect

**Space for Rough Work**



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**18.** The effect of continued home conflicts is more harmful to the children than the _____ in itself.

(A) Separation
(B) Physical punishment
(C) Divorce
(D) Broken home

**19.** Guidance and counselling for adolescents provides the following :

(i) Make adolescents aware about physical and mental changes
(ii) Sex education
(iii) Provide strict and friendly behaviour
(iv) Teach socializaiton
(v) Provide discipline, culture and more freedom

Codes :

(A) Provides (i), (ii) and (iii) only
(B) Provides (i), (ii) and (v) only
(C) Provides (ii), (iii), (iv) and (v)
(D) Provides (i), (ii) and (iv) only

**20.** Match the following parenting styles with respective common traits.

| | *List I* | | *List II* |
|---|---|---|---|
| a. | Permissive | i. | High responsiveness, high demandingness |
| b. | Authoritative | ii. | High responsiveness, low demandingness |
| c. | Authoritarian | iii. | Low responsiveness, low demandingness |
| d. | Neglectful | iv. | High demandingness, low responsiveness |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | i | ii | iii | iv |
| (B) | iii | i | iv | ii |
| (C) | ii | iv | i | iii |
| (D) | ii | i | iv | iii |

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**21.** *Statement I* : Extension communication is never complete without feedback information.

*Statement II* : Feedback is source-oriented.

Choose the correct code :

Codes :

(A) Statement I is incorrect and statement II is correct

(B) Statement I is correct and statement II is incorrect

(C) Statement I and statement II are incorrect

(D) Statement I and statement II are correct

**22.** Which of the following are true ?

(i) Barriers are not any obstacles or difficulties that come in the way of communication.

(ii) Barriers of communication are classified as physical, mechanical.

(iii) Mechanical barriers are those raised by the channels employed for interpersonal, group or mass communication.

(iv) A language is not the expression of the thoughts and experiences of a people in terms of their cultural environment.

Codes :

(A) (i) and (iv) are true

(B) (ii) and (iii) are true

(C) (i), (ii), (iii), and (iv) are true

(D) (i), (ii) and (iii) are true

**23.** *Assertion (A)* : Communication methods may also be classified as interpersonal communication and mass media communication.

*Reason (R)* : Interpersonal communication consists of a face-to-face exchange between two or more individuals.

(A) (A) is true and (R) is also true

(B) (A) is false and (R) is true

(C) (A) is true and (R) is false

(D) (A) is false and (R) is also false

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**24.** Match Models of the Communication Process in List II with List I of authors.

| *List I (Authors)* | | *List II (Communication Process Model)* |
|---|---|---|
| a. Shannon–Weaver | i. | Speaker, Speech, Audience |
| b. Aristotle | ii. | Source, Transmitter, Signal, Receiver, Destination |
| c. Leagan | iii. | Source, Encoder, Message, Channel, Decoder Receiver |
| d. Berlo | iv. | Communicator, Message, Channel, Treatment, Audience, Response of Audience |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | i | iv | ii | iii |
| (B) | ii | i | iv | iii |
| (C) | iv | iii | ii | i |
| (D) | iii | iv | i | ii |

**25.** *Assertion (A)* : Farm publication is a class of publication prepared by the extension agency in printed form, containing information relating to the improvement of farm and home.

*Reason (R)* : Farm publications are of various types used as leaflet, folder, bulletin, newsletter, journal and magazine.

(A) (A) is true but (R) is false

(B) Both (A) and (R) are true

(C) Both (A) and (R) are false

(D) (A) is false but (R) is true

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**26.** *Assertion (A)* : Behaviour Change Communication (BCC) is an interactive process with communities to develop messages and methods using a variety of communication to develop positive behaviour.

*Reason (R)* : BCC is an in-built part of a diabetes prevention, care and support programme to modify the lifestyle of diabetic persons.

(A) Both (A) and (R) are wrong

(B) Both (A) and (R) are correct

(C) (A) is correct (R) is wrong

(D) (A) is wrong (R) is correct

**27.** Match List I with List II :

| *List I* | *List II* |
|---|---|
| a. Jatra | i. Folk theatre of Maharashtra |
| b. Ramlila and Raslila | ii. Folk theatre of Bengal |
| c. Yakshagana | iii. Folk theatre of South Konkan |
| d. Dashavatar | iv. Drama of Karnataka |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | ii | iii | iv | i |
| (B) | ii | i | iii | iv |
| (C) | ii | i | iv | iii |
| (D) | i | ii | iv | iii |

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**28.** SITE stands for

(A) Satellite Instructional Television Experiment

(B) Safety Instrument Television Experiment

(C) Satellite Information Telephone Experiment

(D) Satellite Information Television Experiment

**29.** *Statement I* : Homophily is the degree is which a pair of individuals who communicate are similar in certain attributes such as beliefs, education, social status and the like.

*Statement II* : Heterophily is opposite of homophily and is the degree to which pairs of individuals who interact are different in certain attributes.

Choose the correct code :

Codes :

(A) Statement I is correct and statement II is wrong

(B) Statement I is wrong and statement II is correct

(C) Statement I and statement II are correct

(D) Statement I and statement II are wrong

**30.** The non-parametric test is a/an

(A) Analysis of covariance

(B) Chi-square test

(C) Analysis of variance

(D) Median test

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**31.** *Assertion (A)* : The universities have the responsibility of extension education and have integrated teaching, research and extension at all levels, i.e., individual, department, college and university

*Reason (R)* : The University Grants Commission of India has recognized extension as the third dimension equivalent to teaching and research, in its landmark policy framework of 1977.

(A) Both (A) and (R) are incorrect statements

(B) (A) is correct and (R) is correct

(C) (A) is incorrect and (R) is correct explanation

(D) (A) is not correct and (R) is not the correct explanation

**32.** The steps in extension programme planning process arranged sequentially are

(A) Collection of facts, Analysis of situation, Identification of problems, Evaluation, Reconsideration and Deciding objectives

(B) Identification of problems, Deciding objectives, Analysis of situation, Reconsideration, Evaluation and Collection of facts

(C) Analysis of situation, Collection of facts, Identification of problems, Evaluation, Deciding objectives and Reconsideration

(D) Collection of facts, Analysis of situation, Identification of problems, Deciding objectives, Plan of work, Teaching, Evaluation and Reconsideration

**33.** Match the Extension Teaching Methods in List I with List II of Process/Approach :

| *List I* | | *List II* |
|---|---|---|
| a. | Farm and Home Visit | i. Show to group to carry out practices |
| b. | Method Demonstration | ii. Tour to see and gain knowledge |
| c. | Field Trip | iii. Face-to-face contact |
| d. | Radio | iv. Promote close contact between farmers |
| e. | Office Call | v. Tool for giving information |

Codes :

| | **a** | **b** | **c** | **d** | **e** |
|---|---|---|---|---|---|
| (A) | iv | v | iii | ii | i |
| (B) | iii | i | ii | v | iv |
| (C) | iv | iii | i | v | ii |
| (D) | iii | v | ii | iv | i |

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**34.** The art and science of helping adults learn is known as

(A) Pedagogy

(B) Psychology

(C) Andragogy

(D) Sociology

**35.** *Assertion (A)* : Training is the process of acquiring specific skills to perform a job better.

*Reason (R)* : The employees' learning through training so that their modified behaviour contributes to the attainment of organization goals.

(A) (A) is false and (R) is true

(B) (A) is true and (R) is false

(C) (A) is false and (R) is also false

(D) (A) is true and (R) is also true

**36.** Democracy stands for

(A) assembly of five

(B) village assemblies

(C) rule of the people

(D) basic unit of administration

**37.** The leader who allows his employees to make decisions is a/an :

(A) Laissez-faire style of leader

(B) Democratic style of leader

(C) Autocratic style of leader

(D) Paternalistic style of leader

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**38.** Wealth ranking is used to classify households in terms of their own conceptions of

(A) Placing some items in order

(B) Wealth or well-being

(C) Pattern of activity

(D) Accounts of the past and trends

**39.** Match List I with List II.

| | *List I (Year)* | | *List II (Name of the Scheme)* |
|---|---|---|---|
| a. | 1997 | i. | National Nutrition Mission |
| b. | 2022 | ii. | National Ayush Mission |
| c. | 2014 | iii. | Pradhan Mantri Awas Yojana |
| d. | 2018 | iv. | Swarna Jayanti Shahari Rozgar Yojana |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | iv | i | ii | iii |
| (B) | iii | iv | i | ii |
| (C) | iv | iii | ii | i |
| (D) | ii | iii | iv | i |

**40.** The process of first selecting a cluster and then, further sampling units within a cluster, is known as

(A) Cluster Sampling

(B) Multistage Sampling

(C) Stratified Random Sampling

(D) Purposive Sampling

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**41.** Match the following.

| | *List I* | | *List II* |
|---|---|---|---|
| a. | Use of aromatic foods | i. | Spicy food |
| b. | Infusion of coriander seed contains halides | ii. | Garlic |
| c. | Inhibits growth of fungi | iii. | Anti-inflammatory, anti-bacterial and anti-oxidant |
| d. | Spices and aromatic foods | iv. | Increases the level of anti-cancer, protective cholesterol |
| e. | Addition of flavour and colour stimulates digestive juices | v. | Whole powdered or crushed ingredients |

Codes :

| | **a** | **b** | **c** | **d** | **e** |
|---|---|---|---|---|---|
| (A) | v | iv | ii | iii | i |
| (B) | i | iii | iv | ii | v |
| (C) | iii | ii | v | i | iv |
| (D) | iv | v | i | ii | iii |

**42.** *Assertion (A)* : All chemicals added to food are called preservatives.

*Reason (R)* : All chemicals increase the nutritive value of food.

(A) Both (A) and (R) are true and (R) is the correct explanation of (A).

(B) Both (A) and (R) are true but (R) is not the correct explanation of (A).

(C) Both (A) and (R) are false.

(D) (A) is true but (R) is false.

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**43.** In terms of sensory evaluation, what is the main difference between "replication" and "repetition" ?

(A) Replication – uses same panelists, Repetition – uses different panelists.

(B) Replication is used in qualitative evaluation, while Repetition is used in quantitative evaluation.

(C) Replication refers to conducting the same test on different food samples, while Repetition involves conducting the same test on the same sample multiple times.

(D) Replication is a subjective method, while Repetition is an objective method.

**44.** How does high-temperature processing, such as pasteurization, affect milk ?

(i) Increases lactose content

(ii) Destroys harmful bacteria

(iii) Reduces shelf life

(iv) Lowers calcium content

Codes :

(A) (i) and (iii)

(B) (ii) only

(C) (i) only

(D) (i) and (iv)

**45.** *Assertion (A)* : A food additive is a substance that is added to food and is involved in production, processing, packaging/storage of foods.

*Reason (R)* : Food preservation enhances the shelf life, consumer acceptability and improves and maintains nutritive value of food.

(A) Both (A) and (R) are true

(B) (A) is true and (R) is false

(C) (A) is false and (R) is true

(D) Both (A) and (R) are false

**46.** What does "GRAS" stand for in food regulations ?

(A) Guaranteed Risk Assessment Standards

(B) Generally Recognized As Safe

(C) Good Refrigeration and Storage

(D) Global Regulations for Agricultural Safety

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**47.** Inventory Turnover Ratio (ITR) is a valuable metric for assessing the efficiency of inventory management in relation to food cost.

(A) True, because ITR reflects how often inventory is sold and replaced.

(B) False, because ITR only measures sales revenue.

(C) True, because ITR is unaffected by inventory levels.

(D) False, because ITR only considers the beverage inventory.

**48.** *Assertion (A)* : Market Research primarily focuses on determining the final price of the new product.

*Reason (R)* : Market Research gathers insights into customer preferences, buying behaviour and market trends.

(A) Both (A) and (R) are true, and (R) is the correct explanation of (A)

(B) Both (A) and (R) are true, but (R) is not the correct explanation of (A)

(C) (A) is true, but (R) is false

(D) (A) is false, but (R) is true

**49.** *Assertion (A)* : 'Plate waste' method is used to measure customer satisfaction in food service.

*Reason (R)* : 'Plate waste' method involves weighing the leftover food to determine the portion size.

(A) (A) is incorrect and (R) is correct

(B) (A) is correct and (R) is incorrect

(C) Both (A) and (R) are correct

(D) Both (A) and (R) are incorrect

**50.** What is the "file drawer problem" in research ?

(A) Storing physical research documents in file drawers

(B) Issue of sharing research findings openly with other researchers

(C) Using file cabinets to organise research data

(D) The tendency to publish only positive or significant results, leaving negative or non-conclusive findings unpublished

**51.** EAR is

(A) Energy Average Requirement

(B) Energy Assessment Required

(C) Estimated Average Requirement

(D) Estimated Assessment Required

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**52.** Lecithin is a

(A) Phospholipid (B) Glycolipid (C) Aminolipid (D) Sulpholipid

**53.** *Assertion (A)* : COVID-19 is a pandemic disease.

*Reason (R)* : It is pandemic because the disease affected people in your locality.

(A) Both (A) and (R) are incorrect statements

(B) (A) is incorrect but (R) is correct

(C) (A) is correct but (R) is incorrect

(D) Both (A) and (R) are correct statements

**54.** Match the following :

The impact of deficiency of the pregnant mother on the outcome of pregnancy is

| *List I* | *List II* |
|---|---|
| a. Megaloblastic anemia | i. Low birth weight |
| b. PIH | ii. Premature baby |
| c. Calcium deficiency | iii. Neural tube defects |
| d. Pernicious anemia | iv. Decreased foetal bone growth |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | iv | ii | iii | i |
| (B) | ii | iv | iii | i |
| (C) | iii | i | iv | ii |
| (D) | i | iv | iii | ii |

**55.** Sports exercise like sprinting requires

(A) anaerobic energy system (B) intermediary energy system

(C) aerobic energy system (D) median energy system

**56.** National nutrition programme for children, adolescent girls and mothers, for holistic nourishment under an umbrella, is called

(A) Anganwadi Services (B) Saksham Anganwadi and Poshan 2·0

(C) Scheme for Anganwadi Services (D) Intervention for Vulnerable groups

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**57.** *Assertion (A)* : The chest circumference of a child overtakes head circumference by about one year of age.

*Reason (R)* : The chest in a normally nourished child grows faster than the head and assessment of head and chest circumference indicates poor nutrition or good nutrition.

(A) Both (A) and (R) are incorrect statements

(B) (A) is incorrect but (R) is not the correct explanation

(C) (A) is correct and (R) is the correct explanation

(D) (A) is incorrect and (R) is the correct explanation

**58.** Match the following :

| *List I* | *List II* |
|---|---|
| a. BMR elevation in fever is | i. Autisn |
| b. Milk cannot be given during | ii. Mediterranean diets |
| c. Gluten-free diet is recommended for | iii. 13 percent |
| d. Heart-friendly diets | iv. Clear liquid diets |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | iii | iv | i | ii |
| (B) | iv | iii | ii | i |
| (C) | ii | iv | iii | i |
| (D) | i | iii | iv | ii |

**59.** For which of the sampling techniques, non-parametric tests are preferred ?

(A) Stratified sampling, Multistage sampling, Area sampling

(B) Quota sampling, Stratified sampling, Judgement sampling

(C) Quota sampling, Area sampling, Stratified sampling

(D) Quota sampling, Snowball sampling, Judgement sampling

**60.** A measure of overall diet quality designed to assess and monitor the dietary status is

(A) Broca's Index (B) Healthy Eating Index

(C) Nutrient Adequacy Index (D) Adequate Intake Index

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**61.** Which one of the following fiber is amorphous in nature ?

(A) Silk (B) Wool

(C) Nylon (D) Polyester

**62.** An example for solvent-spun fiber is

(A) Rayon (B) Lyocell

(C) Viscose (D) Acetate

**63.** Match List I with List II.

| | *List I* | | *List II* |
|---|---|---|---|
| a. | Jacquard | i. | Velveteen |
| b. | Pile | ii. | Pique |
| c. | Leno | iii. | Brocade |
| d. | Dobby | iv. | Sheer curtain |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | iii | i | iv | ii |
| (B) | iv | iii | ii | i |
| (C) | ii | i | iv | iii |
| (D) | iii | ii | iv | i |

**64.** *Statement I* : Embossed fabrics are created using an embossing calendar that produces raised designs on the fabric.

*Statement II* : All fabrics can be embossed directly off the loom.

Choose the correct code :

Codes :

(A) Statements I and II are correct

(B) Statements I and II are wrong

(C) Statement I is correct and statement II is wrong

(D) Statement I is wrong and statement II is correct

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**65.** Indicate the type of printing method followed for mass production.

(A) Flatbed screen printing

(B) Foil printing

(C) Electrostatic printing

(D) Resist printing

**66.** This is one of the finest muslin textiles of Bengal :

(A) Paithani

(B) Brocade

(C) Ikat

(D) Jamdani

**67.** Identify the screening method used for determining heavy metals present in textile materials.

(A) Thin Layer Chromatography

(B) Scanning Electron Micrograph

(C) Gas Chromatography-Mass Spectrometry

(D) Thermogravimetric Analysis

**68.** OEKO-TEX standard authenticates

(A) Ecofriendly textiles made from cotton

(B) Recycled materials

(C) Ecofriendly textile products

(D) Organic cotton

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**69.** Match List I with List II

| *List I* | | *List II* | |
|---|---|---|---|
| a. | Hometech | i. | Seat belts |
| b. | Indutech | ii. | Sutures |
| c. | Mobiltech | iii. | Wall coverings |
| d. | Medtech | iv. | Roller covers |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | iv | i | ii | iii |
| (B) | i | ii | iv | iii |
| (C) | ii | iii | iv | i |
| (D) | iii | iv | i | ii |

**70.** Which one of the following research method is adopted to study the prevailing fashion trend for teenagers ?

(A) Quantitative (B) Qualitative

(C) Focus group (D) Online survey

**71.** The basic block will vary from company to company depending on _____ factor.

(i) Intended age group of market

(ii) Type of product

(iii) Price range and fabric category

(iv) Idiosyncrasies of the particular company

(A) Only (ii) and (iv) are correct; (i) and (iii) are incorrect

(B) Only (ii) and (iii) are correct; (i) and (iv) are incorrect

(C) Only (i) and (ii) are correct; (iii) and (iv) are incorrect

(D) All (i), (ii), (iii) and (iv) are correct

**72.** _____ consists of a base plate, usually on rollers for ease of movement, an upright or standard carrying a straight, vertical blade with varying edge and an electric motor above it, a handle to direct the blade and a sharpening device.

(A) Circular knife (B) Straight knife

(C) Band knife (D) Die cutting

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**73.** Match List I with List II.

| *List I* | | *List II* |
|---|---|---|
| a. | Natural silhouette | i. Provides easy mobility with more ease |
| b. | Slimline silhouette | ii. A perfect feminine silhouette |
| c. | Hourglass silhouette | iii. Fits close to the body |
| d. | Moderate silhouette | iv. Follows the curves of the body |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | i | ii | iii | iv |
| (B) | iv | iii | ii | i |
| (C) | ii | iii | iv | i |
| (D) | iii | ii | iv | i |

**74.** Match List I with List II.

| *List I* | | *List II* |
|---|---|---|
| a. | Obsolescence | i. Variations of style |
| b. | High fashion | ii. The stage that marks the end of a style |
| c. | Design | iii. Styles that are extreme and exaggerated in their design |
| d. | Fad | iv. Limited new styles |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | iv | ii | iii | i |
| (B) | ii | iv | i | iii |
| (C) | ii | iii | i | iv |
| (D) | iii | ii | i | iv |

**75.** _____ is the amount of excess or space restricted between dart legs and its purpose is to take up excess where it is not needed so as to shape the fabric to the body curves and create a perfect fit in the garment.

(A) Dart point (B) Dart intake

(C) Trueing (D) Blending

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**76.** Spreading quality must be measured with respect to the following factors :

(i) Ply alignment – length and width

(ii) Ply tension – stretch, slack, tight edge

(iii) Grain alignment – bowing skewing

(iv) Splicing and damage placement

Codes :

(A) (i) and (ii) are correct; (iii) and (iv) are incorrect

(B) (i), (ii), (iii) and (iv) are correct

(C) (i), (ii) and (iii) are correct; (iv) is incorrect

(D) (i) and (iii) are correct; (ii) and (iv) are incorrect

**77.** _____ testing is used to evaluate clothing or toys intended for use by infants/toddlers for any measurable risk of injury by laceration or incision.

(A) Formaldehyde

(B) Lead content

(C) Flammability

(D) Mechanical hazard/sharp edges

**78.** The care labels must meet the following requirements :

(i) All care labels must remain legible and securely attached through the laundering cycle and for the life of the garment.

(ii) Labelling will be determined by the testing lab upon completion of all colourways of actual production sample.

(iii) All trims and hardware must be able to withstand selected care method.

(iv) Name and address of manufacturer or distributor.

Codes :

(A) (i) and (ii) are correct; (iii) and (iv) are incorrect

(B) (i) and (iii) are correct; (ii) and (iv) are incorrect

(C) (i), (ii) and (iii) are correct; (iv) is incorrect

(D) (i), (ii) and (iv) are correct; (iii) is incorrect

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**79.** Regarding clothing for a toddler :

(i) Overalls, creepers and rompers are most suitable and comfortable.

(ii) The garments should be smooth and soft material which is firm.

(iii) Should have wide shoulder straps for better grip and a series of buttons or grippers at the straps to provide margin for growth as babies outgrow them.

(iv) Long and loose dresses are not recommended as the child can get entangled and hurt.

Codes :

(A) (i) and (iv) are correct; (ii) and (iii) are incorrect

(B) (i), (ii) and (iii) are correct; (iv) is incorrect

(C) (i), (ii), (iii) and (iv) are correct

(D) (i) and (iii) are correct; (ii) and (iv) are incorrect

**80.** Difficulties in the formulation of useful hypothesis :

(i) Absence of knowledge of a clear theoretical framework.

(ii) Lack of ability to make use of the theoretical framework logically.

(iii) Lack of acquaintance with available research technique resulting in failure to be able to phrase the hypothesis properly.

(iv) The investigator is not aware of the availability of theoretical evidences.

Codes :

(A) (i) and (ii) are correct; (iii) and (iv) are incorrect

(B) (i), (ii), (iii) and (iv) are correct

(C) (i), (ii) and (iii) are correct; (iv) is incorrect

(D) (i) and (iii) are correct; (ii) and (iv) are incorrect

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**81.** Match List I with List II.

| | *List I* | | *List II* |
|---|---|---|---|
| a. | Lewis and Clark's Plan | i. | Indefinite goals, resources and environment |
| b. | Contingency Plans | ii. | Families follow general plan with a degree of spontaneity within prescribed limits |
| c. | General Plans | iii. | Cook's Tour plans |
| d. | Specific Plans | iv. | Alternative standards for indefinite conditions |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | iv | i | iii | ii |
| (B) | ii | iv | i | iii |
| (C) | i | iii | iv | ii |
| (D) | iii | iv | i | ii |

**82.** *Assertion (A)* : Poor standing and sitting posture may result is permanent changes in the spine.

*Reason (R)* : Such changes produce strains and tensions which increase the fatigue in homemaking tasks.

(A) (A) is correct but (R) is incorrect

(B) Both (A) and (R) are incorrect

(C) Both (A) and (R) are correct

(D) (A) is incorrect and (R) is not the correct explanation

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**83.** Identify the correct sequence of Mundel's Classes of Changes :

(A) Changes in body position and motion, Changes in work arrangement and equipment, Changes in the production sequence, Changes in the finished product, Changes in raw material

(B) Changes in work arrangement and equipment, Changes in raw material, Changes in the finished product, Changes in the production sequence, Changes in body position and motion

(C) Changes in raw material, Changes in work arrangement and equipment, Changes in the finished product, Changes in the production sequence, Changes in body position and motion

(D) Changes in the production sequence, Changes in work arrangement and equipment, Changes in raw material, Changes in body position and motion, Changes in the finished product

**84.** Rearrangement of utensils and food supplies resulted in a saving of 10 minutes and 386 steps in the preparation of dinner for five persons. This is from the study done by

(A) Mundell (B) Marvin

(C) Maggoria (D) Muse

**85.** Which resource is highly valuable in managing the family ?

(A) Time (B) Money

(C) Energy (D) Skill

**86.** *Assertion (A)* : An individual should be a good decision-maker even for a small activity starting from morning which helps her to save time and accomplish work on time.

*Reason (R)* : If the individual confuses herself in choosing the dresses to be worn that day it will affect her other important activities in the day.

(A) Both (A) and (R) are incorrect statements

(B) (A) is incorrect but (R) is not the correct explanation

(C) (A) is incorrect, (R) is the correct explanation

(D) (A) is correct, (R) is the correct explanation

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**87.** As per the Economist report (dated 2008), each day, over 1000 children in India die due to

(A) Dengue
(B) Diarrhoea
(C) Cholera
(D) Malaria

**88.** Match List I with List II.

| *List I* | | *List II* |
|---|---|---|
| a. Psychic Income | i. | Earned in Rupees and Paise |
| b. Money Income | ii. | Actual goods and services available |
| c. Real Income | iii. | Money received regularly |
| d. Income | iv. | Psychological satisfaction derived using money and real income |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | iv | i | ii | iii |
| (B) | i | ii | iii | iv |
| (C) | ii | iii | iv | i |
| (D) | iii | ii | iv | i |

**89.** A person who pays something to consume goods and services produced is called

(A) Supplier
(B) Consumer
(C) Purveyor
(D) Trader

**90.** *Assertion (A)* : The enterprise failed to estimate the overall cost involved in taking environment protection measures which resulted in increased costs.

*Reason (R)* : The main aim of the enterprise was of producing environment-friendly goods and thereby the enterprise incurred heavy losses.

(A) (A) is correct and (R) is the incorrect explanation
(B) (A) is incorrect, (R) is correct
(C) Both (A) and (R) are correct
(D) Both (A) and (R) are incorrect

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**91.** _____ is doing the right things, at the right time in the right way.

(A) Moderate Taste (B) High Taste

(C) Good Taste (D) Bad Taste

**92.** *Assertion (A)* : When a set of lines is drawn within a corner follow the lines of the corner, repetition occurs.

*Reason (R)* : The repetition of lines can be drawn only in the corner and not in other places of design or decoration.

(A) Both (A) and (R) are incorrect

(B) (A) is correct and (R) is not the correct explanation

(C) Both (A) and (R) are correct

(D) (A) is incorrect and (R) is correct

**93.** Which of the following is a correct statement ?

(A) When sizes are too different and used together, they are inconsistent.

(B) When sizes are too similar and used together, they are inconsistent.

(C) When shape of objects are too similar and used together, they are inconsistent.

(D) When same size and shape of furniture are used together, they are inconsistent.

**94.** Match List I with List II.

| | *List I* | | *List II* |
|---|---|---|---|
| a. | Harmony | i. | Rest |
| b. | Balance | ii. | Scale |
| c. | Proportion | iii. | Form of movement |
| d. | Rhythm | iv. | Unity |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | iv | i | ii | iii |
| (B) | i | ii | iii | iv |
| (C) | ii | iii | iv | i |
| (D) | iii | iv | ii | i |

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**95.** _____ is concerned with the orientation of the building.

(A) Prospect (B) Aspect

(C) Privacy (D) Roominess

**96.** The ceiling height should be a minimum of _____ metres.

(A) 0·6 (B) 0·7 (C) 0·8 (D) 0·9

**97.** The National Building Code of India regulates the _____ across the country.

(A) Building construction activities

(B) Commercial building construction activities

(C) Residential building construction activities

(D) Only public building construction activities

**98.** Green Rating for Integrated Habitat Assessment was developed by TERI and adopted by the Indian Government in

(A) 2002 (B) 2005 (C) 2007 (D) 2006

**99.** National Energy Conservation Day has been celebrated since

(A) 1990 (B) 1991 (C) 1992 (D) 1988

**100.** Match List I with List II.

| | *List I* | | *List II* |
|---|---|---|---|
| a. | Ergonomics | i. | Yellow, Blue and Red |
| b. | Primary colours | ii. | Study of man and environment |
| c. | Energy efficiency | iii. | Maximum advantage in minimum space |
| d. | Roominess | iv. | Reduce environmental impacts |

Codes :

| | **a** | **b** | **c** | **d** |
|---|---|---|---|---|
| (A) | i | iii | iv | ii |
| (B) | ii | iii | iv | i |
| (C) | iii | iv | ii | i |
| (D) | ii | i | iv | iii |

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# COMPETITIVE EXAMINATION-2023

## PAPER – II

**SUBJECT: HOME SCIENCE** **SUBJECT CODE:30**

| PAPER CODE | DURATION | TOTAL NO. OF QUESTIONS | MAXIMUM MARKS | MENTION YOUR REGISTER NUMBER |
|---|---|---|---|---|
| **HOM202330** | TWO HOURS | 100 | 200 | |

### INSTRUCTIONS FOR CANDIDATES

**DOs:**

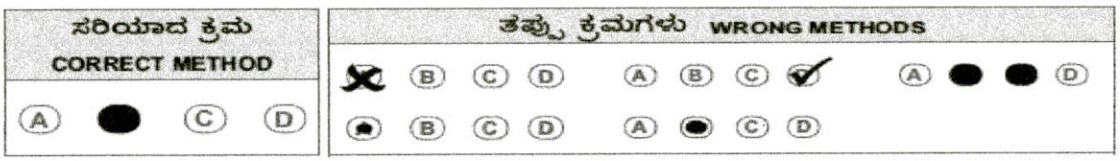
1. This question booklet is issued to you by the room invigilator **after the 2nd bell.**
2. Check whether the Register Number has been entered and shaded in the respective circles on the OMR answer sheet.
3. The version code of this question booklet should be entered on the OMR answer sheet and the respective circles should also be shaded completely.
4. The Version Code and Serial Number of this question booklet should also be entered on the Nominal Roll without any mistakes.
5. Compulsorily sign at the bottom portion of the OMR answer sheet in the space provided.

**DONTs:**

1. **THE TIMING AND MARKS PRINTED ON THE OMR ANSWER SHEET SHOULD NOT BE DAMAGED / MUTILATED / SPOILED.**
2. **Till the 3rd Bell rings;**
   - Do not remove the seal present on the right hand side of this question booklet.
   - Do not; look inside this question booklet or start answering on the OMR answer sheet.

### IMPORTANT INSTRUCTIONS TO CANDIDATES

1. In case of usage of signs and symbols in the questions, the regular textbook connotation should be considered unless stated otherwise.
2. This question booklet contains **100** questions and each question will have one statement and four different options / responses & out of which you have to choose one correct answer.
3. After the **3rd Bell rings,** remove the paper seal of this question booklet and check that this booklet does not have any unprinted or torn or missing pages or items etc., if so, get it replaced by a complete test booklet. Read each item and start answering on the OMR answer sheet.
4. Completely **darken / shade** the relevant circle with a **blue or black ink ballpoint pen against the question number on the OMR answer sheet.**




5. Please note that even a minute unintended ink dot on the OMR answer sheet will also be recognized and recorded by the scanner. Therefore, avoid multiple markings of any kind on the OMR answer sheet.
6. Use the space provided on each page of the question booklet for Rough Work. Do not use the OMR answer sheet for the same.
7. **Once the last Bell rings,** stop writing on the OMR answer sheet and hand over the **OMR answer sheet** to the room invigilator as it is.
8. After separating the top sheet (Office copy), the invigilator will return the bottom sheet replica (Candidate's copy) to you.
9. All questions carry equal marks. There will be no NEGATIVE MARKING.
10. Use of Mobile Phones, Calculators and other Electronic/Communication gadgets of any kind is prohibited inside the Examination venue.



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