

1.9 Sindhi

(First Language)

Introduction

Sindhi is rich in its literature. It is the descedent of Indo Aryan family of languages. In its own state the language is taught and learnt. However, it always happens that people from other states come to Maharashtra for their own reason, like industrial development, transfer in services, in search of job etc. In such situations they have to learn the state language in order to mix with the people. At the same time they are eager to keep alive their own mother tongue/language in order to mix with people. Maharashtra State Board of Education is very enthusiastic to offer this facility to learn mother-tongue, for students of Bengali, Punjabi and Sindhi.

Lakhs of Bengalies, Punjabies and Sindhies in Maharashtra are scattered, throughout the state, and Maharashtra State Board is kind and eager to keep these minor languages (in Maharashtra) alive. Any migrated service mean, wishing to keep a child in touch with mother-tongue should be able to do so. As a first language, the study is comparatively deep as in the case of Bengali and Sindhi and thus, minor language speakers are also able to express themselves in their mother-tongues. And it has been possible due to the eagerness and enthusiasm of Maharashtra State Board of Education. An effort is made to develop the syllabus keeping this as in background.

Objectives

To enable the student

1. to be able to utter the language correctly e.g. pronunciation, conversation and various basic concepts of grammar.
2. to create interest among students to various radio programmes and watch different T.V. programmes, etc.
3. to celebrate particular days, relevant to Specific language i.e. Sindhi, Punjabi, Bengali every year, with elocution, poetry recitation, story telling, essay writing and group discussion etc.
4. to develop among the student, the feeling of love and respect for the nation, unity and national harmony, scientific vision, work culture, equality, enterprise education and basic values of life etc.

Std IX / X

1. **Prose :** A Textbook about 64 pages
2. **Poetry :** about 200 lines (classical and present age poetry)
3. **Rapid Reading :** About 24 pages
4. **Composition**

   a. Essay of about 300 words

   b. Precis writing

   C. Comprehension



5. Communication Skill

Written

a. Letter Writing

b. Report Writing

6. Oral/Conversation Skill

Std. IX

1. (Grammar)

a. Tenses Simple & Compound

b. Indeclinacles

b. Change of gender

d. Word derivation

e. Analysis of Sentences

f. Transformation of sentences

g. Idioms, Proverbs, Phrases as arising out of text

h. Figures of speech

i. Punctuation

Std. X

Grammar

(a) Compound Verbs

(b) Synonyms/Antonyms

(c) Upasarga

(d) Idioms, Provers, Phrases as arising out of texts

(e) Figures of speech





2.17 Sindhi

(Second Language)

Introduction

Sindhi is one of the oldest language and having rich literature. In 1947, after independence of India, the largest number of Hindu Sindhis migrated from Sindh to the different parts of India, particularly Maharashtra. In the wake of Partition; as before 1936, the whole of Sindh state was a part of Bombay Presidency hence many Sindhi medium schools were opened in different towns of Maharashtra and the students are allowed to appear through Sindhi medium up to Standard X.

Objectives

To enable students to

1. utter the language correctly e.g. pronunciation, conversation and various basic concepts of grammar
2. read newspapers, periodicals and journals regularly.
3. create interest among students to listen various Radio programmes and to watch different T. V. channels
4. recite Sindhi poetry, story telling, essay writing and participate in group discussion
5. develop the feeling of love and respect for nation, unity harmony and basic values of life, etc.

Std. IX

1. Prose : About 50 pages

(Exclusive of notes & exercises etc.)

2. Poetry : About 100 lines

(50 lines prescribed for recitation)

3. Rapid Reading : About 20 pages

4. Composition

(Student's are expected to write at least 10 exercises during the academic year)

a) Simple descriptive essays (about 100 words)

b) Story forming from given outlines (about 10

5. Communication skill (Written)

a. Letter writing formal & Informal (about 50 words)

b. Report writing (about 50 words)

6. Grammar

a. Study of words in sentences :

Identifying parts of speech verbs and adverbs

b. Gender, number and person

c. Sentence and its parts

d. Simple word formation

e. Idioms, phrases and proverbs with meaning arising out of the text

7. Oral Skill

Std. X

1. Prose : About 50 pages

(Exclusive of notes & exercises, etc.)

2. Poetry : About 100 lines

(50 lines prescribed for recitation)

3. Rapid reading : About 20 pages from the text book

4. Composition :

(Students are expected to write at least



10 exercises during the academic year)

a. Simple descriptive essays (about 100 words)

b. Story forming from given outline (about 100 words)

5. Communication skill (written)

a. Letter writing formal towards relatives, friends and business letters (about 50 words)

b. Report writing (about 50 words)

6. Grammar

a. Types of sentences : assertive, interrogative, imperative exclamatory, affirmative and negative etc.

b. Word formation: abstract nouns, synonyms and antonyms

c. Simple transformation of sentences

d. Idioms, phrases and proverbs as arising out of texts.

7. Oral/Conversation Skill

