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FOR MEGHALAYA CLASS 8 PREPARATION

MBOSE Class 8 Sample Question Paper 2027 Social Science

EXAM	YEAR	TYPE	SUBJECT
Meghalaya Class 8	2027	Sample Paper	Social Science

SAMPLE QUESTION PAPERS

FOR

CLASSES VI TO VIII

MID- TERM EXAMINATION

FOR THE ACADEMIC YEAR- 2026

ENGLISH
MIL (KHASI, GARO & HINDI)
MATHEMATICS
SCIENCE
&
SOCIAL SCIENCE

DIRECTORATE OF EDUCATIONAL RESEARCH & TRAINING
NONGRIMMAW, LAITUMKHRAH
SHILLONG

2026

FOREWORD

The National Education Policy (NEP) 2020 has ushered in a transformative shift in the way we perceive teaching, learning, and assessment in our schools. At the heart of this change lies a focus on competency-based education — an approach that emphasizes the application of knowledge, critical thinking, and the development of real-life skills among students.

The National Curriculum Framework for School Education (NCFSE) 2023 emphasizes competency-based learning and assessment, shifting the focus from rote memorization to the practical application of knowledge and skills. Competency-based assessment (CBA) evaluates a student's ability to use their knowledge and skills in real-world contexts, rather than just their recall of facts. This approach aligns with the goals of the National Education Policy (NEP) 2020, which aims to foster critical thinking, problem solving, and other 21st century skills.

The Directorate of Educational Research and Training (DERT), Meghalaya, is committed to enhancing the quality of School education in the State through academic support, curriculum development, and capacity building. As part of this ongoing endeavour, the present set of sample question papers has been developed in aligning classroom instruction with assessment patterns.

In line with this progressive vision, the **Sample Question Papers for Classes 6 to 8 across subjects- Science, Mathematics, Social Science and Languages which include English, Khasi, Garo and Hindi which are oriented towards Competency-Based Assessment** and have been developed as a resource to support teachers, and students in navigating this important transition. These sample question papers are designed not merely to test rote memorization, but to assess the depth of understanding, analytical skills, and the ability of learners to apply concepts in novel situations.

The sample question papers included in this document aim to promote active engagement with the curriculum, nurture curiosity, and encourage problem-solving. Teachers can use these as models to create meaningful classroom assessments, while students can gain a clearer understanding of what is expected in a competency-driven learning environment.

We hope that this collection will serve as a valuable tool in enhancing the quality of assessment practices in schools, and in turn, contribute to building a more holistic and learner-cantered education system.

I would like to extend my sincere appreciation to all the contributors involved in this academic endeavour. Constructive feedback from users of this resource is welcomed and will be valuable in guiding future improvements.

Let us continue working together to foster a culture of thoughtful learning and fair assessment, paving the way for a generation that is confident, capable, and future-ready.

Director,
Directorate of Educational Research & Training,
Meghalaya, Shillong.

Background Note

NEP 2020 envisions a transformation in school assessment, away from rote memorization towards formative, regular, competency-based evaluation that tests higher-order thinking like analysis, critical thinking, and conceptual understanding

NCFSE 2023 builds on that vision and emphasizes “assessment as learning”, “for learning”, and “of learning” which are oriented towards competencies and capacities development in the learners.

Competency-Based Assessments under NEP 2020 and NCFSE 2023 are a reformative thrust toward holistic, skills-based, student-cantered learning. Through ongoing formative checks, diverse assessment modes, rubrics, self-reflection, and board-level flexibility, the new paradigm seeks to nurture critical thinkers rather than rote learners.

Competency-based questions (CBQs) and competency-based assessments (CBAs) play a crucial role in learning, and performance evaluation. They shift the focus from rote memorization or general qualifications to real-world skills, behaviours, and outcomes.

The Sample Question Papers prepared and developed by the Directorate of Educational Research and Training are based on the revised syllabus 2026 of Meghalaya School Education for classes 6 to 8 across core subjects such as Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi.

These sample question papers across these grades and subjects shift focus from rote memorization to the application of knowledge, critical thinking, and real-world problem-solving skills and allow students to realise that what they learn in school is to help them relate with realities of life and to prepare them for the future as responsible and contributing citizens.

The key benefits of these sample questions across the subjects Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi and across grades 6 to 9, is that they serve both as practice tools and as assessment frameworks, helping teachers design questions that test learners beyond their conceptual understanding and to help in assessing their higher-order reasoning and application capacities and skills.

Furthermore, these sample questions can serve as tools for teachers for test planning, question framing, and assessing higher-order skills. Besides this is will also help prepares teachers and students for practice aligned with demands of real competency-based items in future board exams offering exposure to varied question formats.

Furthermore, these sample questions will help to equip students with the capacities to apply knowledge in new situations, rather than recalling facts.

Another benefit of these sample question papers is to help identify and bridge learning gaps by spotlighting specific competencies.

This document stands as a strategic resource meant to mainstream competency-based assessment in middle and secondary stages of school education. It reflects a broader curricular transition, addresses the evolving demands for effective progression into higher grades.

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SAMPLE QUESTION PAPER

Subjects	*Class*
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MIL Garo Class	VII
MIL Garo Class	VIII
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Mathematics Class	VII
Mathematics Class	VIII
Science Class	VI
Science Class	VII
Science Class	VIII
Social Science Class	VI
Social Science Class	VII
Social Science Class	VIII
MIL Hindi Class	VI
MIL Hindi Class	VII
MIL Hindi Class	VIII

SOCIAL SCIENCE
CLASS: VIII

Duration – 3 hours
Total Marks – 80

General Instructions :

- Answer all questions
- Please check that there are 42 questions in the question paper
- Marks for each question are indicated against the question
- The question paper is divided into seven sections– Section – A, B, C, D, E, F, G

  Section A – contains 10 multiple choice questions of 1 mark each (10 marks)
  Section B – contain true & false questions of 1 mark each (10 marks)
  Section C – contains 10 very short answer carrying 1 mark each (10 marks)
  Section D – are short answer type questions of 3 marks each (3x5=15 marks)
  Section E – consists of long answer type question of 5 marks each (5x5=25 marks)
  Section F – are case based questions (5 marks)
  Section G – are map skill based questions (5 marks)

SECTION: A

Multiple Choice Questions
Choose the correct answer from the options given : (1x10=10)

1. The Constitutional Head of India is the –

   A. Prime Minister
   B. President
   C. Chief Minister
   D. Governor

2. The first comprehensive history of British Rule in India was written by –

   A. Warren Hastings
   B. Lord Mountbatten
   C. James Mill
   D. Rabindranath Tagore

3. Which of the given options describes wind?

   A. Ubiquitous Resource
   B. Non-Renewal Resource
   C. Potential Resource
   D. Localized Resource

4. Plants, animals, birds and organisms which live in the natural habitat are termed as –

   A. Natural Vegetation
   B. Wild animals
   C. Wild Life
   D. Ecology

5. Gomasthas were beaten up by Indians because they are –

   A. Paid agents of the British
   B. Indigo Planters
   C. Enlisted soldiers of the British
   D. British Generals

6. The system where the cultivator pay the land revenue directly to the British is known as the–

   A. Zamindari System
   B. Mahalwari System
   C. Ryotwari System
   D. Ijaradari System

7. The territories held by the British are put into Presidencies with its headquarters in –

   A. Calcutta, Madras, Delhi
   B. Calcutta, Bombay and Madras
   C. Delhi, Bombay, Madras
   D. Bengal, Jaipur, Calcutta, Bombay

8. Which of the following is not a cause of soil erosion?

   A. Afforestation
   B. Shifting agriculture
   C. Mining
   D. Faulty agricultural practises

9. _____ is mainly used in electrical wires

   A. Bauxite
   B. Iron ore
   C. Aluminium
   D. Copper

10. The primary purpose of law in a society to –

A. punish all citizens
B. promote inequality
C. maintain social order and justice
D. protect the wealthy

SECTION: B

True or False Questions:
Write T for True, F for False against the following statement (1x10=10)

11. The State can easily take away our Fundamental Rights.
12. Tipu Sultan was known as the 'Tiger of Mysore'.
13. The President can dissolve the Rajya Sabha.
14. The British conducted many surveys in India.
15. The Prime Minister is elected directly by the people.
16. The Dandi March marked the beginning of the Civil Disobedience Movement.
17. Nuclear Energy is not the safest form of Energy.
18. Unbroken solid rocks form a part of Horizon A or Top Soil.
19. The Indian Constitution came into effect on 26th January, 1950.
20. Pampass are Grasslands found in North America.

SECTION : C

Very Short Answer Questions
Answer the following questions in one word or sentence only:(1x10=10)

21. To prevent soil erosion in hilly areas, what kind of farming is most suitable to be used?
22. Give one characteristic of deciduous trees?
23. Mention the name of the mineral known as liquid gold?
24. As an 18 year old and above, you go to the polling station to elect your representative for the Meghalaya Legislative Assembly, State which Right you are exercising?
25. Which Fundamental Right protects you from being forced to work below the age of 14 years?

26. By which Act can the bride's family not be forced to give money or gifts by the groom in a Marriage?
27. Give one reason Mir Jafar was favoured by the British.
28. List one use of the Indigo plant.
29. What is the main aim of the establishment of the East India Company in India?
30. Give one qualification to become the President of India?

SECTION : D

Short Answer Type Questions
Answer the following questions within thirty to fifty words : (3x5=15)

31. What is Sustainable Development? List the 3R's to achieve with examples.
32. Why is land an important resource.
33. Who were given powers over cultivators by Lord Cornwallis under the Permanent Settlement. How do they operate.
34. Describe the 'Doctrine of Lapse' as an instrument of annexation.
35. Who elect members of – Lok Sabha and Rajya Sabha

SECTION: E

Long Answer Type Questions
Answer the following questions within 80-120 words: (5x5=25)

36. The colonial period contains highly accurate events of history. Explain the different sources of British Rule in India?
37. How did the use of the Enfield Rifle led to the Sepoy Mutiny of 1857?
38. Classify the important future sources of energy?
39. How is the balance maintained in an ecosystem ?
40. If you are the Prime Minster of India, discuss your key roles in running the administration of the country?

SECTION: F
Case based Question

Read the following passage and answer the questions at the end (5 marks)

41. The Umiam Dam is a source of electricity to our State, Meghalaya. It is constructed by building a wall across the River Umiam. It is also helps in water storage and flood control. It is also a beautiful and pristine tourist spot most enjoyed under clear and blue skies.

Answer the following questions:

i. What type of electricity do we get from the Umiam Dam. (1)

ii. Which is used to obtain electricity from the Umiam Dam? (1)
Is it a renewal or non-renewal resource? (1)

iii. Does it cause pollution while generating electricity from the Umiam Dam? (1)

iv. What is one difference between fossil fuels and electricity generated from the dams (1)

OR

Give one example how you can conserve electricity at home (1)

SECTION : G

Map Skill based questions

42. On a given outline map of India locate the following - (**1x5=5)**

a. The Parliament House in India.

b. One gold mine in India.

c. One headquarter of the French in India.

d. Location of the Supreme Court under the British.

e. An area having alluvial soils in India.

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