Kerala Board



Question Paper

2024

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FY-423

Reg. No. : .....

Name : .....

FIRST YEAR HIGHER SECONDARY EXAMINATION, MARCH 2024

Part – III | Time : 2½ Hours

ENGLISH LITERATURE | Cool-off time : 15 Minutes

Maximum : 80 Scores

General Instructions to Candidates :

- There is a 'Cool-off time' of 15 minutes in addition to the writing time.
- Use the 'Cool-off time' to get familiar with questions and to plan your answers.
- Read questions carefully before answering.
- Certain sections of questions have choice. Follow the choice regulations.

Questions 1-4. Answer the following choosing the right answer from the brackets. Each carries 1 score. **(4 × 1 = 4)**

1. _____ is a fourteen line lyric that follows a strict rhyme and a specific structure.
   (Ode, Sonnet, Ballad)

2. 'The Tyger' is taken from _____.
   (Songs of Innocence, Songs of Experience, Lyrical Ballads)

3. Whom does the speaker of 'I had gone a begging' meet on his way ?
   (Beggar, King of all Kings, Bangle Sellers)

4. 'Never Again would Birds Song be the same' is set in _____.
   (Hanging Garden, The Garden of Eden, Miracle Garden)

Questions 5-8. Answer any 3 of the following. Each carries 4 scores. **(3 × 4 = 12)**

5. "O my Luve's like a red, red rose
That's newly sprung in June
O my Luve's like the melodie
That's sweetly play'd in tune."

(a) Name the poem and the poet. **(2)**

(b) Identify any two poetic devices in the given lines. **(2)**

6. "Some are like fields of sunlit corn,
Meet for a bride on her bridal morn,
Some, like the flame of her marriage fire,
Or, rich with the hue of her heart's desire,
Tinkling, luminous, tender, and clear,
Like her bridal laughter and bridal tear."

(a) What is the rhyme scheme used here ? **(2)**

(b) What is meant by 'hue' ? **(1)**

(c) Name any two adjectives used to describe bangles. **(1)**

7. "He whistled a tune to the window, and who should be waiting there
But the landlord's black-eyed daughter,
Bess, the landlord's daughter,
Plaiting a dark red love-knot into her long black hair."

(a) Who whistled the tune and who waited at the window ? **(2)**

(b) Explain the context. **(2)**

8. "In some lands
Dark night
And cold steel
Prevail
But the dream
Will come back
And the song
Break
Its jail"

(a) Which imagery does the poet use to suggest oppression and slavery ? **(2)**

(b) How does the poet express his faith in dreams and songs ? **(2)**

Questions 9-14. Answer any 5 of the following in a paragraph. Each carries 4 scores.

(5 × 4 = 20)

9. How does the last stanza of the poem "Elegy for Jane" show the poet's sadness and intense desire for Jane's presence, using the imagery of the sparrow, fern, moss, and pigeon ?

10. How does the poet use imagery in the poem, 'If You Forget Me' to express his intense love ?

11. Describe the meeting between the narrator and the girl at Deoli. What impression did the girl create in the narrator ?

12. Why is reading literature considerd a female activity ?

13. How does John manage to meet the President Elect in 'When Lincoln Came to Pittsburgh' ?

14. What were the changes in Blue's life after meeting Brown?

Questions 15-19. Answer any 4 of the following in about 100 words. Each carries 5 scores. **(4 × 5 = 20)**

15. How did Zapoikin praise the dead man ? Why did Zapoikin mistake the identity of the deceased ?

16. Discuss the climax of the story, 'Romance of a busy Broker'.

17. Why did Philip praise Miss Smith's beauty ? What happened as a result ?

18. Analyse the character of American lady in 'A Canary for One'.

19. Briefly describe the story, 'A Man' written by Vaikom Muhammed Basheer.

Questions 20-24. Answer any 3 of the following in about 150 words. Each carries 8 scores. **(3 × 8 = 24)**

20. Analyse 'To the Cuckoo' as a Romantic poem.

    (Hints : personal and subjective-themes, imagery, emotions – role of nature – the bird's song – memories of childhood)

21. Consider 'My Last Duchess as a 'Dramatic Monologue'.

    (Hints : literary form – characterization – dramatic situation – theme)

22. In 'On Saying Please', how does the author stress the importance of politeness, good manners, small courtesies, and kindness in shaping social interactions and cultivating a more harmonious society ?

    (Hints : incident of the lift-man – a friendly bus conductor – Chesterfield's comments – harmonious society.)

23. Explore the teacher-student relationships portrayed in 'Last Day at School' by Giovanni Mosca. Explain the bond between the teacher and students ?

    (Hints : teacher's announcement – students' reaction-confessional tone-farewell gestures)

24. Discuss 'The Boy Comes Home' as a Dark Comedy.

    (Hints : satirical elements – anti-war emotions – fake encounter – comic misunderstandings – dark undertones)

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