

ENTRANCE EXAMINATION, 2018

M.Phil./Ph.D.

DIPLOMACY AND DISARMAMENT

[Field of Study Code : DADP (112)]

Time Allowed : 3 hours

Maximum Marks : 100

Instruction :

- (i) Questions will have to be answered from both Part—A and Part—B
- (ii) Part—A carries 40 marks; Part—B carries 60 marks

PART—A

Answer **all** questions, each question has an internal choice
Each question carries 10 marks

1. (a) What is inductive reasoning? Explain with an example.
Or
(b) What is deductive reasoning? Provide an illustration.
2. (a) Bring out the distinction between descriptive and inferential statistics with relevant examples.
Or
(b) Bring out the difference between population and sample with appropriate illustrations.
3. (a) Briefly explain the concept of nuclear deterrence. How is it different from the concept of compellence?
Or
(b) Explain the differences among arms control, disarmament and non-proliferation with relevant examples.

4. (a) Does the war on terror qualify as a just war? Analyze.

Or

(b) Is it right to assert that peace is not adequately defined in mainstream international relations? Examine.

PART—B

Answer all questions, each question has an internal choice
Each question carries 15 marks

5. (a) What is a hypothesis? Should a hypothesis be always falsifiable? Discuss by engaging with the contribution of Karl Popper.

Or

(b) Bring out the differences between the qualitative and the quantitative methods with appropriate illustrations.

6. (a) What is a case study? Explain with apt illustrations. Also examine the merits and demerits of case study research.

Or

(b) What is a single case study? Under what conditions, is a single case study justified? Enumerate and explain.

7. (a) Critically analyze the role of summit diplomacy in contemporary international relations.

Or

(b) Examine crisis diplomacy in the light of the recent developments in North-East Asia.

8. (a) Why has nuclear disarmament remained just a pipe dream? Examine the strengths and weaknesses of recent initiatives for nuclear disarmament.

Or

(b) How would you conceptualize security? Discuss the conceptualization of security in mainstream and critical security studies.
